

A MESSAGE FROM THE PRINCIPAL AND SIC CHAIR

Dear Parents and Community Members:

The vision statement for CrossRoads Middle School states that “CrossRoads will be a place where children are cherished and challenged”. This vision truly drives our programs and initiatives as we strive to provide a positive and smooth transition year from elementary to middle school. CrossRoads students are offered a diverse curriculum designed to enhance the learning through a collaborative effort by parents, students, teachers, administrators and members of our community. Our programs are designed to encourage students to grow in a nurturing, yet challenging environment. We make it our top priority to cherish and challenge all students each and every day.

This document is designed to provide you with information that you may find valuable...our mission statement, goals and strategies from our strategic plan, standardized testing information and the names and phone numbers of our current School Improvement Council.

CrossRoads Middle School is committed to meeting both the instructional and emotional needs of the sixth-grade learner. Our faculty plans and collaborates with determination and a focus on academic rigor and student growth. As we prepare our adolescents for the future, we welcome and encourage involvement from all stakeholders to ensure that all CrossRoads students leave our doors prepared to succeed as they progress through their secondary education.

Sincerely,

Jene L. Hutchinson
Principal

Samonja Holland
SIC Chairperson

• Measures of Academic Progress (MAP)

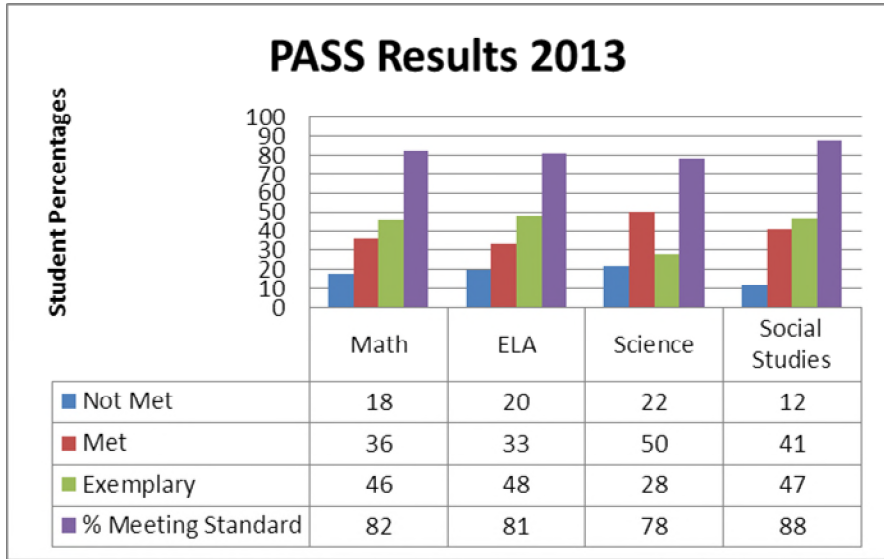
MAP is a computer adaptive, standardized test that measures student progress in reading and mathematics.

School	Mean RIT	Median RIT	READING Mean RIT – Spring 2013		
			Literature	Informational Text	Foundational Skills and Vocabulary
CRMS	219.8	221	220.7	219.7	219
Nat'l	216				

School	Mean RIT	Median RIT	Mathematics Mean RIT – Spring 2013			
			Algebra, Functions, & Equations	The Real & Complex Number System	Geometry	Statistics and Probability
CRMS	230.5	231	229.8	231	229.9	231
Nat'l	226					

- **Palmetto Assessment of State Standards (PASS)**

PASS is South Carolina’s measure of student achievement toward specific grade level standards and benchmarks. PASS is administered each spring.



Needs Assessment Survey Results

*Percentages as reported on South Carolina School Report Card for CrossRoads.

	Year	Teachers	Students	Parents
I am satisfied with the learning environment in my school.	2013	98.6	80.1	86.3
I am satisfied with the social and physical environment at my school.	2013	100	80.4	81.7
I am satisfied with home-school relations.	2013	98.6	75.6	87.6

School Improvement Council

2013-2014

Please contact a member of our SIC if you have questions about our annual report.

SIC Representatives	Telephone Numbers
Dwakiah Anderson	843-409-9133
Mark Berube	803-234-8634
Kendar Das	803-233-4287
Wilhelmina Hart	803-731-9540
Thomas Mitchel	803-920-7774
Cindy Nix	803-749-6908
Rhonda O'Banion	803-345-3638
Wendy Ruocco - PTO President	803-708-3357
Julie Stephens - Vice Chair	803-407-5230
Tiffany Sullivan	803-315-0137
School Representatives	
Michael Carothers	803-476-8300
Jay Clark	803-476-8300
Jenny Henke- Secretary	803-476-8300
Samonja Holland- Chair	803-476-8300
Wanda Pearson	803-476-8300
Anita Vogel	803-476-8300
Community Representatives	
John Cantey	803-513-7643
Kary Dufault	803-476-8300
Laura Jones	803-476-8300
Polly LaRosa	803-772-0123
Ex-Officio Members	
Jess Hutchinson, Principal	803-476-8300
Tara Safriet, Assistant Principal	803-476-8300
Michael Cates, Past SIC Chair	803-781-4596

STRATEGIC PLAN

Mission Statement

The mission of CrossRoads Middle School is to educate sixth graders at the cross roads of childhood and adolescence in a nurturing environment characterized by high academic standards and rigorous curriculum, while providing the necessary tools for lifelong learning in an ever-changing and diverse society.

Vision

CrossRoads will be a place where children are cherished and challenged.

Goals

- To improve student achievement language arts resulting in an annual increase of students meeting the state performance objective on SC assessment measures.
- To improve student achievement in math resulting in an annual increase of students meeting the state performance objective on SC assessment measures.
- By 2014, 100% of certified staff will participate in professional development opportunities that support learning.
- To reduce discipline infractions by enhancing transition initiatives.

Strategies

- We will develop activities and assessment that promote student gains in reading, writing and mathematics among all subgroups.
- We will use scheduling strategies to meet individual student needs in reading, writing, and mathematics.
- We will provide staff development to train teachers in research-based reading and writing programs.
- We will establish procedures to increase peer observation within and across contents.
- We will increase opportunities for collaboration and venues for exchange of best practices.
- We will foster collaborative evaluation of student work among teachers.
- We will increase parental involvement programs to decrease discipline infractions.
- We will enhance the role of existing support services to target and reduce behaviors resulting in discipline incidents.
- We will review and revise administrative discipline procedures to proactively reduce discipline infractions.

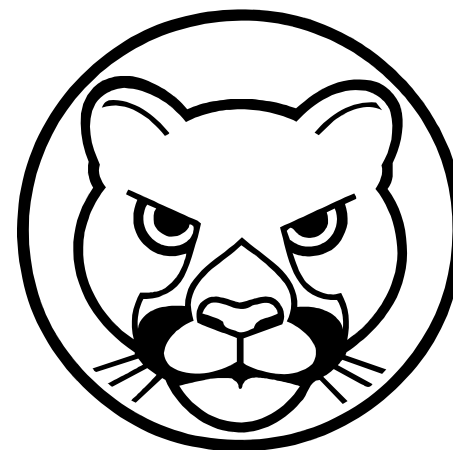
ACCOMPLISHMENTS FOR 2013-2014

- CrossRoads students continue to perform significantly higher than other students in the state on PASS and substantially exceed the performance of their peers nationally on MAP.
- Caroline Butcher was named Teacher of the Year at CRMS and Julie Laughter was named Support Employee of the Year
- Growth of our after-school program to include tutoring help from certified teachers and an emphasis on a variety of physical activities.
- Teachers collaborated in data teams, using student performance data on both summative and formative assessments to plan instruction.
- Teachers differentiated instruction in the four content areas based on results from the fall administration of NWEA's MAP assessment.
- We offered semester parent training sessions for parents of failing students.
- Twenty-six teachers have earned National Board Certification.
- CrossRoads received a School Report Card Absolute Rating of Excellent and an Improvement Rating of Excellent.
- CrossRoads earned Palmetto Gold for General PASS Performance and Palmetto Silver for Closing the Achievement Gap.
- Our band, chorus, and strings continue to perform well and earn superior ratings in regional and national competitions.
- CrossRoads continued the single gender initiative to include approximately 70% of our students.
- PE Teacher Susan Vaughn was named SCAPES Teacher of the Year.
- SIC initiated Family Health Night to support health initiatives.
- A collaborative relationship was maintained with the Challenging Horizons Program to support student success



Annual Report

March 2014



CrossRoads Middle School

"Where Children Are Cherished And Challenged"

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Columbia, South Carolina 29212-1100
(803) 476-8300
<http://www.lexrich5.org/crms>

School District Five of Lexington and Richland Counties in compliance with Title VI provides that no person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance. Angela Bain, Title IX Coordinator, and Special Education Director 504/ADA.