

General School Statistics – 2015

Student Population	444
Student Attendance	95.4%
Free/Reduced Lunch	60.0%
Minority Population	55.0%
Special Education	31.0%
Percent AGP (Gifted Program: Grades 3-5)	8.0%

S.C. Palmetto Assessment of State Standards (SCPASS) – Spring 2015
Comparing Nursery Road Elementary School (NRES) to South Carolina Elementary Schools Statewide (SC)

Subject	Met and Exemplary 4 th and 5 th Grades
Science	
NRES	71%
SC	68%
Social Studies	
NRES	80%
SC	76%

Measures of Academic Progress (MAP) – Spring 2015

Subject	Met Projected Fall to Spring Growth 3 rd , 4 th , and 5 th Grades
Math	76%
Reading	60%

For more information, you may view Nursery Road Elementary School's "2015 S.C. State Report Card" online at <http://www.ed.sc.gov/assets/reportCards/2015/elem/c/e3205047.pdf>

School Effectiveness

The percentages of each group surveyed that agree with statements on the 2014-2015 Needs Assessment Survey are given in the chart below.

Strands: A number of questions were asked for each strand. Percentages reflect response summaries for "Mostly Agree" and "Agree".	Teacher Survey 2015	5 th Grade Student Survey 2015	5 th Grade Parent Survey 2015
Strand I: I am satisfied with the learning environment in my school.	76.0	91.0	91.0
Strand II: I am satisfied with the social and physical environment in my school.	84.0	80.0	77.0
Strand III: I am satisfied with home-school relations.	88.0	88.0	68.0

The following strategies for improvement have been approved by the Board of Trustees:

- All instructional staff members participate in Data Teams to promote student achievement.
- All 1st – 5th grade teachers administer, access, and utilize assessment results in Reading and Mathematics via Measures of Academic Progress (MAP) and NWEA.
- All K-5 ELA teachers administer, analyze, and implement results from Dominic, a language arts assessment tool.
- Related Area teachers continue to integrate Math and ELA into their subject areas of Art, Music, Media, Spanish, and PE.
- All students K-5 are scheduled for computer lab time weekly to utilize Compass Odyssey to focus on either Math or Reading skills.
- A full-time RtI Instructional Specialist/Reading Coach supports instructional practices and professional development delivery in grades K-5.
- Identified students in grade 5K receive Reading instruction with instructional assistants through BURST, a Reading intervention.
- Three full-time reading interventionists provide supplemental services to students in grades 1-5 through Leveled Literacy Intervention (LLI).
- Identified students in grades K – 5 receive specialized mathematics interventions through the Number Worlds curriculum and math interventionists.
- A full-time Math Coach supports instructional practices and professional development delivery in grades 4K-5.
- All certified staff members participate in school-based committees focusing on: family and student involvement, public relations, Positive Behavior Intervention and Support (PBIS), SC ELA Standards, and SC Math Standards. They all monitor the implementation of the School Renewal Plan via the school's Leadership Team.
- Identified students who need behavioral support in grades K-5 receive progress monitoring with the Expectations Coach.
- A Response to Intervention Team (RtI), consisting of personnel with specialized training and certifications, meets weekly when teachers or parents have concerns about a student's academic or social growth. Students referred to the RtI Team are monitored for the duration of the school year.
- Quarterly Pinning Ceremonies are conducted to honor the accomplishments of students and encourage motivation toward individual goals. This initiative is sponsored by the PTO.
- Pre-Game activities are offered to 4th and 5th grade students to encourage attendance, develop interests, and support achievement.
- A Literacy Lab of leveled reading text sets is available to support guided reading instruction.
- LeapFrog School House literacy products supplement language arts instruction in K-2 classes.
- Forty-one interactive boards; two computer labs with 24 computers in each; 240 Senteo voting devices; 40 document cameras; 93 Chromebooks; 69 iPads; 83 classroom computers, and 88 laptops support technology integration throughout all content areas.
- Related Area teachers coach identified students in test-taking strategies and social/emotional development.
- All grade levels participate in D5 Transition Team meetings to strategically plan how to implement best practices for South Carolina Standards in Math and ELA.
- Reflex Math, a fact fluency computer based program, is used by students in grades 1-5 to increase fluency in addition, subtraction, multiplication, and division.
- Type 2 Learn, a computer-based keyboarding program, is utilized by students in grade 1-5 to strengthen keyboarding skills.
- All teachers of Reading and Math participate in professional development on Guided Reading and Guided Math to push students to achieve maximum potential for growth in Math and Reading.
- A Digital Integration Specialist (DIS) assists teachers with technology integration and planning.
- Ongoing recognitions, including Heart Act to Follow, continue to support and motivate students' social development.
- Math Bowl, a problem solving initiative, continues to support math achievement.
- A wellness initiative that includes physical fitness, healthy choices, and snack packs for disadvantaged students continues to support student wellness.
- Professional collaboration continues with Columbia College and USC bringing interns into Nursery Road Elementary School.
- Teacher cadets from Irmo High School selected Nursery Road Elementary School at the highest rating among all of the District 5 elementary schools.
- Our Student Government Association (SGA) offers students a voice at NRES. Senators and elected officials were chosen from 3rd, 4th, and 5th grades.
- Positive Behavior Intervention and Support (PBIS) supports behavior expectations and reduces low level behavioral distractions. All faculty and staff members are involved with this proactive initiative. All teachers use tickets and classroom incentives while following school-wide expectations. A parent representative is involved with the PBIS intervention process.
- Innovative family events and activities continue to offer collaborative opportunities between our families and Nursery Road Elementary School. Publix Family Math Night, Curriculum Night, and Reading Night are all examples of family activities which have been coordinated to support achievement and encourage family involvement. A special thanks to both our PTO and Student Family Involvement Committee.
- Facility upgrades this year have included: Installation of a state-of-the-art fire alarm system with an automated voice to tell students when to leave the building; and a washer and dryer for industrial use.
- NRES continues to host school visits and participate in professional presentation to highlight the successes of our school.
- Our Watch D.O.G.S. (Dads of Great Students) volunteer and mentor weekly to assist our students in social and emotional development.

AWARDS

School Improvement Council Members 2015 – 2016

Curtis McCray, Community Member
Laura Buff, Parent
Peggy Davis, Ex-Officio/ Community Member
Carolyn Hoyle, Ex-Officio/ Community Member
Love Ligons, Ex-Officio/ Principal
Jennifer Long/ Teacher
John Canty, Ex Officio/ Business Partner
Emily Mack/ Teacher
Rosie Robinson/ Parent
Randy Norman, Ex-Officio/Admin Assistant Principal
James Remsey, Chair/Parent
Ashley Thompson/ Community Member
Beth Thrailkill, Ex-Officio/Assistant Principal

Renewal Strategies

Our students will

- increase literacy skills through learning activities that focus on comprehensive language arts proficiency
- increase mathematical skills through learning activities that focus on comprehensive mathematical proficiency
- demonstrate self-discipline and growth in social skills
- utilize, evaluate, and refine the use of multiple strategies to solve a variety of problems in an integrated curriculum.

Nursery Road Elementary School is fully accredited by the State Board of Education and AdvancED. In the annual report to the S.C. Department of Education, no deficiencies were cited.

- Report Card Rating “Excellent”, 2009, 2010, 2011, 2012, 2013
- Palmetto Gold Award, 2010, 2011, 2012, 2013
- Palmetto Silver Award, 2009
- National First Amendment School, 2001-2004
- South Carolina Red Carpet School, 2001-2002 and 2004-2007
- Governor’s Reading Initiative School, 2004- 2005
- Green Steps School, 2009, 2010, 2011, 2012, 2013
- Earth Flag School and Champions of the Environment School, 2001-2001
- Dick and Tunky Riley Award Finalist, 2010-2011
- Riley Institute Tool Kit for Success School, 2012-2013
- Tenth in the nation for teachers with National Board Certification, 2011-2012
- Professional Development School for the University of South Carolina and Columbia College, 2009- Present
- Merit Award for contributions to United Way, 2012-2013, 2014-2015 and 2015-2016
- District Finalist for Teacher of the Year, 2012-2013
- Golden Apple Teacher Award, 2012-2013 and 2014-2015
- Selected to star in a DHEC commercial about Champions of the Environment, 2013-2014
- Named Conservation School of the Year by Green Steps Schools, 2013- 2014
- District Mentor of the Year, 2013-2014
- Rated among the Top 25 schools in South Carolina by “Best Public Schools,” 2014-2015, 2015-2016
- South Carolina Flag School of Promise
- National Blue Ribbon School
- Palmetto’s Finest Award
- South Carolina Exemplary Writing Award Hall of Fame
- Awards and recognition from Congaree Girl Scout Council, Jump Rope for Heart, United Way of the Midlands, St. Jude Marathon, Telephone Pioneers of America, Keep America Beautiful, National Yearbook Week, Harvest Hope Food Bank, Scholastic Press Association, Carolina Health Styles Wellness Walk, School Innovation Grant Recipient



Nursery Road Elementary School

Annual School Improvement Report
April 2016

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Love Ligons, Principal
Beth Thrailkill, Assistant Principal
Randy Norman, Admin. Assistant Principal

MISSION STATEMENT

The mission of Nursery Road Elementary School is to **motivate**, **empower**, and **support** students to accomplish individual goals within challenging curricula and to develop successful citizens in a diverse community.