

School Improvement Council Members 2020-2021

John Cantey, Chair/Community Member
Tom Klutz, Vice Chair/Community Member
Emily Brown, Secretary/Parent
Glenn Hutto/Community Member
Joann Minder/Parent
William Key/Parent
Nick Cunningham/Parent
Jane Johns/Teacher
Lisa Brooks/Teacher
Love Lignons/Ex-Officio/Principal
Karey Fisher/Ex-Officio/Assistant Principal
Dale Whitson/Ex-Officio/Admin. Assistant Principal

Renewal Strategies

Our students will

- increase literacy skills through learning activities that focus on comprehensive language arts proficiency.
- increase mathematical skills through learning activities that focus on comprehensive mathematical proficiency.
- demonstrate self-discipline and growth in social skills.
- utilize, evaluate, and refine the use of multiple strategies to solve a variety of problems in an integrated curriculum.
- increase academic achievement through the integration of the arts and arts instruction.

Nursery Road Elementary School - Arts Magnet is fully accredited by the State Board of Education and AdvancED. In the annual report to the S.C. Department of Education, no deficiencies were cited.

Awards

- Named National Magnet School of Excellence by Magnet Schools Assistance Program (MSAP) 2019-2020
- Named as one of the "Top 25 Elementary Schools in South Carolina" for the fourth consecutive year by niche.com
- Increased rating on SC State Report Card from "Average" to "Good" in 2019-2020
- \$3.4 million grant recipient for MSAP, FY 2017
- Named as the first Arts Magnet School in District Five 2018-2019
- Four teachers recognized for National Board Certification, 2020-2021
- ABC (Arts in Basic Curriculum) Site Award by S. C. Arts Commission Arts in Education Grant, 2017-2021
- SC Dept of Education DAP (Distinguished Arts Program) Award, 2017-2021
- Top Elementary School in District for contributions to United Way, 2019
- Superintendent's Award for Volunteer of the Year, 2018
- SC Milken Education Award winner, 2016-2017
- Dick and Tunky Riley Award Finalist, 2010-2011, 2016-2017
- District Finalist for Teacher of the Year, 2012-2013, 2016-2017
- Professional Development School for the University of South Carolina and Columbia College, 2009- Present
- Merit Award for contributions to United Way, 2012-2013, 2014, 2015, 2015-2016, 2016-2017
- Palmetto Gold Award, 2010, 2011, 2012, 2013
- Palmetto Silver Award, 2009
- South Carolina Red Carpet School, 2001-2002 and 2004-2007
- Riley Institute Toolkit for Success School, 2012-2013
- National Blue-Ribbon School
- Palmetto's Finest Award
- South Carolina Exemplary Writing Award Hall of Fame



Nursery Road Elementary School- Arts Magnet

Annual School Improvement Report April 2021

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Columbia, South Carolina 29212
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www.lexrich5.org/nres

Love Lignons, Principal
Karey Fisher, Assistant Principal
Dale Whitson, Administrative Assistant
Principal

OUR MISSION STATEMENT

The mission of Nursery Road Elementary School-Arts Magnet is to motivate, empower, and support students to accomplish individual goals within challenging curricula and to develop successful citizens in a diverse community.

Grant Awards 2020-2021

Magnet Schools Assistance Program (MSAP)	\$3,400,000.00
Arts in Basic Curriculum (ABC)	\$10,000.00
Distinguished Arts Program (DAP)	\$17,749.00

The following strategies for improvement have been approved by the Board of Trustees

- All 1st - 5th grade teachers administer, access, and utilize assessment results in Reading and Mathematics via Measures of Academic Progress (MAP) and NWEA to guide instruction.
- All 5K students are screened by Math Interventionists or the Math Coach using FASTBridge early MATH in Fall, Winter, and Spring to guide instruction.
- Related Area teachers integrate Math and ELA into their subject areas of Visual Arts, Media Arts, General Music, Instrumental Music, Dance/Theater, Spanish, and PE.
- Students in 2nd-5th utilize Reflex Math to develop fact fluency in addition/subtraction and multiplication/division.
- A full-time Response to Intervention (RtI) Specialist/Reading Coach and Math Coach support instructional practices and professional development in grades 4K - 5th.
- Identified students in 4K and 5K receive Reading and Math instruction from reading and math interventionists based on their individual academic needs.
- Three full-time reading interventionists provide supplemental services to students in grades 5K- 5th through Leveled Literacy Intervention (LLI).
- 4K teachers and assistants receive professional development on the TPOT (Teaching Pyramid Observation Tool) model through a partnership with the University of South Carolina.
- Identified students in grades 5K- 5th receive specialized mathematics interventions in Number Worlds and other research-based curriculum from our math interventionists.
- All certified staff members participate in school-based committees focusing on: family and student involvement, public relations, Positive Behavior Intervention and Support (PBIS), South Carolina College and Career Ready (SCCCR) ELA Standards, and South Carolina College and Career Ready (SCCCR) Math Standards. They all monitor the implementation of our School Renewal Plan.
- Our Triage Team, consisting of Administrators and other school personnel with specialized training, meets weekly to address teachers or parent concerns about a student's academic or social growth. Students referred to the Triage Team are monitored for the duration of the school year.
- Quarterly Pinning Ceremonies are conducted to honor the accomplishments of students and encourage motivation toward individual goals. This initiative is led by our PBIS Committee.
- Forty-one interactive boards; two computer labs with 24 computers in each; 37 document cameras; 430 Chromebooks; 165 iPads; 111 classroom desktop computers, and 61 laptops, 9 MacBook laptops, 15 iMac desktops, and 2 3D printers support technology integration throughout all content areas.
- All teachers of Reading and Math participate in professional development on balanced literacy, small group instruction, and increasing rigor to challenge students to achieve maximum potential for growth in Math and Reading.
- Our Digital Integration Specialist (DIS) assists teachers with technology integration and planning.

- MTSS (Multiple Tiers of Support System) meetings wherein the MTSS Team and teachers focus on students' academic, social, and emotional well-being.
- Ongoing recognitions, including Heart Act to Follow, continue to support and motivate students' social development and good character.
- Math Bowl, a problem-solving initiative, continues to support math achievement.
- Professional collaboration continues with Columbia College and the University of South Carolina bringing interns into Nursery Road Elementary School-Arts Magnet (NRES-AM).
- Our Student Government Association (SGA) offers students a voice at NRES-AM. Elected representatives are chosen from 3rd, 4th, and 5th grade.
- Positive Behavior Intervention and Support (PBIS) supports behavior expectations. All teachers and staff use tickets and classroom incentives to encourage school-wide expectations.
- Innovative family events and activities continue to offer collaborative opportunities between our families and our community. Math Around the Home Week and Curriculum Night are all examples of family activities which have been coordinated to support achievement and encourage family involvement.
- Facility upgrades have included: LED lighting and new ceiling tiles in the main common areas, including the front office, main hallways, media center, back foyer, and cafeteria, and upgraded HVAC system for heating and cooling.
- Students' learning experiences include dance and theater instruction, drums, keyboarding, guitars, puppetry, using the latest iMac computers and Genius 6 iPads, sculpting and making pottery using our pottery wheels, Spanish, and P.E.
- A full-time School Resource Officer (SRO) is on campus at all times for safety and security.
- We continue to promote our Social Studies Standards and arts integration through our two school-wide performances held in the Fall and Spring. Families and the community are involved in this effort.
- Our magnet teachers collaborate and plan with our classroom teachers to integrate the arts through daily instruction and activities.
- Teachers receive professional development in Kagan's Cooperative Learning and The Actor's Toolbox to equip them with the skills for integrating the arts, encouraging student collaboration and promoting higher order thinking in the classroom.
- Our Literacy Lab includes leveled readers and books with a focus on diversity, equity, and that are used by teachers during classroom instruction.
- Our five Arts studios allow students to experience media, visual, and performing arts first-hand.
- Our full-time nurse supports student and staff health and physical well-being.
- Our five special education self-contained classrooms meet the diverse needs of our Champions with special needs.

2019 SC PASS Science and Social Studies Results*

South Carolina Palmetto Assessment of State Standards

Comparing NRES to State of South Carolina

Subject Science	Percent of Students Who Met or Exceeded Expectations 4th Grade
NRES	56%
SC	50%

Subject Social Studies	Percent of Students Who Met or Exemplary Expectations 5th Grade
NRES	75%
SC	70%

2019 SC Ready Math Results*

South Carolina College and Career Ready Assessments

Comparing NRES to State of South Carolina

Subject	Percent of Students Who Met or Exceeded Expectations 3rd- 5th Grades
NRES Math	58%
Statewide Math	51%
NRES ELA	56%
Statewide ELA	47%

School Effectiveness*

The percentages of each group surveyed that agree with statements on the 2019-2020 Needs Assessment Survey are given in the chart below.

Strands: A number of questions were asked for each strand. Percentages reflect response summaries for "Mostly Agree" and "Agree".	Teacher Survey 2019	5th Grade Student Survey 2019	5th Grade Parent Survey 2019
Strand I: I am satisfied with the learning environment in my school.	83.8%	90.8%	93.9%
Strand II: I am satisfied with the social and physical environment in my school.	81.0%	93.6%	89.8%
Strand III: I am satisfied with home-school relations.	86.4%	86.8%	79.6%

* No new data for 2020 due to COVID-19.

