

**General School Statistics – 2017**

Student Population	447
Student Attendance	96.1%
Free/Reduced Lunch	75.6%
Minority Population	49.1%
Special Education	28.5%
Percent AGP (Gifted Program: Grades 3-5)	6.4%

**2017 SC PASS Science and Social Studies Results**

South Carolina Palmetto Assessment of State Standards

**Comparing NRES to State of South Carolina**

Subject	Percent of Students Who Approached, Met or Exceeded Expectations 4 <sup>th</sup> and 5 <sup>th</sup> Grades
<b>Science</b>	
<b>NRES</b>	<b>74%</b>
<b>SC</b>	74%
<b>Social Studies</b>	
<b>NRES</b>	<b>80%</b>
<b>SC</b>	76%

**2017 SC Ready Math & ELA Results**

South Carolina College and Career Ready Assessments

**Comparing NRES to State of South Carolina**

Subject	Percent of Students Who Approached, Met or Exceeded Expectations 3 <sup>rd</sup> - 5 <sup>th</sup> Grades
<b>NRES Math</b>	<b>82%</b>
<b>Statewide Math</b>	75%
<b>NRES ELA</b>	<b>75%</b>
<b>Statewide ELA</b>	72%

**School Effectiveness**

The percentages of each group surveyed that agree with statements on the 2016-2017 Needs Assessment Survey are given in the chart below.

Strands: A number of questions were asked for each strand. Percentages reflect response summaries for “Mostly Agree” and “Agree”.	Teacher Survey 2017	5 <sup>th</sup> Grade Student Survey 2017	5 <sup>th</sup> Grade Parent Survey 2017
Strand I: I am satisfied with the learning environment in my school.	88.4%	90.5%	93.1%
Strand II: I am satisfied with the social and physical environment in my school.	86.3%	95.3%	89.7%
Strand III: I am satisfied with home-school relations.	95.5%	92.1%	75.8%

**The following strategies for improvement have been approved by the Board of Trustees:**

- All instructional staff members participate in Data Teams to promote student achievement.
- All 1<sup>st</sup> – 5<sup>th</sup> grade teachers administer, access, and utilize assessment results in Reading and Mathematics via Measures of Academic Progress (MAP) and NWEA to guide instruction.
- All K-5 ELA teachers administer, analyze, and implement results from Dominie, a language arts assessment tool.
- Related Area teachers continue to integrate Math and ELA into their subject areas of Art, Music, Media, Spanish, and PE.
- All students K-5 are scheduled for computer lab time weekly to utilize Compass Odyssey with a focus on either Math or Reading skills. In addition, all students 2<sup>nd</sup>-5<sup>th</sup> are scheduled for computer lab time weekly to utilize Typing Quest to focus on keyboarding skills.
- A full-time RtI Instructional Specialist/Reading Coach supports instructional practices and professional development delivery in grades K-5.
- Identified students in 5K receive Reading instruction with instructional assistants through BURST, a Reading intervention.
- Three full-time reading interventionists provide supplemental services to students in grades 1-5 through Leveled Literacy Intervention (LLI).
- Identified students in grades K – 5 receive specialized mathematics interventions through the Number Worlds and other research-based curriculum and math interventionists.
- A full-time Math Coach supports instructional practices and professional development delivery in grades 4K-5.
- All certified staff members participate in school-based committees focusing on: family and student involvement, public relations, Positive Behavior Intervention and Support (PBIS), South Carolina College and Career Ready (SCCCR) ELA Standards, and South Carolina College and Career Ready (SCCCR) Math Standards. They all monitor the implementation of the School Renewal Plan.
- Identified students who need behavioral support in grades K-5 receive progress monitoring with the Expectations Coach.
- A Response to Intervention Team (RtI), consisting of personnel with specialized training and certifications, meets monthly when teachers or parents have concerns about a student's academic or social growth. Students referred to the RtI Team are monitored for the duration of the school year.
- Quarterly Pinning Ceremonies are conducted to honor the accomplishments of students and encourage motivation toward individual goals. This initiative is led by our PBIS committee and is sponsored by our PTO.
- Pre-Game activities are offered to 4<sup>th</sup> and 5<sup>th</sup> grade students to encourage attendance, develop interests, and support achievement.
- A Literacy Lab of leveled reading text sets is available to support guided reading instruction.
- Forty-one interactive boards; two computer labs with 24 computers in each; 40 document cameras; 223 Chromebooks; 152 iPads; 151 classroom computers, and 87 laptops support technology integration throughout all content areas.
- Related Area teachers coach identified students in test-taking strategies and social/emotional development.

- Reflex Math, a fact fluency computer-based program, is used by students in grades 1-5 to increase fluency in addition, subtraction, multiplication, and division.
- Typing Quest, a computer-based keyboarding program, is utilized by students in grade 2-5 to strengthen keyboarding skills.
- All teachers of Reading and Math participate in professional development on Guided Reading and Guided Math to push students to achieve maximum potential for growth in Math and Reading.
- A Digital Integration Specialist (DIS) assists teachers with technology integration and planning.
- Ongoing recognitions, including Heart Act to Follow, continue to support and motivate students' social development and good character.
- Math Bowl, a problem solving initiative, continues to support math achievement.
- A wellness initiative that includes healthy choices, and snack packs for disadvantaged students continues to support student wellness.
- Professional collaboration continues with Columbia College and USC bringing interns into Nursery Road Elementary School.
- Teacher cadets from Irmo High School selected Nursery Road Elementary School at the highest rating among all of the District 5 elementary schools.
- Our Student Government Association (SGA) offers students a voice at NRES. Senators and elected officials are chosen from 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grades.
- Positive Behavior Intervention and Support (PBIS) supports behavior expectations and reduces low level behavioral distractions. All faculty and staff members are involved with this proactive initiative. All teachers use tickets and classroom incentives while following school-wide expectations. A parent representative is involved with our PBIS initiative.
- Innovative family events and activities continue to offer collaborative opportunities between our families, community, and Nursery Road Elementary School. Publix Family Math Night, Curriculum Night, and Reading Night are all examples of family activities which have been coordinated to support achievement and encourage family involvement.
- Facility upgrades this year have included: Floor in three of our self-contained classrooms being upgraded to tile, the awning at the front entrance being repaired as a cover from the rain, and two new bridges being upgraded in our Activity Area to accommodate our students with special needs who have walkers and wheelchairs as support.
- NRES continues to host school visits and participate in professional presentation to highlight the successes of our school.
- Our Watch D.O.G.S. (Dads of Great Students) volunteer and mentor weekly to assist our students in social and emotional development and to promote school safety.
- A full-time School Resource Officer (SRO) is on campus at all times for safety and security.
- We continue to promote our Social Studies Standards and arts integration through our two school-wide performances held in the fall and spring. Families and the community are involved in this effort.

## AWARDS

### School Improvement Council Members 2017-2018

John Cantey, Chair/Community Member  
Glover Hopson, Vice Chair/Grandparent  
Ashley Thompson/Secretary/Parent  
Joann Minder/Parent  
Michael Shurtleff/Parent  
Betsy Smoak/Parent  
Kathy Coskrey/Community Member  
Glenn Hutto/Community Member  
Rochelle Bennett/Math Interventionist  
Jennifer Long/Teacher  
Love Ligons, Ex-Officio/Principal  
Randy Norman, Ex-Officio/Assistant Principal  
Karey Fisher, Ex-Officio/Admin. Assistant Principal

### Renewal Strategies

Our students will

- increase literacy skills through learning activities that focus on comprehensive language arts proficiency
- increase mathematical skills through learning activities that focus on comprehensive mathematical proficiency
- demonstrate self-discipline and growth in social skills
- utilize, evaluate, and refine the use of multiple strategies to solve a variety of problems in an integrated curriculum.

Nursery Road Elementary School is fully accredited by the State Board of Education and AdvancED. In the annual report to the S.C. Department of Education, no deficiencies were cited.

- Magnet Schools Assistance Program (MSAP) Grant
- Named as an Arts Magnet School in District Five
- S. C. Arts Commission Arts in Education Grant, ABC (Arts in Basic Curriculum) Site Award
- SC Dept of Education DAP (Distinguished Arts Program) Award
- Named as one of the "Top 25 Elementary Schools in South Carolina" for the third consecutive year by niche.com
- Only SC Milken Education Award winner, 2016-2017
- Dick and Tunky Riley Award Finalist, 2010-2011, 2016-2017
- District Finalist for Teacher of the Year, 2012-2013, 2016-2017
- Professional Development School for the University of South Carolina and Columbia College, 2009- Present
- Merit Award for contributions to United Way, 2012-2013, 2014-2015, 2015-2016, 2016-2017
- Report Card Rating "Excellent", 2009, 2010, 2011, 2012, 2013
- Palmetto Gold Award, 2010, 2011, 2012, 2013
- Palmetto Silver Award, 2009
- National First Amendment School, 2001-2004
- South Carolina Red Carpet School, 2001-2002 and 2004-2007
- Governor's Reading Initiative School, 2004- 2005
- Green Steps School, 2009, 2010, 2011, 2012, 2013
- Earth Flag School and Champions of the Environment School, 2001
- Riley Institute Toolkit for Success School, 2012-2013
- Tenth in the nation for teachers with National Board Certification, 2011-2012
- Golden Apple Teacher Award, 2012-2013 and 2014-2015
- Selected to star in a DHEC commercial about Champions of the Environment, 2013-2014
- Named Conservation School of the Year by Green Steps Schools, 2013-2014
- District Mentor of the Year, 2013-2014
- Rated among the Top 25 schools in South Carolina by "Best Public Schools," 2014-2015, 2015-2016, 2016- 2017
- South Carolina Flag School of Promise
- National Blue Ribbon School
- Palmetto's Finest Award
- South Carolina Exemplary Writing Award Hall of Fame
- Awards and recognition from Congaree Girl Scout Council, Jump Rope for Heart, United Way of the Midlands, St. Jude Marathon, Telephone Pioneers of America, Keep America Beautiful, National Yearbook Week, Harvest Hope Food Bank, Scholastic Press Association, Carolina Health Styles Wellness Walk, School Innovation Grant Recipient



## Nursery Road Elementary Arts Magnet School

Annual School Improvement Report  
April 2018

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Love Ligons, Principal

Randy Norman, Assistant Principal

Karey Fisher, Admin. Assistant Principal

### MISSION STATEMENT

The mission of Nursery Road Elementary School is to **motivate, empower, and support** students to accomplish individual goals within challenging curricula and to develop successful citizens in a diverse community.