

Highlights of 2020-2021

- ❖ Mrs. Joanna Neal was named Teacher of the Year
- ❖ Mrs. Carrie Zier was named Support Employee of the Year
- ❖ Partnered with Pam Parrish, State Farm representative, to recognize staff monthly through Good Neighbor.
- ❖ Implemented a "Get to Know Me Monday" to build community throughout the school with students and teachers
- ❖ SIC received the 2021 School Garden & Education Assistance Program Grant through Clemson Extension School & Community Gardening

Harbison West Elementary School Improvement Council Members 2020-2021

Ava Dean, Chairperson, Parent
Regina Duke, Parent
Jen Simmons, Parent
Naomi Simmons, Parent
JP Reilly, Parent
Ashleigh Wilder, PTO President, Parent
Russ Rabon, School Resource Officer
Kelly Lang, PTO Volunteer Coordinator, Parent
Shannon Dunlap, Teacher
Joanna Neal, Teacher
John Cantey, Community Member
Randy Norman, Principal
Sarah Fischer, Assistant Principal
Allison Bethea, Administrative Assistant

Accreditation

Harbison West Elementary School is fully accredited by the State Board of Education and the Southern Association of Colleges and Schools. In the annual report to the SC Department of Education, no deficiencies were cited.

School District Five of Lexington and Richland Counties does not discriminate on the basis of race, color, national origin, sex, or disability, in admission to, treatment in or employment in its programs and activities. The following persons have been designated to handle inquiries regarding the nondiscrimination policies: Dr Allison Jaques, Title IX Coordinator, and Traci Hogan, 504/ADA Coordinator, 1020 Dutch Fork Rd., Irmo, South Carolina, 29063, (803) 476-8000.

Harbison West Elementary School

Annual School Improvement Report 2020-2021



Title I School
257 Crossbow Drive
Columbia, SC 29212
(803)476-3800

<https://www.lexrich5.org/HarbisonWest.cfm>

Randy Norman, Principal
Sarah Fischer, Assistant Principal
Allison Bethea, Administrative Assistant

School District Five
of Lexington and Richland Counties

The Mission of Harbison West Elementary School

Through a nurturing and engaging environment, Harbison West Elementary provides a strong foundation for success that ensures social, emotional and academic growth.

Objectives

- ❖ We will improve student achievement in English Language Arts and Mathematics.
- ❖ We will improve parental participation and involvement in order to strengthen our parent-school partnership.
- ❖ We will develop a system to support teachers and foster retention.

Strategies for Improvement

- ❖ The emphasis at Harbison West Elementary School is to meet each child's individual needs.
- ❖ Harbison West implements Response to Intervention, a focus that addresses academic and behavioral needs of struggling students.
- ❖ State Adopted Standards are used to guide instructional planning.
- ❖ Guided Reading instruction is implemented in all grade levels supported with Reading Interventionist and teacher assistants.
- ❖ Additional reading intervention program, with a focus on Reading Recovery strategies, is provided in first grade for our most struggling readers.
- ❖ FastBridge, a reading intervention program, is provided in K-5th grade for struggling readers who need additional support.
- ❖ Leveled Literacy Intervention implemented in grades 4 and 5 for additional reading support.
- ❖ Five Reading Interventionists and three paraprofessionals provide additional intervention support for our most struggling readers (K-5) who do not receive special services.
- ❖ Math Tutor/Math Coach provides additional math support in grades K-5
- ❖ Edmentum, a computer assisted instruction program that delivers targeted, explicit instruction in reading and mathematics to accelerate academic achievement for students in K-5th grades.
- ❖ Edmentum and ALEKS provide additional math fact practice and instruction before, during and after school.
- ❖ Our instructional support team, which consists of a Math Coach, Response to Intervention (RtI) Specialist, and Technology Integration Specialist, works closely with our teachers to assist with planning of instruction, analyzing data, demonstrating or co-teaching lessons, and providing resource materials. The coaches also provide professional development that support student achievement and serve as a resource to administrators.
- ❖ We provide many opportunities for our students to develop leadership skills through the Project Au-Some, Safety Patrol, Super Recyclers, Student Council, Beta Club, Handy Helpers, Extra Inning, Cooking Club, Cheerleading, Basketball, RAD (Reading Advisory Delegation) and book buddies. (*when available due to COVID-19)
- ❖ Because family involvement is vital to the state success, families are invited to participate in the Back to School Expo, Celebrations of Learning, parenting workshops. Parents also assisted virtually when applicable. (*held virtually due to COVID-19 when available)
- ❖ Harbison West has outstanding school-based student support services which include a social worker, a mental health counselor, a school counselor, a psychologist, an Expectation Coach, and a School Resource Officer. Many community members also serve as mentors to our students on campus and the WINGS program (on campus). (*WINGS support held virtually due to COVID-19)
- ❖ Highlighting academic success occurs daily on the morning news show

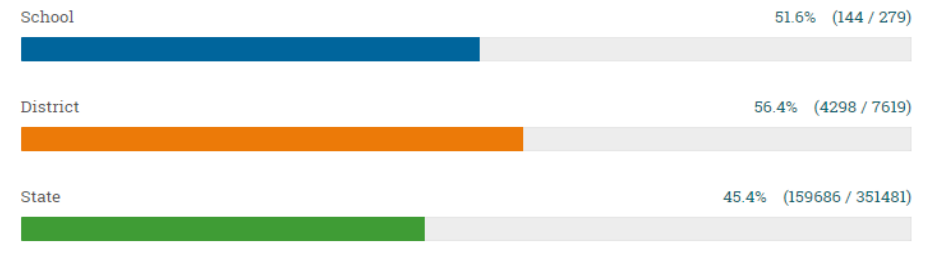
General School Statistics

	2020-2021
Student Population	578
Free/Reduced Lunch	82%
Minority Population	73%
AGP (Gifted & Talented Program Gr. 3-5)	14%
Special Education	29%

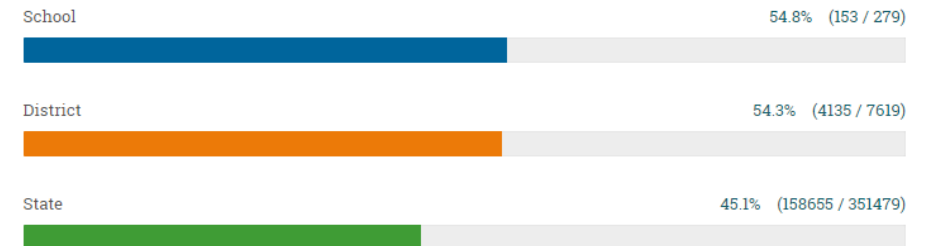
SC READY ELA and Math Results Spring 2019

*no new data for 2020 due to COVID-19

English Language Arts (Reading and Writing) - [Percent Met or Exceeding](#)



Mathematics - [Percent Met or Exceeding](#)



School Effectiveness 2018-2019*

Strands: A number of questions were asked for each strand, Percentages reflect response summaries for "Mostly Agree" and "Agree".	Teacher Survey (68)	Student Survey (90)	Parent Survey (62)
Strand I: I am satisfied with the learning environment in my school.	82.1%	83.8%	83.6%
Strand II: I am satisfied with the social and physical environment at my school.	77.9%	86.7%	82.0%
Strand III: I am satisfied with home-school relations.	75.0%	80.0%	73.4%

*Note: Survey is given to 5th grade parents and students during the 2018-2019 school year. () Indicates # of surveys returned. **no new data for 2020 due to COVID-19