

Percentage of Faculty by Educational Level

Bachelor's Degree	25%
Bachelor's Degree + 18 Graduate Hours	8%
Master's Degree	41%
Master's Degree + 30 Graduate Hours	24%
Doctorate	2%
National Board Certified Teachers	18%

Seven Oaks Elementary School MEDIA Magnet School Improvement Council Members 2019-2020

Mary Dempster – Parent/Chair
Natalie Jackson – Parent/PTO
Heather Davis-Belton - Parent
Kimberly Flowers – Teacher
Katie Roush – Teacher
Evan Dyson – Community Member
Lindsey Hudson– Community Member

Natalie Jackson-Paraprofessional
Gina Mays – Principal
Michelle Johnson-Asst. Principal
Kristi Newton – Asst. Principal

Accreditation

Seven Oaks Elementary School is fully accredited by the State Board of Education and the Southern Association of Colleges and Schools. In the annual report to the South Carolina Department of Education, no deficiencies were cited.

School District Five of Lexington and Richland Counties does not discriminate on the basis of age, race, creed, color, disability, spousal affiliation, sex, national origin, sexual orientation, religion, pregnancy, service to the armed forces, or status with regard to admission to, treatment in, or employment in its programs and activities as required by Title II of ADA, Title VI, Title IX and Section 504, or any other protected characteristic, as may be required by law. Non-discrimination inquiries regarding students should be addressed to the Director of Special Services/504 & ADA Student Coordinator. Non-discrimination inquiries regarding employees and adults should be directed to the Chief Human Resources Officer/ Title IX & 504/ADA Employee Coordinator. Either can be contacted at 1020 Dutch Fork Road, Irmo, South Carolina 29063, [\(803\) 476-8000](tel:8034768000).

Seven Oaks Elementary School MEDIA Magnet



Communicate, Collaborate, Create

Annual School Report 2019-2020

Gina Mays, Principal

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Seven Oaks Elementary School MEDIA Magnet Mission Statement

The mission of SOESMM is to foster learning in an interactive and digital environment where an engaging academic curriculum prepares students for success in a digital society.

Our Vision

We envision...

1. A school where students are engaged in interactive learning and integrating digital media.
2. A school focused on rigorous State Standards to help ensure Seven Oaks students are prepared for college and career.
3. A safe and nurturing environment that fosters a joy for learning.
4. A sense of community in the school with a mutually respectful and cooperative environment focused on positive behavior.
5. A place where the entire community is actively involved and dedicated to the education and wellbeing of the whole child.

Promoting Teaching and Learning Highlights

Strategies

- ❖ Targeted small group reading and math instruction are provided to students based on SC Ready, MAP, Dominie, and DIBELS results.
- ❖ Teachers participate in staff development that support data driven decision making to strengthen and improve classroom instruction.
- ❖ Grade level teachers meet as data teams to write common formative assessment, discuss data results, and determine specific teaching strategies to improve student achievement.
- ❖ The MEDIA Magnet focus is supported through the Digital Integration Specialist who assists teachers as they incorporate the magnet theme into instructional plans.
- ❖ Family evening events increased to provide improved home/school relations

Accomplishments for 2019 – 2020

- ❖ Teachers met weekly and on extended planning days with the Reading Coach and Math Coach to ensure their instruction was rigorous and met the state standards.
- ❖ Staff, students and families participated in community service projects such as collecting food items for local food banks and our D5 Back Pack program.
- ❖ Additional safety measures were implemented to ensure a safe learning environment.
- ❖ SOES scored 100% on our Positive Behavior Intervention and Supports (PBIS) School-wide Evaluation Tool (SET) visit.
- ❖ Fourth and fifth grade students demonstrated leadership as Safety Patrol, Student Directors, and Spotlight Recyclers.
- ❖ Five students were selected for and participated in the District Honor Choir.

General School Statistics

	2017	2017	2018	2019
Student Population	636	585	543	559
Free/Reduced Lunch	100%	100%	100%	100%
Minority Population	81%	81%	83%	87%
Special Education (non-speech)	6%	6.9%	8%	9%

2018-2019 State Assessment Data

SC READY

Percentage of Students Meeting or Exceeding Standard

ELA	SOES	DISTRICT	STATE
Grade 3	46.4%	60.2%	49.7%
Grade 4	48.1%	63.6%	51.3%
Grade 5	28.8%	52.2%	41.0%
MATH	SOES	DISTRICT	STATE
Grade 3	53.7%	63.9%	57.7%
Grade 4	37.8%	57.6%	50.5%
Grade 5	30.0%	51.5%	45.4%

Palmetto Assessment of State Standards (SC PASS)

Percentage of Students Meeting or Exceeding Standard

SCIENCE	SOES	DISTRICT	STATE
Grade 4	48.8%	60.6%	52.0%
SOCIAL STUDIES	SOES	DISTRICT	STATE
Grade 5	75.0%	78.6%	70.1%

School Effectiveness

Percentages reflect response summaries for "Mostly Agree" and "Agree":	SDE Teacher Survey	SDE Student Survey (5th grade only- 76 Responded)	SDE PARENT Survey (5th grade Parents only – 24 Responded)
Strand I: I am satisfied with the learning environment in my school	79.2%	84.6%	87.5%
Strand II: I am satisfied with the social and physical environment at my school.	95.8%	85.5%	83.4%
Strand III: I am satisfied with home-school relations.	60.5%	84.2%	79.2%