

A MESSAGE FROM THE PRINCIPAL AND SIC CHAIR

Dear Parents and Community Members:

The vision statement for CrossRoads Intermediate School states that “CrossRoads will be a place where children are cherished and challenged.” This vision truly drives our programs and initiatives as we strive to provide a positive and smooth transition year from elementary to middle school. CrossRoads students are offered a diverse curriculum designed to enhance the learning through a collaborative effort by parents, students, teachers, administrators and members of our community. Our programs are designed to encourage students to grow in a nurturing, yet challenging environment. We make it our top priority to cherish and challenge all students each and every day.

This document is designed to provide you with information that you may find valuable...our mission statement, goals and strategies from our strategic plan, standardized testing information and the names and phone numbers of our current School Improvement Council.

CrossRoads Intermediate School is committed to meeting both the instructional and emotional needs of the sixth-grade learner. Our faculty plans and collaborates with determination and a focus on academic rigor and student growth. As we prepare our adolescents for the future, we welcome and encourage involvement from all stakeholders to ensure that all CrossRoads students leave our doors prepared to succeed as they progress through their secondary education.

Sincerely,

Jene L. Hutchinson
Principal

Ginger Farris
SIC Chairperson

STRATEGIC PLAN

Mission Statement

The mission of CrossRoads Intermediate School is to educate sixth graders at the cross roads of childhood and adolescence in a nurturing environment characterized by high academic standards and rigorous curriculum, while providing the necessary tools for lifelong learning in an ever-changing and diverse society.

Vision

CrossRoads will be a place where children are cherished and challenged.

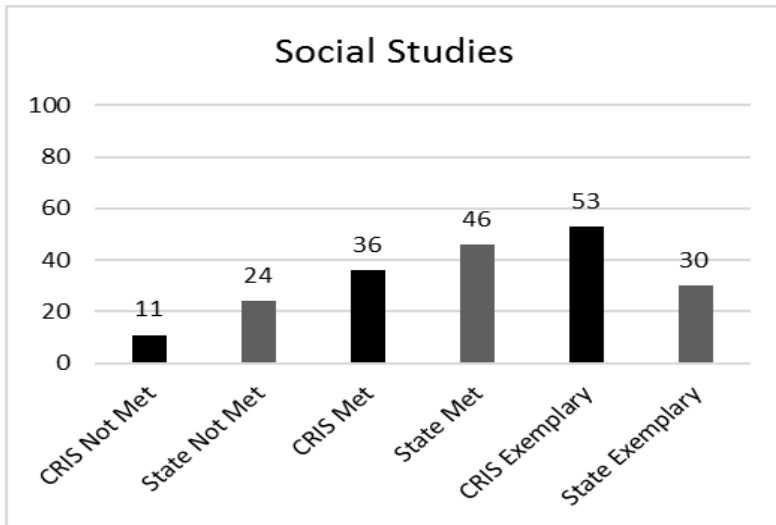
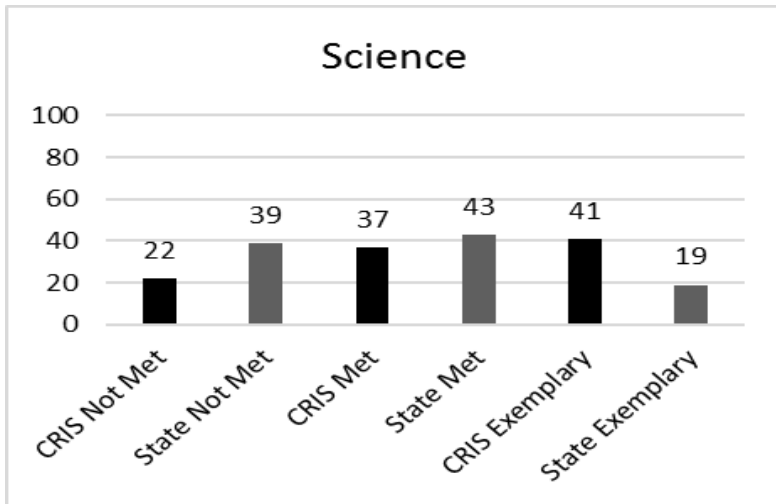
Goals

- We will provide world-class knowledge via challenging curricula with high expectations for all students.
- We will develop productive citizens who demonstrate world-class skills and life and career characteristics who will contribute to a global society.
- We will maintain a safe, supportive nurturing environment that is conducive to working and learning.
- We will recruit, hire, and retain a highly effective, diverse staff who understands what students need to succeed in a competitive, global workplace

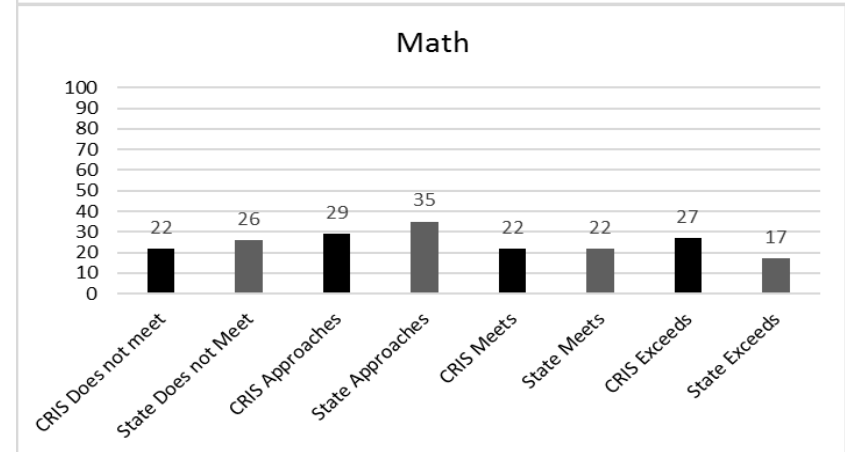
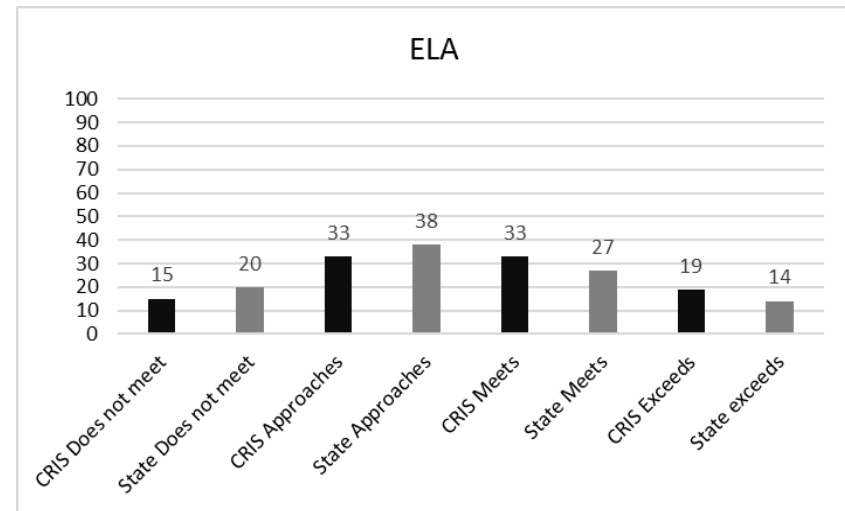
Strategies

- We will develop activities and assessment that promote student gains in reading, writing and mathematics among all subgroups.
- We will use scheduling strategies to meet individual student needs in reading, writing, and mathematics.
- We will provide staff development to train teachers in research-based reading and writing programs.
- We will facilitate progress toward college, career, and life success.
- We will provide opportunities to develop world class skills in collaborations, communications, innovation, and critical thinking.
- We will foster the development of integrity, self-direction, perseverance, and interpersonal skills.
- We will provide professional development opportunities for faculty members to research and collaborate about STEAM-based instruction.
- We will establish procedures to increase peer observation within and across contents.
- We will increase opportunities for collaboration and venues for exchange of best practices.
- We will foster collaborative evaluation of student work among teachers.
- We will increase parental involvement programs to decrease discipline infractions.
- We will enhance the role of existing support services to target and reduce behaviors resulting in discipline incidents.
- We will review and revise administrative discipline procedures to proactively reduce discipline infractions.

SCPASS 2016



SCREADY 2016



Needs Assessment Survey Results

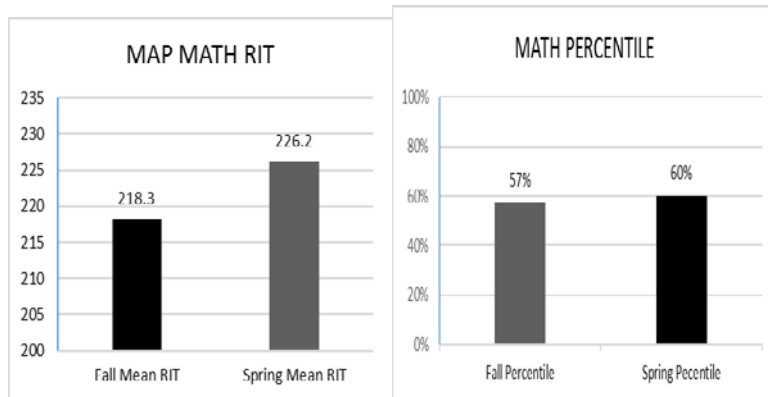
*Percentage as reported on South Carolina School Report Card for CrossRoads.

	Year	Teachers	Students	Parents
I am satisfied with the learning environment in my school.	2016	98.6	83.2	93.8
I am satisfied with the social and physical environment at my school.	2016	97.1	85.2	92.3
I am satisfied with home-school relations.	2016	100	87.7	87.2

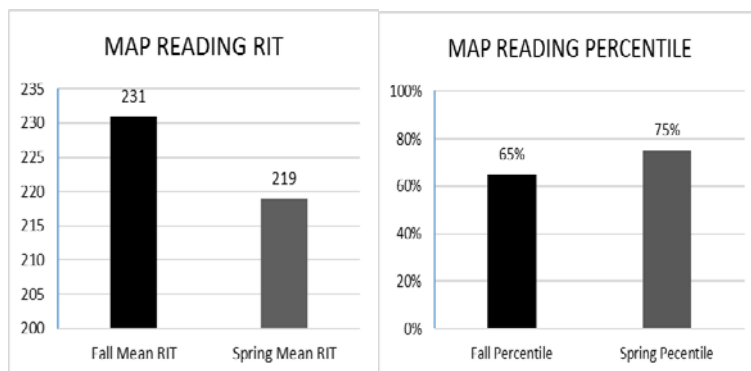
Measures of Academic Progress (MAP) Virtual Comparison Group Data 2016

MAP is a computer adaptive, standardized test that measures student progress in reading and mathematics.

MATH 2016



ELA 2016



ACCOMPLISHMENTS FOR 2016-2017

- CrossRoads students continue to perform significantly higher than other students in the state on SCPASS/SC READY and substantially exceed the performance of their peers nationally on MAP.
- Brent White was named Teacher of the Year at CRIS and Jennifer Kirkley was named Support Employee of the Year.
- The CrossRoads STEAM model went to whole school implementation with 100% student participation.
- 1:1 Chromebook technology initiative fully implemented
- Growth of our after-school program to include tutoring help from certified teachers and an emphasis on a variety of physical activities.
- Teachers collaborated in data teams, using student performance data on both summative and formative assessments to plan instruction.
- Teachers differentiated instruction in the four content areas based on results from the fall administration of NWEA's MAP assessment.
- Twenty-nine teachers have earned National Board Certification.
- CrossRoads received a School Report Card Absolute Rating of Excellent and an Improvement Rating of Excellent.
- Our band, chorus, and strings continue to perform well and earn superior ratings in regional and national competitions.
- STEM students recognized in local, state, and national media for innovative and life-changing programs.
- PRIDE and Ladies of Integrity programs which target and provide support for at-risk students in place.
- Positive Behavior Interventions and Supports (PBIS) earned Ribbon Status and a SET Evaluation rating of 100%.
- The CrossRoads Beta Club was recognized nationally and earned the Gold Key Award (Growing Opportunities for Leadership Development). They earned this because they increased by 10% participation in the SC Junior Beta Club Convention.
- Triage Program - A holistic student support system, designed to create a continuum of care throughout students' initial, middle-school year. The goal of our Triage Program is to create an inclusive, collaborative partnership with the sole purpose of serving the whole child. One must link the academic, social and interpersonal components of each child in order to address/serve that child's particular needs.

**School Improvement Council
2016-2017**

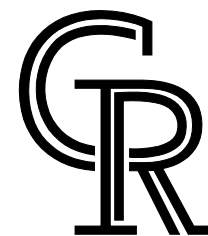
*Please contact a member of our SIC if you have questions
about our annual report.*

SIC Representatives	Telephone Numbers
Mary Ciesielski Vice Chair	803-348-2964 803-227-5072
Ginger Faris Chair	803-234-8866 803-960-3858
Georgia Godfrey	803-348-135
Michael Grant	901-605-4505 803-777-6176
Cindy Ottone	803-407-9198 202-955-1711
Tari Tucker Secretary	803-414-4822
Zee Zee Williams	803-550-9149 864-337-1062
Mark Wilson	828-313-7879
Beth Wilson	828-313-7879
School Representatives	
Laura Jones	803-476-8300
Wanda Pearson	803-476-8300
Anita Long	803-476-8300
Community Representatives	
Erin Brewton	803-476-8300
Polly LaRosa	803-530-8593
John Cantey	803-513-7643
Ex-Officio Members	
Jess Hutchinson, Principal	803-476-8300
Tara Safriet, Assistant Principal	803-476-8300

School District Five of Lexington and Richland Counties in compliance with Title VI provides that no person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance. Allison Jacques, Title IX Coordinator, and Angela Slatton Special Education Director 504/ADA.

Annual Report

March 2017



CROSSROADS

* INTERMEDIATE SCHOOL *

"Where Children Are Cherished And Challenged"

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