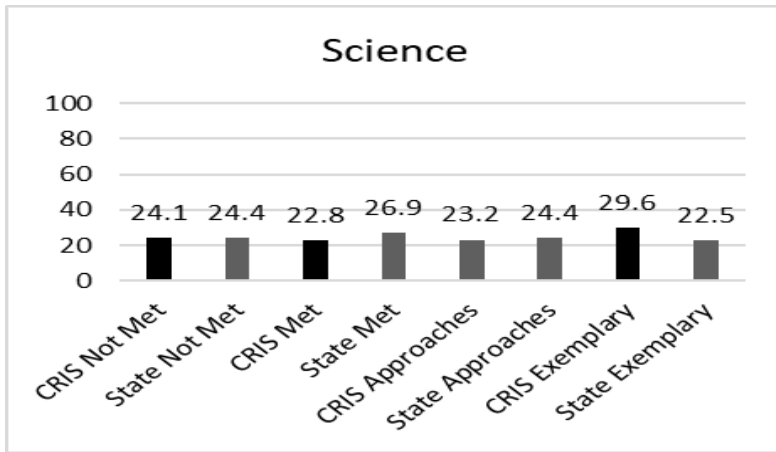
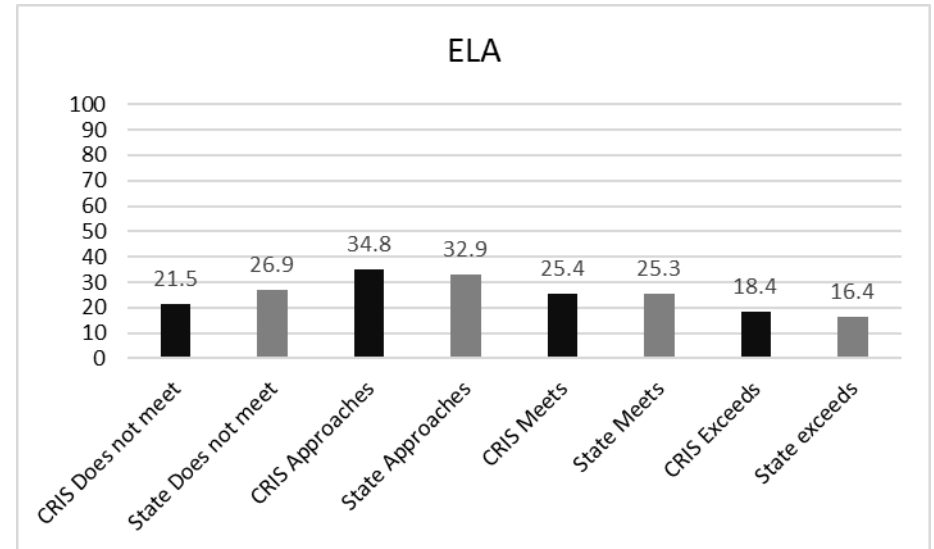


SCPASS 2018



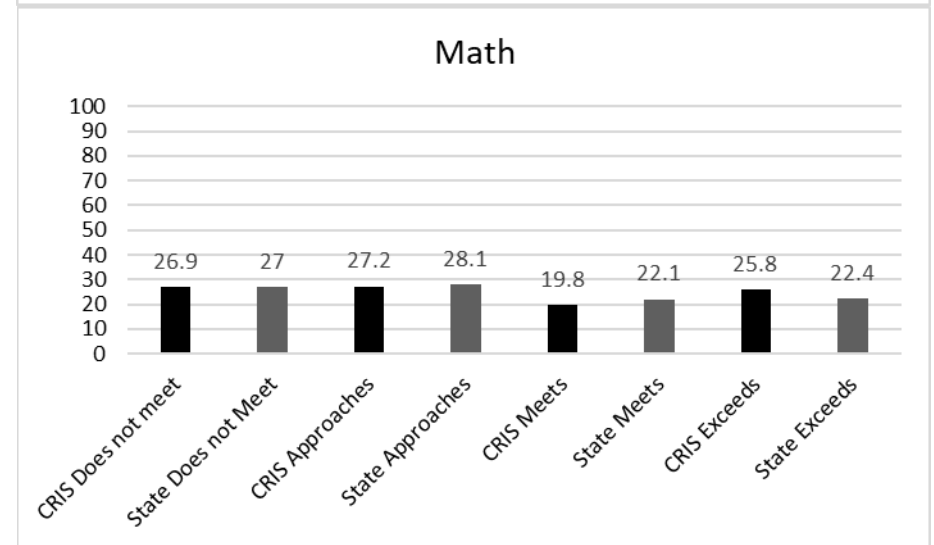
SCPASS 2018



Needs Assessment Survey Results

*Percentage as reported on South Carolina School Report Card for CrossRoads.

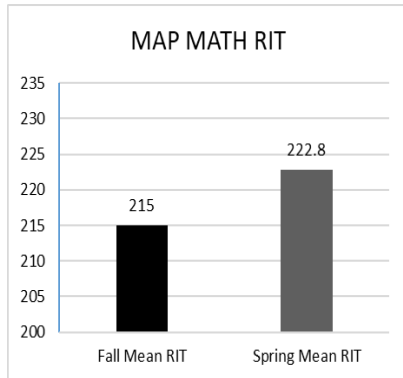
	Year	Teachers	Students	Parents
I am satisfied with the learning environment in my school.	2018	95	84.8	91.10
I am satisfied with the social and physical environment at my school.	2018	95	82.20	86.50
I am satisfied with home-school relations.	2018	91.7	81.70	72.20



Measures of Academic Progress (MAP) Virtual Comparison Group Data 2018

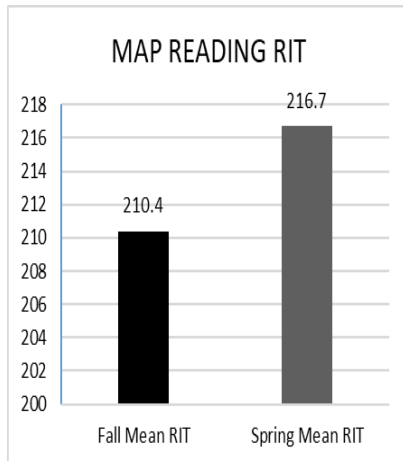
MAP is a computer adaptive, standardized test that measures student progress in reading and mathematics.

MATH 2018



The Median Math Growth Percentile from Fall 2017 to Spring 2018 is 59%

Reading 2018



The Median Reading Growth Percentile from Fall 2017 to Spring 2018 is 63%

STRATEGIC PLAN

Mission Statement

The mission of CrossRoads Intermediate School is to educate sixth graders at the cross roads of childhood and adolescence in a nurturing environment characterized by high academic standards and rigorous curriculum, while providing the necessary tools for lifelong learning in an ever-changing and diverse society.

Vision

CrossRoads will be a place where children are cherished and challenged.

Goals

- We will provide world-class knowledge via challenging curricula with high expectations for all students.
- We will develop productive citizens who demonstrate world-class skills and life and career characteristics who will contribute to a global society.
- We will maintain a safe, supportive nurturing environment that is conducive to working and learning.
- We will recruit, hire, and retain a highly effective, diverse staff who understands what students need to succeed in a competitive, global workplace

Strategies

- We will develop activities and assessment that promote student gains in reading, writing and mathematics among all subgroups.
- We will use scheduling strategies to meet individual student needs in reading, writing, and mathematics.
- We will provide staff development to train teachers in research-based reading and writing programs.
- We will facilitate progress toward college, career, and life success.
- We will provide opportunities to develop world class skills in collaborations, communications, innovation, and critical thinking.
- We will foster the development of integrity, self-direction, perseverance, and interpersonal skills.
- We will provide professional development opportunities for faculty members to research and collaborate about STEAM-based instruction.
- We will establish procedures to increase peer observation within and across contents.
- We will increase opportunities for collaboration and venues for exchange of best practices.
- We will foster collaborative evaluation of student work among teachers.
- We will increase parental involvement programs to decrease discipline infractions.
- We will enhance the role of existing support services to target and reduce behaviors resulting in discipline incidents.
- We will review and revise administrative discipline procedures to proactively reduce discipline infractions.

A MESSAGE FROM THE PRINCIPAL AND SIC CHAIR

Dear Parents and Community Members:

The vision statement for CrossRoads Intermediate School states that “CrossRoads will be a place where children are cherished and challenged.” This vision truly drives our programs and initiatives as we strive to provide a positive and smooth transition year from elementary to middle school. CrossRoads students are offered a diverse curriculum designed to enhance the learning through a collaborative effort by parents, students, teachers, administrators and members of our community. Our programs are designed to encourage students to grow in a nurturing, yet challenging environment. We make it our top priority to cherish and challenge all students each and every day.

This document is designed to provide you with information that you may find valuable...our mission statement, goals and strategies from our strategic plan, standardized testing information and the names and phone numbers of our current School Improvement Council.

CrossRoads Intermediate School is committed to meeting both the instructional and emotional needs of the sixth-grade learner. Our faculty plans and collaborates with determination and a focus on academic rigor and student growth. As we prepare our adolescents for the future, we welcome and encourage involvement from all stakeholders to ensure that all CrossRoads students leave our doors prepared to succeed as they progress through their secondary education.

Sincerely,

Justin Thomas
Principal

Jennifer Staley
SIC Chairperson

ACCOMPLISHMENTS FOR 2018-2019

- CrossRoads students continue to perform significantly higher than other students in the state on SC READY and substantially exceed the performance of their peers nationally on MAP.
- DeeDee Taylor was named Teacher of the Year at CRIS and Taylor Gilseth was named Support Employee of the Year.

CrossRoads has an Academic Interventionist that works in classrooms with teachers and students on a regular basis.
- 1:1 Chromebook initiative continued to grow with the addition of our Digital Integration Specialist and the implementation of Google Classroom.
- Growth of our after-school program to include tutoring help from certified teachers and an emphasis on a variety of physical activities.
- Teachers collaborated in data teams, using student performance data on both summative and formative assessments to plan instruction.
- Teachers differentiated instruction in the four content areas based on results from the fall administration of NWEA's MAP assessment.
- Thirty teachers have earned National Board Certification.
- CrossRoads received a School Report Card Absolute Rating of Excellent and an Improvement Rating of Excellent.
- Our band, chorus, and strings continue to perform well and earn superior ratings in regional and national competitions.
- Each team of students participated in STEAM challenges throughout the year

Positive Behavior Interventions and Supports (PBIS) opened a school store for students to use based on their PAWS promise.
- Began a VEX Robotics IQ club that finished 2nd in an event that was made up of competitive teams. Our goal is to continue to build this program.
- Triage Program - A holistic student support system, designed to create a continuum of care throughout students' initial, middle-school year. The goal of our Triage Program is to create an inclusive, collaborative partnership with the sole purpose of serving the whole child. One must link the academic, social and interpersonal components of each child in order to address/serve that child's particular needs.

**School Improvement Council
2018-2019**

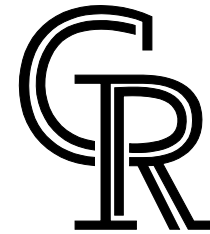
Please contact a member of our SIC if you have questions about our annual report.

SIC Representatives	Telephone Numbers
Azhar, Mohamad	317-468-5867
Gallman, Kea	803-944-3972
Graham, Brandi	843-860-9446
Patel, Bhaveshkuma	803-553-8548
Mills-Reid, Rebecca	803-351-2402
Staley, Jennifer Ward Chair	843-557-5227
Turner, Tameka	803-724-0426
Wood-McCloy, Heather Vice Chair	803-667-0959
School Representatives	
Laura Jones	803-476-8300
Michael Carothers	803-476-8300
S'ade Glenn	803-476-8300
Anita Long	803-476-8300
Brent White	803-476-8300
Community Representatives	
Valerie Hite	803-476-8300
John Cantey	803-513-7643
Ex-Officio Members	
Graham, Barbara	803-466-3875
Justin Thomas, Principal	803-476-8300
Tara Safriet, Assistant Principal	803-476-8300

School District Five of Lexington and Richland Counties in compliance with Title VI provides that no person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance. Allison Jacques, Title IX Coordinator, and Angela Slatton Special Education Director 504/ADA.

Annual Report

March 2019



CROSSROADS

* INTERMEDIATE SCHOOL *

"Where Children Are Cherished And Challenged"

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