

General School Statistics – 2010

Student Population	525
Student Attendance	96.4
Free/Reduced Lunch	46.5
Minority Population	49.0
Special Education	43.0
Percent AGP (Gifted Program: Grades 3-5)	13.0

Palmetto Assessment State Standards (PASS)

	% Not Met	% Met	% Exemplary
English/Language Arts (ELA)			
Grade 3	15	16	68
Grade 4	13	41	46
Grade 5	15	16	68
Math			
Grade 3	21	23	56
Grade 4	13	39	48
Grade 5	21	31	48
Science			
Grade 3	33	36	31
Grade 4	16	54	30
Grade 5	15	48	38
Social Studies			
Grade 3	14	41	46
Grade 4	14	51	35
Grade 5	20	48	32

School Effectiveness

The percentages of each group surveyed that agree with statements on the 2009-2010 Needs Assessment Survey are given in the chart below.

Strands: A number of questions were asked for each strand. Percentages reflect response summaries for “Mostly Agree” and “Agree”.	Teacher Survey 2010	5 th Grade Student Survey 2010	5 th Grade Parent Survey 2010
Strand I: I am satisfied with the learning environment in my school.	93.3	92.0	90.9
Strand II: I am satisfied with the social and physical environment in my school.	97.8	89.3	93.9
Strand III: I am satisfied with home-school relations.	95.7	93.3	83.3

Nursery Road Elementary School has **met** all twenty-one objectives for **Adequate Yearly Progress (AYP)** for two consecutive years.

The following Strategies for Improvement have been approved by the Board of Trustees:

- All instructional staff members participate in professional communities to promote student achievement.
- All 1st – 5th grade teachers administer, access, and utilize assessment results in language arts and mathematics via Measures of Academic Programs (MAP), DesCartes, and Testview.
- All K-5 language arts teachers administer, analyze, and implement results from Dominic, a language arts assessment tool.
- Related area teachers continue to integrate math and ELA into their subject areas of Art, Music, Media, Spanish, and PE.
- All students K-5 are scheduled for computer lab time weekly to utilize Compass Odyssey to focus on either math or language arts skills.
- A full-time Literacy Coach (ELA) supports instructional practices and professional development delivery in classrooms K-5.
- Identified students in grades K-3 receive reading instruction with Reading Recovery teachers.
- A full-time Reading Interventionist provides supplemental services to students in grades 2-5. An instructional assistant provides supplemental services to students in grade 1.
- Identified students in grades 3 – 5 receive specialized mathematics interventions through the Number Worlds Program. This intervention includes a component of home visits to support student achievement.
- A full-time Math Coach supports instructional practices and professional development delivery in classrooms K-5.
- All certified staff members participate in school-based committees focusing on: family involvement, student activities, public relations, and monitoring implementation of the school’s renewal plan via a school leadership team.
- Identified students with behavioral issues in grades K-5 receive progress monitoring from the Expectations Coach.
- A Response to Intervention (RTI) consisting of personnel with varied positions and certifications meet weekly when teachers or parents are concerned about a student’s academic or social growth. Students referred to the RTI team are monitored for the duration of the school year.
- Quarterly pinning ceremonies are conducted to honor the accomplishments of students and encourage motivation toward individual goals. This initiative is sponsored by the PTO.
- Pre-Game activities are offered to 4th and 5th grade students to encourage attendance, develop interests, and support achievement.
- A Literacy Lab of leveled reading text sets are available to support guided reading instruction.
- LeapFrog School House literacy products supplement language arts instruction in special education classes and K-3 classes. On-going and continuous training for teachers in grades K-3 as well as Kindergarten assistants.
- Forty-nine interactive boards, two computer labs, 72 N-Computing stations, Senteo voting devices, document cameras, and airliner slates support technology integration throughout all content areas have been added and divided among all K-5 classes.

- An Intec Specialist assists teachers with technology integration/planning.
- Instructional Specialists including art, music, PE, Spanish, guidance, and strings integrate core curriculum standards into fields of specialty to promote achievement and to increase relevance.
- An Intervention Specialist was added to support students with special needs.
- On going recognitions including Heart Act to Follow continue to support and motivate students’ social development.
- Math Bowl, a problem solving initiative, continues to support math achievement.
- A wellness initiative is underway that includes physical fitness, fitness calendars, and snack packs for disadvantaged students. Palmetto Health Parkridge and Palmetto Health Hospitals adopted the program as business partners.
- Professional collaboration continued with Columbia College and Benedict College bringing interns into NRES.
- Teacher cadets from Irmo High School selected NRES at the highest rate among all of the District 5 elementary schools.
- A student government began in order to offer students a voice at NRES. Senators and elected officials were chosen from 3rd, 4th, and 5th grades.
- "Time to Teach" was implemented at Nursery Road to support behavior expectations and reduce low level behavioral distractions. All faculty and staff members were involved with this professional development initiative.
- Innovative family events and activities continue to offer collaborative opportunities between our families and NRES. Publix Family Math Night, Curriculum Night, Internet Safety Night, Reading under the Stars, and Heart Healthy Dance Night are all examples of family activities which have been coordinated to support achievement and encourage family involvement. A special thanks to both our PTO and Family Activities Committee for their successful efforts!
- A professional development focus for language arts teachers has been placed upon writing. Teachers have begun using writing continuums and goal setting documents with students to improve students' writing.
- Facility upgrades this year have included: a new intercom system, a voice over telephone system, clocks throughout the building, a new cafeteria serving line, and new video streaming equipment. New Media Center furniture has also been installed.
- NRES continues to host school visits and participate in professional presentation to highlight the successes of our school.
- The Special Education Department at NRES was awarded a \$1000 grant through Project UNIFY and Special Olympics South Carolina. The initiative is intended to change perspectives, improve attitudes, enhance relationships, and boost acceptance among students with intellectual disabilities through the creation of school-based projects and sports opportunities for Special Olympics athletes and student volunteers.

School Improvement Council Members 2010 - 2011

Robert Best, Parent
Sean Brown, Community Member
Krysten Douglas, PTO President
Patrese Foster, Parent
Kumaraswamy Joshi, Parent
Tabitha Keeler, Parent
Liz Kellam, Teacher
Sharon Kotula, Teacher
Scott Koverman, Parent
Dr. Christina Melton, Principal
Timothy Parker, Chairman
Deborah Phipps, Parent
Sandy Reading, Parent
Dr. Felicia Richardson, Administrative Assistant
Julius Scott, Assistant Principal
Tiphany Smith, Parent
Dr. Marry Stepping, Community Member
Emily Whitecotton Teacher
Dr. Doug Williams, Community Member

Renewal Strategies

Our students will

- increase literacy skills through learning activities that focus on comprehensive language arts proficiency
- increase mathematical skills through learning activities that focus on comprehensive mathematical proficiency
- demonstrate self-discipline and growth in social skills
- utilize, evaluate, and refine the use of multiple strategies to solve a variety of problems in an integrated curriculum.

AWARDS

Dick and Tunky Riley School Improvement Award,
Honorable Mention

Green Steps School, 2011, 2010, 2009

Palmetto Gold Award, 2011

Palmetto Gold Award, 2010

Palmetto Silver Award, 2009

Palmetto Silver Award, 2007

S. C. School Promise

S. C. Red Carpet School

Partnership of Network Schools

National First Amendment School

Palmetto's Finest

Nursery Road Elementary School is fully accredited by the State Board of Education and the Southern Association of Colleges and Schools. In the annual report to the S.C. Department of Education, no deficiencies were cited.



Nursery Road Elementary School

Annual School Improvement Report
March 2011

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Dr. Christina S. Melton, Principal
Julius B. Scott, Assistant Principal

MISSION STATEMENT

The mission of Nursery Road Elementary School is to **motivate**, **empower**, and **support** students to accomplish individual goals within challenging curricula and to develop successful citizens in a diverse community.