



Accreditation

Chapin Middle School is fully accredited by the State Board of Education and Cognia. In the annual report to the South Carolina Department of Education, no deficiencies were cited.

School District Five of Lexington and Richland Counties does not discriminate on the basis of age, race, creed, color, disability, spousal affiliation, sex, national origin, sexual orientation, religion, pregnancy, service to the armed forces, or status with regard to admission to, treatment in, or employment in its programs and activities as required by Title II of ADA, Title VI, Title IX and Section 504, or any other protected characteristic, as may be required by law. Non-discrimination inquiries regarding students should be addressed to the Director of Special Services/504 & ADA Student Coordinator. Non-discrimination inquiries regarding employees and adults should be directed to the Chief Human Resources Officer/ Title IX & 504/ADA Employee Coordinator. Either can be contacted at 1020 Dutch Fork Road, Irmo, South Carolina 29063, (803) 476-8000.



CHAPIN

MIDDLE SCHOOL

2020-2021 SIC Annual Report

11661 Broad River Road
Chapin, South Carolina 29036

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www.lexrich5.org/cms

A Message from the Principal & SIC Chairperson

Greetings everyone! Another school year is almost coming to an end, and it has been nothing short of remarkable. Whether in person or virtual, the one thing that has remained constant is our commitment to school improvement and making Chapin Middle School (CMS) the best it can possibly be. It is our honor and privilege to present this year's School Improvement Council (SIC) Annual Report which provides key information on the educational programs and progress for Chapin Middle School. The report includes a variety of information critical to our success such as a list of the School Improvement Council goals and current members.

As a nationally recognized School to Watch and honored by SCASA as Palmetto's Finest, Chapin Middle continued its path of excellence as the 2020 Dick and Tunky Riley Award Winner for School Improvement Council Excellence. These awards and recognitions are not possible without the hard work and dedication of our students, families, community members, faculty and staff. Even through uncertain times and virtual meetings this year, the CMS SIC continues to meet each month and has been instrumental in ensuring our success. This year our SIC set two specific goals for our school:

1. Support our Students (SOS):
 - Focus on anxiety and its effects on students (pre & post pandemic).
 - Focus on language and initiatives started in 2019-2020: Take care of yourself, take care of others, self-control, patience and kindness.
 - Social and emotional well-being of staff and students during difficult times: walk & talk, #sharemoove, mental health, diversity & inclusion.
2. We Care/Prisma Health:
 - Support both organizations by increasing activities and events to once a month.
 - This collaboration will strengthen relationships with community partners that provide vital resources to CMS students and their families.

Even during these challenging times, CMS has made significant progress with these goals and continues to make great improvement in all areas. The CMS SIC is committed to creating a learning environment where all students are safe, happy, and learning. We enjoy watching our students flourish in academics, arts, athletics, community service, and leadership. Thank you for your continued support of CMS faculty, staff, and students.

Sincerely,
Anna M. Miller
Principal

Reggie Salazar
SIC Chairperson

Palmetto's Finest



In March 2018 the SC Association of School Administrators recognized Chapin Middle School as one of Palmetto's Finest for excellent instruction and outstanding leaders, strong family and community involvement and a supportive business community.

Schools to Watch



In 2019-2020 Chapin Middle School was redesignated by the National Forum to Accelerate Middle Grades Reform as a Schools to Watch.

SC Middle Level Principal of the Year



Principal, Anna Miller was selected as the SC Middle School Principal of the Year for 2018-2019.

We are extremely proud of our CMS family members who have achieved **National Board Certification**.

Congratulations to these 12 outstanding faculty members!
Cari Bonhomme, Renee Bosco, Jessica Bower, Donna Bowman, Sherri Croft, Linda Fuller, Jason Jolley, Tracy O'Connor, Casey Parker, Lori Powers, Lynn Rennebaum, and Thais West.

CMS School Improvement Council

Parent Representatives (Elected)	Term Ends
Lisa Brown	May 2021
Jenni Farmer	May 2022
Mandy Harper	May 2021
David Price	May 2022
Teacher Representatives (Elected)	
Jessica Bower	May 2022
Kim Carroll	May 2021
Tyson Del Priore	May 2022
Reggie Salazar	May 2021
Student Representatives (Elected)	
Ashlyn Anderson	May 2021
Sanders Brown	May 2021
Emily Ryann Carroll	May 2021
Maya Rodriguez	May 2021
Community Members (Appointed)	
Mike Barrett	May 2021
Missy Earley	May 2021
Jody Flowers	May 2021
Rick Howell	May 2021
Alecia Klauk	May 2021
Jason White	May 2021
Ex-Officio Members	
Anna Miller, Principal	May 2021
Stephanie Huckabee, Assistant Principal	May 2021
Anita Long, Assistant Principal	May 2021
Regina Brown, Business Partner	May 2021
Leslie Pollock, PTO President	May 2021
Courtney Woodham, Teacher of the Year	May 2021

Mission Statement

The mission of Chapin Middle School, where community and school unite for excellence, is to ensure that each student is prepared to succeed by providing a challenging curriculum that develops intellectual, social, and emotional growth within a safe, supportive learning environment.

Vision

Chapin Middle School will be a place where children are engaged and challenged in a supportive and nurturing environment.

Principal's Vision

Chapin Middle School will be a place where all students are safe, happy, and learning; all teachers are safe, happy, and teaching; and all stakeholders are safe, happy, and valued.

Beliefs

- The family is the primary influence on the development of a person.
- Positive character development is essential to the success of all communities.
- All students deserve to live, work, and learn in an environment that is physically and emotionally safe.
- Every student has the right to be respected as a unique human being.
- A community thrives when all members share in a sense of duty to the entire community.
- Every child can learn and be challenged to achieve their true potential.