

**H. E. Corley Elementary School
School Improvement Council Members
2016-2017**

Rhonda Fleming, Chair, Parent
Johnathen Marino, Vice Chair
Scott Nulman, Community Member, Appointed
Gary Phillips, Community Member, Appointed
Denise Mickey, Parent
Chaka Coffey, Parent
Beverly Anderson, appointed
Lindsay Byars, Secretary, Parent
Keith Martin, Parent
Rosemary Bowie, Teacher
Natasha Green, Teacher
Annie Hansen, PTO, Appointed
Erin Phillips, Parent
Vanessa Nelson-Reed, Appointed
Judy Franchini, Principal, Ex Officio
Don Butler, Asst. Principal, Ex Officio
Julie Carothers, Asst. Administrator, Ex Officio

2016 -17 Teacher of the Year
Natasha Green

2016 -17 Support Staff Member of the Year
Catrinia Jones

School District five of Lexington and Richland Counties does not discriminate on the basis of race, color, national origin, sex, or disability, in admission to, treatment in or employment in its programs and activities.

The following persons have been designated to handle inquiries regarding the nondiscrimination policies:
Dr. Angela Bain, Title IX Coordinator and Mrs. Tracie Hogan, 504/ADA Coordinator, PO Box 938, Ballentine, South Carolina, 29202, (803) 476-8000.

**H. E. Corley Leadership Magnet
Elementary School**

Report to the Parents for the 2015-16 School Year



<http://www.lexrich5.org/HECorley.cfm>

School District Five of Lexington
And Richland Counties



Our Mission

The mission of H. E. C., in collaboration with parents and community, is to empower students to

- L**ive and learn together,
- E**ncourage each other to
- A**chieve our goals by
- D**eveloping healthy habits of mind and body;
- E**ager to serve and
- R**eady to change the world.

H.E. Corley Elementary
1500 Chadford Road, Irmo SC
SC 29063 803476-4001

2015-2016 Objectives of HE Corley Elementary School

- ❖ By 2016, 61% of 2nd, 61% of 3rd, 46% of 4th and 51% of 5th grade students will score at or above the 50th percentile in ELA as measured by spring MAP scores.
- ❖ By 2016, 40% of 2nd, 40% of 3rd, 56% of 4th and 66% of 5th grade students will score at or above the 50th percentile in Math as measured by spring MAP scores.
- ❖ By 2016 at least 95% of the teachers, 90% of the parents and 89% of the students will respond “agree” and “mostly agree” they are satisfied with the learning environment as measured by their responses to the school developed survey.

Strategies

- ❖ District and school based professional development geared towards providing effective instructional strategies
- ❖ Provide differentiated instruction with a particular focus on the direct instruction model.
- ❖ Provide learning opportunities that incorporate critical thinking and problem-solving skills (Depth of Knowledge)
- ❖ Provide training and support for implementation of Responsive Classroom techniques and strategies.

Accomplishments for 2015-2016

- ❖ Exceptional Summer Crocodile program for Preschool
- ❖ Placed 2nd in Healthy Lifestyles Cooking Challenge
- ❖ Rewards for Excellence - newsletter
- ❖ Over 90% of teachers and 95% parents who responded to the 2016 EOC report card are satisfied with the learning environment.
- ❖ Over 91% of teachers who responded to the 2015 EOC report card are satisfied with the social and physical environment.
- ❖ Two Eagle Scout projects completed
- ❖ 2nd Annual Leadership Day

General School Statistics

	2014-2015	2015-2016	2016-2017
Student Population	588	591	593
Free/Reduced Lunch	356	360	379
Minority Population	W-252 AA-254 O-79	W-250 AA-259 O-82	W-239 AA-244 O-110
Special Education	145	151	153

2016

ACT Aspire & Palmetto Assessment of State Standards (PASS)

