Chapin Middle School Annual Report 2014-2015



"Pursuing Excellence for Tomorrow's Challenges"

April 2015

1130 Old Lexington Hwy Chapin, South Carolina 29036 (803)575-5700 www.lexrich5.org/ChapinMS

School District Five of Lexington and Richland Counties does not discriminate on the basis of race, color, national origin, sex, or disability in admission to, treatment in or employment in its programs and activities. The following persons have been designated to handle inquiries regarding the nondiscrimination policies: Dr. Allison Jacques, Title IX Coordinator, and Dr. Angela Slatton, 504/ADA Coordinator, 1020 Dutch Fork Road, Irmo, SC, 29063, (803) 476-8000

A Message from the Principal & SIC Chairperson

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-2015 education progress for Chapin Middle School (CMS). The AER addresses the reporting information required by federal and state laws, including: standardized test scores, a variety of information pertinent to our school, and a list of the current School Improvement Council members.

The AER is available for electronic review by visiting www.lexrich5.org/ChapinMS.cfm or you may pick up a copy from the CMS office.

CMS continues to work towards improvement in all areas of education. We are focused on helping all students work at a higher level of academic achievement. It is essential for us to create the very best learning environment possible which includes our core content classes, exploratory classes, and fine arts classes. In addition to academic success we enjoy watching our students flourish in the areas of music, art, theater, community service, and athletics.

CMS will continue to grow academically and implement rigorous courses as we prepare for the coming school year, and we are proud to continue to offer the kind of quality educational programs that Chapin students deserve. We will celebrate successes in our work and the achievements of our students. Thank you for your continued support of CMS staff, students, parents and the community.

Sincerely,

Anna M. Miller Principal

Christa Wilks SIC Chairperson

SCIENCE							
Grade	School	%	%	%	%		
		Not Met	Met	Exemplary	Pass		
6	CMS	11	40	49	89		
	*D5	20	40	40	80		
	SC	34	46	20	66		
7	CMS	8	29	63	92		
	*D5	13	35	52	87		
	SC	27	43	31	73		
8	CMS	7	26	67	93		
	*D5	14	27	60	87		
	SC	31	31	38	69		
SOCIAL STUDIES							
Grade	School	%	%	%	%		
		Not Met	Met	Exemplary	Pass		
6	CMS	6	29	65	94		
	*D5	9	34	57	91		
	SC	21	49	31	79		
7	CMS	10	15	75	90		
	*D5	18	22	60	82		
	SC	33	29	38	67		
8	CMS	10	15	75	90		
	*D5	19	23	58	81		
	SC	30	29	41	70		

Accreditation

Chapin Middle School is fully accredited by the State Board of Education and AdvancEd. In the annual report to the South Carolina Department of Education, no deficiencies were cited.

Goals

Student Achievement

- The percentage of students, tested on PASS, scoring "Not Met" in math will decrease by 2% each year.
- The percentage of students, tested on PASS, scoring "Not Met" in Language Arts will decrease by 2% each year.

Teacher Quality

By 2014, the overall percentage of teachers satisfied with the learning environment and social and physical environment will be at least 90%, as measured by the SDE School Report Card.

School Climate

The percentage of parents who are satisfied with schoolhome relations will increase by improving parental and community involvement and communication, as measured by the SDE School Report Card.

We are extremely proud of our CMS family members who have achieved National Board Certification.

Congratulations to these 17 outstanding faculty members!

Shannon Allonier, Dione Bell, Renee Bosco, Jessica Bowers, Donna Bowman, Ronnie Corn, Sherri Croft, Elizabeth Drasites, Linda Fuller, Monica Hadwin, Nicole Herring, Ron McGinty, Cari Martin, Tracy O'Connor, Charyl Pace, Lynn Rennebaum, and Thais West.

Our School Improvement Council

Parent Representatives (Elected)	Term Ends
Allen Creighton	May 2015
Michelle Estridge	May 2016
Allison Free	May 2015
Wendy Stoudemire	May 2016
Vera Timmons	May 2015
Christy Todd	May 2016
Teacher Representatives (Elected)	
Betty Dixon	May 2015
Monica Hadwin	May 2015
Leslie Layton	May 2015
Suzanne Nash	May 2015
Jo Wright	May 2015
Student Representatives (Elected)	
Aimee Ahuja	May 2015
Nicholas Burnz	May 2015
Kylie Estridge	May 2015
Emmalee Gunter	May 2015
Sarah Miller	May 2015
Ellett Ward	May 2015
John Coleman Ward	May 2015
Community Members (Appointed)	
Dana Catoe	May 2015
Jody Flowers	May 2015
Rick Howell	May 2015
Jeff McCormack	May 2015
Brian O'Leary	May 2015
Stan Shealy	May 2015
Ben Sloan	May 2015
Jason White	May 2015
Christa Wilks (Chairperson)	May 2015
Ex-Officio Members	
James Burns, Immediate Past Chair	May 2015
Anna Miller, Principal	May 2015
Vann Holden, Assistant Principal	May 2015
Ginny Lindler, Teacher of the Year	May 2015
Dee Senter, PTO President	May 2015
Regina Brown, Business Partner	May 2015
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PASS Results - Spring 2014

WRITING									
Grade	School	%	%	%	%				
		Not Met	Met	Exemplary	Pass				
8	CMS	12	30	58	88				
	*D5	16	35	49	84				
	SC	27	37	35	72				
	ENGLISH LANGUAGE ARTS								
Grade	School	%	%	%	%				
		Not Met	Met	Exemplary	Pass				
	CMS	12	21	68	88				
6	*D5	18	26	56	82				
	SC	31	29	40	69				
	CMS	14	21	65	86				
7	*D5	22	25	54	78				
	SC	32	30	38	68				
	CMS	14	27	59	87				
8	*D5	21	27	52	79				
	SC	33	30	37	67				
		MATHE	MATI	CS					
Grade	School	%	%	%	%				
		Not Met	Met	Exemplary	Pass				
6	CMS	14	38	48	86				
	*D5	19	37	45	82				
	SC	32	38	30	68				
7	CMS	11	28	62	90				
	*D5	20	29	51	80				
	SC	31	36	33	69				
8	CMS	11	37	52	89				
	*D5	16	34	50	84				
	SC	30	43	26	70				

Mission Statement

The mission of Chapin Middle School, where community and school unite for excellence, is to ensure that each student is prepared to succeed by providing a challenging curriculum that develops intellectual, social, and emotional growth within a safe, supportive learning environment.

Vision

 Chapin Middle School will be a place where children are engaged and challenged in a supportive and nurturing environment.

Beliefs

- The family is the primary influence on the development of a person.
- Positive character development is essential to the success of all communities.
- All students deserve to live, work and learn in an environment that is physically and emotionally safe.
- Every student has the right to be respected as a unique human being.
- A community thrives when all members share in a sense of duty to the entire community.
- Every child can learn and be challenged to achieve their true potential.