

Objectives

- ❖ We will improve student achievement in English Language Arts and Mathematics.
- ❖ We will improve parental participation and involvement in order to strengthen our parent-school partnership.
- ❖ We will develop a system to support teachers and foster retention.

Strategies for Improvement

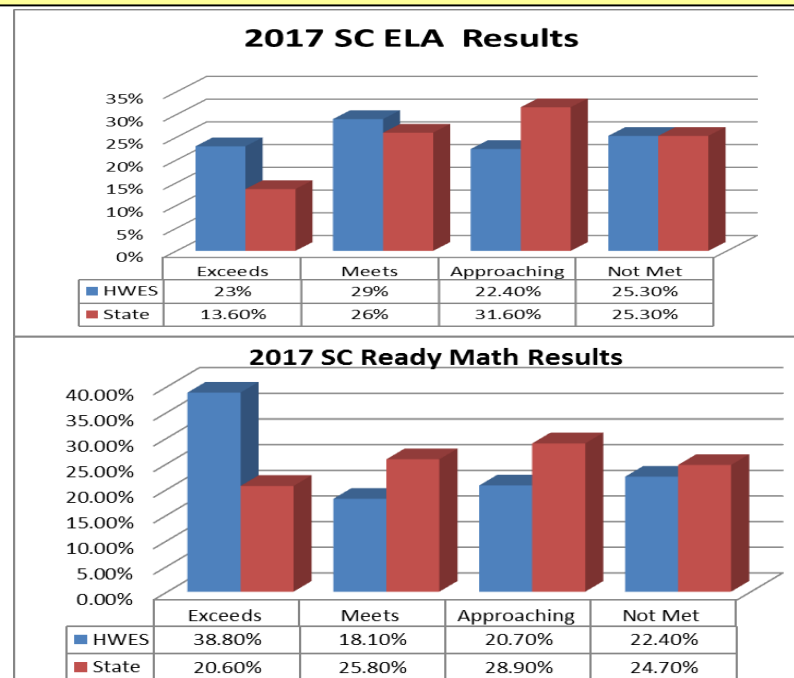
- ❖ Emphasis at Harbison West Elementary School is to meet each child's individual needs.
- ❖ Implement Response to Intervention, a process that addresses academic and behavioral needs of struggling students.
- ❖ Use State Adopted Standards to guide instructional planning.
- ❖ Implement Guided Reading instruction in all grade levels supported with Reading Interventionist and teacher assistants.
- ❖ Provide additional focus on Reading Recovery strategies in first grade for our most struggling readers.
- ❖ Use Burst, a reading intervention program provided in K – 3rd grades, for struggling readers who need additional support.
- ❖ Implement Leveled Literacy Intervention in grades 4 and 5 for additional reading support.
- ❖ Provide additional five reading and three paraprofessionals interventionists support for our most struggling readers (K-5) who do not receive special services.
- ❖ Provide Math Interventionists for additional math support in grades K-5
- ❖ Continue providing the Compass Learning Odyssey Lab, a computer assisted instruction program that delivers targeted, explicit instruction in reading and mathematics to accelerate academic achievement for students in kindergarten – 5th grades.
- ❖ Utilize Timez Attack and ALEKS that provide additional math fact practice and instruction before, during and after school.
- ❖ Utilize the instructional support team, which consists of a Math Coach, a Response to Intervention (RtI) Specialist, and a Technology Integration Specialist, that works closely with our teachers to assist with instruction planning, analyzing data, demonstrating or co-teaching lessons, and providing resource materials. The coaches also provide professional development that support student achievement and serve as a resource to administrators.
- ❖ Provide opportunities and support for our students to develop leadership skills through the Project Au-Some, Super Recyclers, Safety Patrol, Student Council, Beta Club, Handy Helpers, Extra Inning, Math Olympiad, Lego Robotics, Chess Club, Morning Show Hosts, Girls in Pearls and Book Buddies.
- ❖ Recognize family involvement is vital to the student's success; families are invited to participate in the Back to School Expo, Celebrations of Learning, parenting workshops, All Pro Dads, and Moms Make a Difference. Parents also volunteer in classrooms, at the Birthday Book Lunch, and participate in field studies.
- ❖ Provide outstanding school-based student support services which include a social worker, a mental health counselor, a guidance counselor, a psychologist, an Expectation Coach, and a School Resource Officer. Many community members also serve as mentors to our students and the Boys and Girls Club (on campus).
- ❖ Daily highlighting academic success on the morning news and during the Celebrations of Learning to encourage/celebrate the students' achievements.

General School Statistics

	2015-2016	2016-2017	2017-2018
Student Population	646	702	678
Student Attendance	96.5%	96%	94%
Free/Reduced Lunch	65%	68%	75%
Minority Population	66%	69%	70%
AGP (Gifted & Talented Program Gr. 3-5)	19%	19%	18%
Special Education	23%**	23%**	22%**

** Denotes students with disabilities other than speech including preschool

SC READY ELA and Math Results Spring 2017



School Effectiveness 2016 – 2017*

Strands: A number of questions were asked for each strand. Percentages reflect response summaries for "Mostly Agree" and "Agree."	Teacher Survey (51)	Student Survey (103)	Parent Survey (57)
Strand I: I am satisfied with the learning environment in my school.	82.3%	92.5%	85.5%
Strand II: I am satisfied with the social and physical environment at my school.	82.4%	87.4%	91.3%
Strand III: I am satisfied with home-school relations.	88.3%	87.4%	85.5%

*Note: Survey is given to 5th grade parents and students during the 2016-2017 school year.
() Indicates # of surveys returned

Highlights of 2017 - 2018

- ❖ Gabby G., owner of GaBBy Bows, was featured in the spring issue of "Teen Boss!" magazine.
- ❖ Team Kaedan fundraiser to support Kaedan M. raised over \$1200.00 for the family to use towards his medical expenses.
- ❖ Over 500 students, staff and community members attended the WONDER movie premiere sponsored by corporate sponsors and organized by Project Au-Some.
- ❖ Mrs. Kara Stevens received \$500 from SC Dept of Education's Read Your Way to the Big Game contest.
- ❖ Mrs. Beth Reilly was selected as WLTX Teacher of the Week in the fall.
- ❖ 30 new bikes and helmets were donated to HWES from Academy Sports.
- ❖ Nine HWES students received awards at the District Science Fair and Five students at HWES received awards at the Regional Science Fair.
- ❖ Beta Club named 2017-2018 National Beta School of Merit
- ❖ Three students competed in the Bebras computing challenge at Clemson University.
- ❖ Ms. Lamprey, Mrs. Reilly and Mrs. Hill presented about Project Au-Some at the SCIRA Reading Conference. Mrs. Reilly and Mrs. Lamprey received a MCEC Bright Ideas Grant. Mrs. Reilly, Mrs. Lamprey and Project Au-Some received \$750 mini grant from SCCEC (SC Carolina Council for Exceptional Children).
- ❖ Mrs. Lesli Reeves was nominated for the FSI Office Teacher of the Week in the fall.
- ❖ Gabby G. won \$10,000 to use towards her business, GaBBy Bows at the HERs OWNly Pitch Contest in Atlanta, GA.

Harbison West Elementary School Improvement Council Members 2017-2018

Joseph Wildt, Chairperson, Parent
Jennifer Battiste, Parent
Josef Douglas, Parent
Ian MacDermut, Parent
Maria Shelley, Parent
Russ Rabon, School Resource Officer
Emily Soura, PTO President, Parent
Lesli Reeves, Teacher
Bethany Reilly, Teacher
John Cantey, Community Member
Ted Hewitt, Community Member
Edward Davis, Jr., Principal
Sarah Fischer, Assistant Principal
Allison Bethea, Administrative Assistant

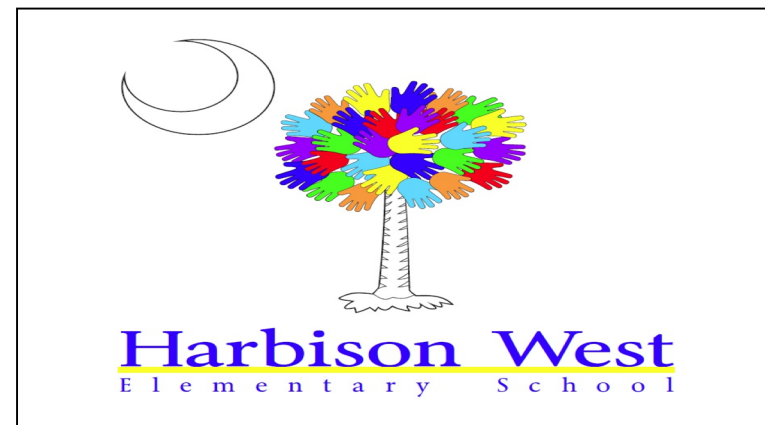
Accreditation

Harbison West Elementary School is fully accredited by the State Board of Education and the Southern Association of Colleges and Schools. In the annual report to the SC Department of Education, no deficiencies were cited.

School District Five of Lexington and Richland Counties does not discriminate on the basis of race, color, national origin, sex, or disability, in admission to, treatment in or employment in its programs and activities. The following persons have been designated to handle inquiries regarding the nondiscrimination policies: Dr Allison Jaques, Title IX Coordinator, and Traci Hogan, 504/ADA Coordinator, 1020 Dutch Fork Rd., Irmo, South Carolina, 29063, (803) 476-8000.

Harbison West Elementary School

Annual School Improvement Report April 2018



Title I School
257 Crossbow Drive
Columbia, SC 29212
(803)476-3800

<http://www.lexrich5.org/HarbisonWest.cfm>

Edward Davis, Principal
Sarah Fischer, Assistant Principal
Allison Bethea, Administrative Assistant

School District Five
of Lexington and Richland Counties

The Mission of Harbison West Elementary School

**Through a nurturing and engaging environment,
Harbison West Elementary provides a strong
foundation for success that ensures social, emotional
and academic growth.**