

Objectives

- ❖ We will improve student achievement in English Language Arts and Mathematics.
- ❖ We will improve parental participation and involvement in order to strengthen our parent-school partnership.

Strategies for Improvement

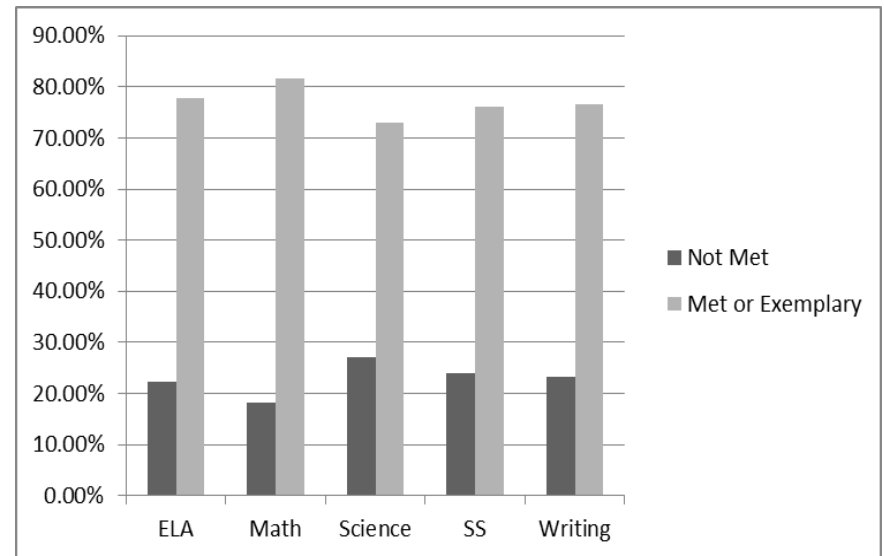
- ❖ The emphasis at Harbison West Elementary School is to meet each child's individual needs.
 - Harbison West implements Response to Intervention, a process that addresses academic and behavioral needs of struggling students.
 - State Adopted Standards are used to guide instructional planning.
 - Guided Reading instruction is implemented in all grade levels supported with Reading Interventionist and teacher assistants.
 - Additional reading intervention, with a focus on Reading Recovery strategies, is provided in first grade for our most struggling readers.
 - Burst, a reading intervention program, is provided in K – 3rd grade for struggling readers who need additional support.
 - Leveled Literacy Intervention implemented in grades 4 and 5 for additional reading support.
 - Five Reading Interventionists and three paraprofessionals provide additional intervention support for our most struggling readers (K-5) who do not receive special services.
 - Math Interventionists provides additional math support in grades K-5
 - The Compass Learning Odyssey Lab, a computer assisted instruction program that delivers targeted, explicit instruction in reading and mathematics to accelerate academic achievement for students in kindergarten – 5th grades continues.
 - Type to Learn computer program provides a foundation for students.
 - Timez Attack and ALEKS provide additional math fact practice and instruction before, during and after school.
- ❖ Our instructional support team, which consists of a Math Coach, Response to Intervention (RtI) Specialist, and Technology Integration Specialist, works closely with our teachers to assist with planning of instruction, analyzing data, demonstrating or co-teaching lessons, and providing resource materials. The coaches also provide professional development that support student achievement and serve as a resource to administrators.
- ❖ We provide many opportunities for our students to develop leadership skills through the Super Recyclers, Safety Patrol, Trash Can Band, Student Council, Beta Club, Handy Helpers, Extra Inning, Girls on the Run, Boys Run Hard, Lego Robotics, Chess Club, Morning Show Hosts, Girls in Pearls and Book Buddies.
- ❖ Because family involvement is vital to the student success, families are invited to participate in the Back to School Expo, Celebrations of Learning, parenting workshops, All Pro Dads, Moms Make a Difference, and Family Learning Nights. Parents also volunteer in classrooms, at the Birthday Book Lunch, and participate in field studies.
- ❖ Harbison West has outstanding school-based student support services which include a social worker, a mental health counselor, a guidance counselor, a psychologist, an Expectation Coach, and a School Resource Officer. Many community members also serve as mentors to our students (on campus) and the Boys and Girls Club (on campus).
- ❖ Highlighting academic success occurs daily on the morning news and during the Celebrations of Learning to encourage/celebrate the students' achievements.

General School Statistics

	2012-2013	2013-2014	2014-2015
Student Population	535*	541	616
Student Attendance	96.6%	97%	97%
Free/Reduced Lunch	63%	59.08%	65 %
Minority Population	60.0%	65.0%	67%
AGP (Gifted & Talented Program Gr. 3-5)	17%	22.7%	20.6%
Special Education	19.3%**	27.2%**	27%**

* As of March 3, 2013 including preschool N/A – Information not available
 ** Denotes students with disabilities other than speech including preschool

Palmetto Assessment of State Standards (PASS) Percentage of Students Meeting or Exceeding Standard



School Effectiveness 2014 - 2015

Strands: A number of questions were asked for each strand. Percentages reflect response summaries for “Mostly Agree” and “Agree.”	Teacher Survey (56)	Student Survey (87)	Parent Survey (51)
Strand I: I am satisfied with the learning environment in my school.	92.8%	88.5%	94.1%
Strand II: I am satisfied with the social and physical environment at my school.	93.0%	83.7%	92.0%
Strand III: I am satisfied with home-school relations.	77.2%	89.6%	90.2%

*Note: Survey is given to 5th grade parents and students. () Indicates # of surveys returned

Highlights of 2014 - 2015

- ❖ Excellent, Excellent State Report Card Rating
- ❖ Grants awarded to teachers and staff: D5 Foundation Grant
- ❖ Special guests: Dr. Doug Science, USC Cheerleaders, Benedict College Science Professor, and an Author's visit
- ❖ HWES Summer Camps were held in June and July.
- ❖ Lego Robotics Team competed in the state finals
- ❖ Chess Club finished first in their division
- ❖ Continued Girls on the Run and Boys Run Hard
- ❖ Community Service Projects: Food Drives, Snack Pack Program
- ❖ United Way Tutoring Program continued
- ❖ Started a Dance Team, Arts Day and S.T.E.M.S. Day
- ❖ Ms. Leslie Reeves, Teacher of the Year 2014-2015
- ❖ Ms. Cindi Teague Support Staff of the Year 2014-2015
- ❖ Total National Board Certified Teachers at HWES = 10
- ❖ SIC Recognized as a State Honor Roll Recipient - Dick and Tunky Riley Award
- ❖ Science Fair Winners - district and regional

Harbison West Elementary School Improvement Council Members 2014-2015

Bunnie Ward, Chairperson, Parent
Ava Dean, Parent
Faith Hunter, Parent
Padgett Mazingo, Parent
Bobby Jensen, Parent
Lydea Proctor, School Resource Officer
Kim Benson, PTO President, Parent
Megan Bebbler, Teacher
Brenna Lamprey, Teacher
John Cantey, Community Member
Arthur Newton, Jr., Principal
Carol Lunsford, Assistant Principal

Accreditation

Harbison West Elementary School is fully accredited by the State Board of Education and the Southern Association of Colleges and School. In the annual report to the SC Department of Education, no deficiencies were cited.

School District Five of Lexington and Richland Counties does not discriminate on the basis of race, color, national origin, sex, or disability, in admission to, treatment in or employment in its programs and activities. The following persons have been designated to handle inquiries regarding the nondiscrimination policies: Dr. Angela Bain, Title IX Coordinator, and Traci Hogan, 504/ADA Coordinator, 1020 Dutch Fork Rd., Irmo, South Carolina, 29063, (803) 476-8000.

Harbison West Elementary School

Annual School Improvement Report April 2015



Palmetto Silver Award Winner

Title I School
257 Crossbow Drive
Columbia, SC 29212
(803)476-3800

<http://www.lexrich5.org/HarbisonWest.cfm>

Arthur Newton, Principal
Carol Lunsford, Assistant Principal
Paulette R. Rayfield, Administrative Assistant

School District Five
of Lexington and Richland Counties

The Mission of Harbison West Elementary School

Through a nurturing and engaging environment, Harbison West Elementary provides a strong foundation for success that ensures social, emotional and academic growth.