

Objectives

- ❖ We will improve student achievement in English Language Arts and Mathematics.
- ❖ We will improve parental participation and involvement in order to strengthen our parent-school partnership.

Strategies for Improvement

- ❖ The emphasis at Harbison West Elementary School is to meet each child's individual needs.
 - Harbison West implements Response to Intervention, a process that addresses academic and behavioral needs of struggling students.
 - State Adopted Standards are used to guide instructional planning.
 - Guided Reading instruction is implemented in all grade levels supported with Reading Interventionist and teacher assistants.
 - Additional reading intervention with a focus on Reading Recovery strategies is provided in first grade for our most struggling readers.
 - Burst, a reading intervention program, is provided in K – 3rd grade for struggling readers who need additional support.
 - Leveled Literacy Intervention implemented in grades 4 and 5 for additional reading support.
 - Five Reading Interventionists and three paraprofessionals provide additional intervention support for our most struggling readers (K-5) who do not receive special services.
 - Math Interventionist provides additional math support in grades K-5
 - The Compass Learning Odyssey Lab, a computer assisted instruction program that delivers targeted, explicit instruction in reading and mathematics to accelerate academic achievement for students in kindergarten – 5th grades continues.
 - Type to Learn computer program provides a foundation for students.
 - Timez Attack provides additional fact practice before and during school.
- ❖ Our instructional support team, which consists of a Math Coach, Response to Intervention (RtI) Specialist, and Technology Integration Specialist, works closely with our teachers to assist with planning of instruction, analyzing data, demonstrating or co-teaching lessons, and providing resource materials. The coaches also provide professional development that support student achievement and serve as a resource to administrators.
- ❖ We provide many opportunities for our students to develop leadership skills through the Super Recyclers, Safety Patrol, Trash Can Band, Student Council, Beta Club, Handy Helpers, Extra Inning, Girls on the Run, Boys Run Hard, Lego Robotics, Morning Show Hosts, and Book Buddies.
- ❖ Because family involvement is vital to the student success, families are invited to participate in the Back to School Expo, Celebrations of Learning, parenting workshops, All Pro Dads, Moms Make a Difference, and Family Learning Nights. Parents also volunteer in classrooms, at the Birthday Book Lunch, and participate in field studies.
- ❖ Harbison West has outstanding school-based student support services which include a social worker, a mental health counselor, a guidance counselor, a psychologist, an Expectation Coach, and a school resource officer. Many community members also serve as mentors to our students (on campus) and the Boys and Girls Club (on campus).

General School Statistics

	2011-2012	2012-2013	2013-2014
Student Population	552	535*	541
Student Attendance	96.7	96.6	97%
Free/Reduced Lunch	62.7%	63.0%	59.08%
Minority Population	66.0%	60.0%	65.0%
AGP (Gifted & Talented Program Gr. 3-5)	18%	17%	22.7%
Special Education	20.0%**	19.3%**	27.2%

* As of March 3, 2013 including preschool N/A – Information not available

** Denotes students with disabilities other than speech including preschool

Palmetto Assessment of State Standards (PASS) Percentage of Students Meeting or Exceeding Standard

Reading/ Writing ()	HWES 2012	HWES 2013	DISTRICT 5 2013	STATE 2013
Grade 3	80.2	86/76.7	89/78	82/70
Grade 4	63.9	77.8/75.6	86/83	79/75
Grade 5	78.2/65.4	87.3/68.1	88/79	82/75
Math				
Grade 3	76.7	73.3	81	70
Grade 4	78.8	80	87	80
Grade 5	74.4	77.5	83	76
Science				
Grade 3	62.8	65.1	81	68
Grade 4	68.0	72.2	84	74
Grade 5	76.2	70.3	83	73
Social Studies				
Grade 3	83.7	79.1	87	80
Grade 4	77.5	75.6	89	82
Grade 5	50.0	68.1	85	71

School Effectiveness 2013 - 2014

Strands: A number of questions were asked for each strand. Percentages reflect response summaries for “Mostly Agree” and “Agree.”	Teacher Survey (46)	Student Survey (67)	Parent Survey (56)
Strand I: I am satisfied with the learning environment in my school.	95.6%	94%	92.9%
Strand II: I am satisfied with the social and physical environment at my school.	97.8%	88.3%	83.6%
Strand III: I am satisfied with home-school relations.	84.7%	86.6%	90.9%

*Note: Survey is given to 5th grade parents and students. () Indicates # of surveys returned

Highlights of 2013 - 2014

- ❖ Grant awarded to teachers and staff: Target Grant
- ❖ Special guests visits: Dr. Doug Science, USC Cheerleaders, Riverbanks Zoo Readers
- ❖ HWES Summer Camps were held in June and July.
- ❖ Lego Robotics Team Continues to compete and place
- ❖ State Superintendent's Writing Contest TBA, placed in the Regional Science Fair (March 21)
- ❖ Continued Girls on the Run and started Boys Run Hard
- ❖ National Beta School of Distinction and Year Book Award
- ❖ Community Service Projects: Relay for Life, Food Drives
- ❖ United Way Tutoring Program continued
- ❖ Ms. Brenna Lamprey, Teacher of the Year 2014-2015
- ❖ Ms. Jennifer Dollar Support Staff of the Year 2014-2015
- ❖ Total National Board Certified Teachers at HWES = 10
- ❖ Kylie Skotniski, Distinguished Reading Teacher Award for District 5 and the Teacher of the Week (Golden Apple Award)
- ❖ Started Twitter and Facebook Page to improve communication

Harbison West Elementary School Improvement Council Members 2013-2014

Bunnie Ward, Chairperson, Parent
Ava Dean, Parent
Gloria Washington, Parent
Michelle Cakley, Parent
Lydea Proctor, School Resource Officer
Kim Benson, PTO President, Parent
Megan Elinks, Teacher
Abby Dreher, Teacher
Arthur Newton, Principal
Jenny Garris, Assistant Principal
Paulette Rayfield, Administrative Assistant

Accreditation

Harbison West Elementary School is fully accredited by the State Board of Education and the Southern Association of Colleges and School. In the annual report to the SC Department of Education, no deficiencies were cited.

School District Five of Lexington and Richland Counties does not discriminate on the basis of race, color, national origin, sex, or disability, in admission to, treatment in or employment in its programs and activities. The following persons have been designated to handle inquiries regarding the nondiscrimination policies: Dr. Angela Bain, Title IX Coordinator, and Traci Hogan, 504/ADA Coordinator, 1020 Dutch Fork Rd., Irmo, South Carolina, 29063, (803) 476-8000.

Harbison West Elementary School

Annual School Improvement Report April 2014



Palmetto Silver Award Winner

Title I School
257 Crossbow Drive
Columbia, SC 29212
(803)476-3800

<http://www.lexrich5.org/HarbisonWest.cfm>

Arthur Newton, Principal
Jenny Garris, Assistant Principal
Paulette R. Rayfield, Administrative Assistant

School District Five
of Lexington and Richland Counties

The Mission of Harbison West Elementary School

Harbison West Elementary School, in partnership with our parents and community, provides a foundation for success that ensures social, emotional, and academic growth through individualized, challenging curricula in a safe, respectful learning environment.