

School Improvement Council Members 2018-2019

John Cantey, Chair/Community Member
Glover Hopson, Vice Chair/Community Member
Kathy Coskrey, Secretary/Community Member
Glenn Hutto/Community Member
Ashley Thompson/Parent
Joann Minder/Parent
Tom Klutz/Parent
Betsy Smoak/Parent
Allexan Washington/ Parent
Jane Johns/Teacher
Tracy Compton/Teacher
Love Ligons, Ex-Officio/Principal
Randy Norman, Ex-Officio/Assistant Principal
Karey Fisher, Ex-Officio/Admin. Assistant Principal

Renewal Strategies

Our students will

- increase literacy skills through learning activities that focus on comprehensive language arts proficiency
- increase mathematical skills through learning activities that focus on comprehensive mathematical proficiency
- demonstrate self-discipline and growth in social skills
- utilize, evaluate, and refine the use of multiple strategies to solve a variety of problems in an integrated curriculum.
- increase academic achievement through the the integration of the arts and arts instruction.

Nursery Road Elementary School is fully accredited by the State Board of Education and AdvancED. In the annual report to the S.C. Department of Education, no deficiencies were cited.

Awards

- \$3.4 million grant recipient for Magnet Schools Assistance Program (MSAP), 2017-2018
- Named as the first Arts Magnet School in District Five 2018
- S. C. Arts Commission Arts in Education Grant, ABC (Arts in Basic Curriculum) Site Award, 2018
- SC Dept of Education DAP (Distinguished Arts Program) Award, 2018
- Top Elementary School in District for contributions to United Way, 2019
- Named as one of the "Top 25 Elementary Schools in South Carolina" for the third consecutive year by niche.com
- Only SC Milken Education Award winner, 2016-2017
- Dick and Tunky Riley Award Finalist, 2010-2011, 2016-2017
- District Finalist for Teacher of the Year, 2012-2013, 2016-2017
- Professional Development School for the University of South Carolina and Columbia College, 2009- Present
- Merit Award for contributions to United Way, 2012-2013, 2014-2015, 2015-2016, 2016-2017
- Report Card Rating "Excellent", 2009, 2010, 2011, 2012, 2013
- Palmetto Gold Award, 2010, 2011, 2012, 2013
- Palmetto Silver Award, 2009
- National First Amendment School, 2001-2004
- South Carolina Red Carpet School, 2001-2002 and 2004-2007
- Governor's Reading Initiative School, 2004- 2005
- Green Steps School, 2009, 2010, 2011, 2012, 2013
- Earth Flag School and Champions of the Environment School, 2001
- Riley Institute Toolkit for Success School, 2012-2013
- Tenth in the nation for teachers with National Board Certification, 2011-2012
- Golden Apple Teacher Award, 2012-2013 and 2014-2015
- Selected to star in a DHEC commercial about Champions of the Environment, 2013-2014
- Named Conservation School of the Year by Green Steps Schools, 2013- 2014
- District Mentor of the Year, 2013-2014
- Rated among the Top 25 schools in South Carolina by "Best Public Schools," 2014-2015, 2015-2016, 2016- 2017
- South Carolina Flag School of Promise
- National Blue Ribbon School
- Palmetto's Finest Award
- South Carolina Exemplary Writing Award Hall of Fame



Nursery Road Elementary School- Arts Magnet

Annual School Improvement Report
April 2019

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Love Ligons, Principal

Randy Norman, Assistant Principal

Karey Fisher, Admin. Assistant Principal

OUR MISSION STATEMENT

The mission of Nursery Road Elementary School-Arts Magnet is to **motivate**, **empower**, and **support** students to accomplish individual goals within challenging curricula and to develop successful citizens in a diverse community.

Grant Awards 2018-2019

Magnet Schools Assistance Program (MSAP)	\$3,400,000.00
Arts in Basic Curriculum (ABC)	\$10,944.00
Distinguished Arts Program (DAP)	\$17,992.00

2018 SC PASS Science and Social Studies Results

South Carolina Palmetto Assessment of State Standards

Comparing NRES to State of South Carolina

Subject	Percent of Students Who Approached, Met or Exceeded Expectations 4 th and 5 th Grades
Science	
NRES	54%
SC	49%
Social Studies	
NRES	63%
SC	68%

2018 SC Ready Math & ELA Results

South Carolina College and Career Ready Assessments

Comparing NRES to State of South Carolina

Subject	Percent of Students Who Approached, Met or Exceeded Expectations 3 rd -5 th Grades
NRES Math	58%
Statewide Math	44%
NRES ELA	48%
Statewide ELA	41%

School Effectiveness

The percentages of each group surveyed that agree with statements on the 2017-2018 Needs Assessment Survey are given in the chart below.

Strands: A number of questions were asked for each strand. Percentages reflect response summaries for "Mostly Agree" and "Agree".	Teacher Survey 2018	5 th Grade Student Survey 2018	5 th Grade Parent Survey 2018
Strand I: I am satisfied with the learning environment in my school.	82.90%	80.00%	87.50%
Strand II: I am satisfied with the social and physical environment in my school.	75.30%	85.30%	87.60%
Strand III: I am satisfied with home-school relations.	75.60%	88.00%	81.30%

The following strategies for improvement have been approved by the Board of Trustees

- All 1st – 5th grade teachers administer, access, and utilize assessment results in Reading and Mathematics via Measures of Academic Progress (MAP) and NWEA to guide instruction.
- Related Area teachers integrate Math and ELA into their subject areas of Visual Arts, Media Arts, General Music, Instrumental Music, Dance/ Theater, Spanish, and PE.
- All students K-5 are scheduled for computer lab time weekly to utilize Compass Pathblazer with a focus on either Math or Reading skills. All students 2nd-5th are scheduled for computer lab time weekly to utilize Typing Quest to focus on keyboarding skills.
- A full-time Rtl Specialist/Reading Coach supports instructional practices and professional development delivery in grades 4K-5.
- Identified students in 5K receive Reading instruction with instructional assistants through BURST, and Leveled Literacy Intervention (LLI), a Reading intervention.
- Three full-time reading interventionists provide supplemental services to students in grades 1-5 through LLI.
- Identified students in grades K – 5 receive specialized mathematics interventions through the Number Worlds and other research-based curriculum and math interventionists.
- Our full-time Math Coach supports instructional practices and professional development in grades 4K-5.
- All certified staff members participate in school-based committees focusing on: family and student involvement, public relations, Positive Behavior Intervention and Support (PBIS), South Carolina College and Career Ready (SCCCR) ELA Standards, and South Carolina College and Career Ready (SCCCR) Math Standards. They all monitor the implementation of the School Renewal Plan.
- Our Triage Team, consisting of Administrations and other school personnel with specialized training, meets weekly to address teachers or parent concerns about a student's academic or social growth. Students referred to the Triage Team are monitored for the duration of the school year.
- Quarterly Pinning Ceremonies are conducted to honor the accomplishments of students and encourage motivation toward individual goals. This initiative is led by our PBIS Committee.
- Pre-Game activities are offered to 4th and 5th grade students to encourage attendance, develop interests, and support achievement.
- A Literacy Lab of leveled reading text sets is available to support guided reading instruction.
- Forty-one interactive boards; two computer labs with 24 computers in each; 39 document cameras; 411 Chromebooks; 170 iPads; 107 classroom desktop computers, and 80 laptops, 9 Macbook laptops, 15 iMac desktops, and 2 3D printers support technology integration throughout all content areas.
- All teachers of Reading and Math participate in professional development on Balanced Literacy and small group instruction in Math to challenge students to achieve maximum potential for growth in Math and Reading.
- Our Digital Integration Specialist (DIS) assists teachers with technology integration and planning.
- Ongoing recognitions, including Heart Act to Follow, continue to support and motivate students' social development and good
- Math Bowl, a problem solving initiative, continue to support math achievement.
- Our wellness initiative continues to support wellness through healthy choices, and snack packs for disadvantaged students
- Professional collaboration continues with Columbia College and the University of South Carolina bringing interns into Nursery Road Elementary School - Arts Magnet (NRES-AM).
- Teacher cadets from Irmo High School selected Nursery Road Elementary School at the highest rating among all of the District 5 elementary schools.
- Our Student Government Association (SGA) offers students a voice at NRES- AM. Elected officials are chosen from 3rd, 4th, and 5th grade.
- Positive Behavior Intervention and Support (PBIS) supports behavior expectations. All teachers and staff use tickets and classroom incentives while following school-wide expectations.
- Innovative family events and activities continue to offer collaborative opportunities between our families, community, and Nursery Road Elementary School- Arts Magnet. Publix Family Math Night, Curriculum Night, and Reading Night are all examples of family activities which have been coordinated to support achievement and encourage family involvement.
- Facility upgrades this year have included: five upgraded classrooms that have been renovated into studios for our additional Arts Magnet classrooms (including Dance, Theater, Instrumental Music, General Music, Media Arts, and Visual Arts), the floors in the self-contained classrooms have been upgraded to tile, a digital marquee replaced our school sign to highlight our new Arts Magnet theme and logo, an upgraded lighting and sound system in our Activity Arena, classroom and hallway enhancements that aligns with our Arts Magnet theme, new furniture for Front Office and conference rooms.
- Students' learning experiences includes dance and theater instruction, drums, keyboarding, guitars, puppetry, using the latest iMac computers and Genius 6 iPads, sculpting and making pottery using our pottery wheels.
- NRES- AM hosts school visits and participates in professional presentations to highlight the successes of our school.
- Our Watch D.O.G.S. (Dads of Great Students) continue to volunteer and mentor our students to assist in the social and emotional development and to promote school safety.
- A full-time School Resource Officer (SRO) is on campus at all times for safety and security.
- We continue to promote our Social Studies Standards and arts integration through our two school-wide performances held in the fall and spring. Families and the community are involved in this effort.
- Our new magnet teachers collaborate and plan with our classroom teachers to integrate the arts through daily instruction and activities.

