

Objectives

- ❖ We will improve student achievement in English Language Arts and Mathematics.
- ❖ We will improve parental participation and involvement in order to strengthen our parent-school partnership.

Strategies for Improvement

- ❖ The emphasis at Harbison West Elementary School is to meet each child's individual needs.
 - Harbison West implements Response to Intervention, a process that addresses academic and behavioral needs of struggling students.
 - State Adopted Standards are used to guide instructional planning.
 - Guided Reading instruction is implemented in all grade levels supported with Reading Interventionist and teacher assistants.
 - Additional reading intervention, with a focus on Reading Recovery strategies, is provided in first grade for our most struggling readers.
 - Burst, a reading intervention program, is provided in K – 3rd grade for struggling readers who need additional support.
 - Leveled Literacy Intervention implemented in grades 4 and 5 for additional reading support.
 - Five Reading Interventionists and three paraprofessionals provide additional intervention support for our most struggling readers (K-5) who do not receive special services.
 - Math Interventionists provides additional math support in grades K-5
 - The Compass Learning Odyssey Lab, a computer assisted instruction program that delivers targeted, explicit instruction in reading and mathematics to accelerate academic achievement for students in kindergarten – 5th grades continues.
 - Timez Attack and ALEKS provide additional math fact practice and instruction before, during and after school.

- ❖ Our instructional support team, which consists of a Math Coach, Response to Intervention (RtI) Specialist, and Technology Integration Specialist, works closely with our teachers to assist with planning of instruction, analyzing data, demonstrating or co-teaching lessons, and providing resource materials. The coaches also provide professional development that support student achievement and serve as a resource to administrators.

- ❖ We provide many opportunities for our students to develop leadership skills through the Super Recyclers, Safety Patrol, Student Council, Beta Club, Handy Helpers, Extra Inning, Girls on the Run, Boys Run Hard, Lego Robotics, Chess Club, Morning Show Hosts, Girls in Pearls and Book Buddies.

- ❖ Because family involvement is vital to the student success, families are invited to participate in the Back to School Expo, Celebrations of Learning, parenting workshops, All Pro Dads, and Moms Make a Difference. Parents also volunteer in classrooms, at the Birthday Book Lunch, and participate in field studies.

- ❖ Harbison West has outstanding school-based student support services which include a social worker, a mental health counselor, a guidance counselor, a psychologist, an Expectation Coach, and a School Resource Officer. Many community members also serve as mentors to our students on campus) and the Boys and Girls Club (on campus).

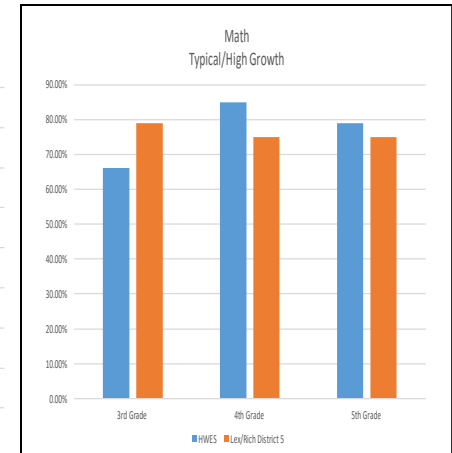
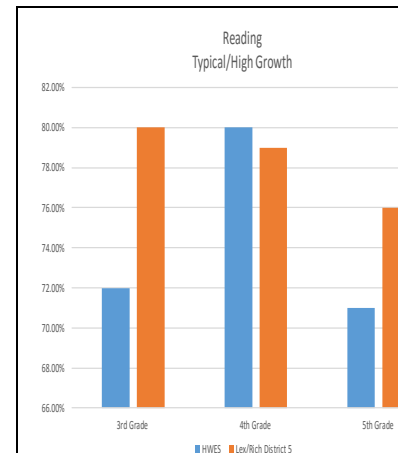
- ❖ Highlighting academic success occurs daily on the morning news and during the Celebrations of Learning to encourage/celebrate the students' achievements.

General School Statistics

| | 2014-2015 | 2015-2016 | 2016-2017 |
|--|-----------|-----------|-----------|
| Student Population | 616 | 646 | 702 |
| Student Attendance | 97% | 96.5% | 96% |
| Free/Reduced Lunch | 65% | 65% | 68% |
| Minority Population | 67% | 65.6% | 68.5% |
| AGP (Gifted & Talented Program Gr. 3-5) | 20.6% | 19% | 18.8% |
| Special Education | 27%** | 23.2%** | 23%** |

** Denotes students with disabilities other than speech including preschool

Measures of Academic Performance (MAP) NWEA Virtual Comparison Groups Spring 2015



School Effectiveness 2016 - 2017

| Strands: A number of questions were asked for each strand. Percentages reflect response summaries for "Mostly Agree" and "Agree." | Teacher Survey (51) | Student Survey (103) | Parent Survey (57) |
|--|----------------------------|-----------------------------|---------------------------|
| Strand I: I am satisfied with the learning environment in my school. | 82.3% | 92.5% | 85.5% |
| Strand II: I am satisfied with the social and physical environment at my school. | 82.4% | 87.4% | 91.3% |
| Strand III: I am satisfied with home-school relations. | 88.3% | 87.4% | 85.5% |

*Note: Survey is given to 5th grade parents and students. () Indicates # of surveys returned

Highlights of 2016 - 2017

- ❖ Harbison West received a ranking of #4 of the Best Public Elementary Schools in South Carolina according to Niche.com
- ❖ Mrs. Brenna Lamprey, 5th grade teacher, was named the South Carolina Council for Exceptional Children's (SCCEC) General Education Teacher of the Year. Mrs. Lamprey and Mrs. Beth Reilly, special education preschool teacher, also received a \$750 mini grant from SCCEC for Project Au-some.
- ❖ Three HWES students placed in the district wide elementary science fair. In the Earth/environmental category: Jais W. received 1st place and Ryan N. received 2nd place. In the Math/Engineering category: John S. received 1st place.
- ❖ Our SIC was selected as one of five finalists statewide for the annual state 2017 Riley Award for SIC excellence. We received an honorable mention at the SIC Annual State Meeting in March.
- ❖ John S., a 5th grade Escolares student, was selected as an 8th place finalist out of 10,000 entries in the SIFMA Foundation's InvestWrite National Essay Competition. He and his teacher, Mrs. Kara Stevens both received \$100 gift cards in honor of his accomplishment.

Harbison West Elementary School Improvement Council Members 2016-2017

Bunnie Ward, Chairperson, Parent
Ava Dean, Parent
Josef Douglas, Parent
Maria Shelley, Parent
Joe Wildt, Parent
Lydea Proctor, School Resource Officer
Emily Soura, PTO President, Parent
Lauren Summers, Teacher
Lesli Reeves, Teacher
John Cantey, Community Member
Edward Davis, Jr., Principal
Carol Lunsford, Assistant Principal

Accreditation

Harbison West Elementary School is fully accredited by the State Board of Education and the Southern Association of Colleges and School. In the annual report to the SC Department of Education, no deficiencies were cited.

School District Five of Lexington and Richland Counties does not discriminate on the basis of race, color, national origin, sex, or disability, in admission to, treatment in or employment in its programs and activities. The following persons have been designated to handle inquiries regarding the nondiscrimination policies: Dr Allison Jaques , Title IX Coordinator, and Traci Hogan, 504/ADA Coordinator, 1020 Dutch Fork Rd., Irmo, South Carolina, 29063, (803) 476-8000.

Harbison West Elementary School

Annual School Improvement Report April 2017



Title I School
257 Crossbow Drive
Columbia, SC 29212
(803)476-3800

<http://www.lexrich5.org/HarbisonWest.cfm>

Edward Davis, Principal
Carol Lunsford, Assistant Principal
Sarah Fischer, Administrative Assistant

School District Five
of Lexington and Richland Counties

The Mission of Harbison West Elementary School

Through a nurturing and engaging environment, Harbison West Elementary provides a strong foundation for success that ensures social, emotional and academic growth.