



Dutch Fork High School Hall of Fame Inaugural Class of 2021



Dr. Ada Bacetty
Class of 1996



**Dr. V. Keith
Callicutt**
Distinguished Service



**Judge Jessica
Costello**
Class of 2002



Robert W. Gantt
Distinguished Service



Dustin Johnson
Class of 2002



Erik Kimrey
Class of 1998



Vic Sims, Jr.
Class of 2003



Jerome Singleton, Jr.
Class of 2004

The Dutch Fork High School Foundation has selected members for the inaugural class of the Dutch Fork High School Hall of Fame. The inductees are: Dr. Ada Bacetty, Dr. V. Keith Callicutt, Judge Jessica Costello, Robert Gantt, Dustin Johnson, Erik Kimrey, Jerome Singleton, Jr., and Vic Sims, Jr.

The Dutch Fork High School Foundation was created in 2020 with the assistance of principal Dr. Gerald Gary and Dutch Fork High's School Improvement Council. The Dutch Fork High School Hall of Fame recognizes alumni, teachers, athletes, coaches and contributors whose outstanding performance or service distinguishes them and brings prestige to Dutch Fork High School and the entire Dutch Fork community.

2021-2022

Dutch Fork High School



Photo Credit: Blaisdell Aplin, DFHS Student

Annual School Improvement Council “Report to the Parents”

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Mission: Dutch Fork High School ensures the academic, social, mental, physical, and personal growth of all students so that they will be college and career ready in a globally competitive world. We provide a challenging and comprehensive curriculum that utilizes effective teaching strategies and creates a stimulating environment that fosters self-respect and motivates the continual pursuit of life-long learning and service.

School Improvement Council (SIC): The Dutch Fork High School's School Improvement Council meets monthly to plan, monitor, and evaluate improvements at the school level. It's work includes school planning, as well as communication among students, teachers, parents, and the school administration.

This report is issued by the Dutch Fork High School's School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

SIC Members

Chair
James Mensch, Parent
jmensch@mailbox.sc.edu

Ex-Officio Members
Dr. Gerald Gary, Principal
ggary@lexrich5.org

Joe Eberlin, Assistant
Principal for Instruction
jeberlinjr@lexrich5.org

NEW MEMBERS FOR 2021-2022

Mohamad Azhar
Karen Sipos

RETURNING MEMBERS

Susan Aplin
Gloria Bowman
Travis Braddy
Barbara Graham
Rick Henry
Larry Houk
Paul Shuler
Janine White
Mia Wilkins

TEACHERS

Molly Dawson
Brittany Holden
David Kennedy
Kate Mewborne
Jane Miller
Jessica Thur

STUDENTS

Kathryn Meade
Nathaniel Oates
Ethan Likas
Mahrukh Iftikhar

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CONGRATULATIONS!

ALI HENDRICK

AP Human Geography
Distinguished Teaching Award



CONGRATULATIONS!

IAN EMMER

2022 High School Honors
Performance Series at Carnegie Hall



Ian Emmer a junior at Dutch Fork High School has been selected for the 2022 High School Honors Performance Series at Carnegie Hall. Emmer will perform cello in February with the Honors String Orchestra. Participation in one of the five Honors Ensembles is limited to the highest-rated high school performers from across the world.

DFHS Arts

Dutch Fork Drama Department
presents:



DFHS Orchestra Region Orchestra Event



Special Olympics Polar

Plunge at Lake Murray on Feb 12 was a huge success! Our Special Olympic athletes will greatly benefit from the \$5596 raised as 50% of that comes back to the school to directly benefit our athletes!



The Science Olympiad Team won 1st in our district and 2nd Place overall at the State Science Olympiad Competition on April 2, 2022.



Our DFHS VEX Robotics Team are the Design Award State Champions and headed to the World Championship in Dallas!

And Many Many Accomplishments



DFHS' #SamsungSolve team has been selected as a 21-22 State Winner in the Samsung Solve for Tomorrow contest. DF is one of three teams statewide to earn this prestigious honor.

DFHS Gives Back to the Community

BETA CLUB

This is the 10th year that DFHS Beta Club has been happy to help distribute back-to-school supplies to Richland School District One. DFHS Beta Club members gave their Sunday afternoon to assist with this worthy service project. The distribution was made to cars that drove through the main parking lot of Epworth Children's Home.



2021-2022 SIC Annual Goals

- Increase academic performance for all students
- Promote a positive school culture
- Improve communications, both internally and externally
- Maximize operational efficiency

School Demographics

School Enrollment

17-18	18-19	19-20	20-21	21-22
1785	1685	1687	1676	1705

2020-2021 Ethnic Distribution (in percent)

African American	38
White	46
Asian	4
Hispanic	5
Other	7



Initiatives & Strategies for School Improvement

Mobile Technology Dutch Fork High School shares District Five's belief in providing students with the 21st century tools and skills they need to support their learning and to prepare them for postsecondary education and the real world. Currently, full-time teachers and students have Chromebooks. Students can use a district issued device or bring their own device. Additionally, a full-time Digital Integration Specialist (DIS) and five Technology Teacher Leaders (TTLs) work collaboratively with students and staff to offer education, training and support.

Professional Learning Community PLC's are groups of teachers who meet regularly to use student assessment data to make instructional and curricular decisions. PLC's examine patterns and trends in student learning, establish specific learning goals and timelines for curriculum delivery and assessment, facilitate analysis that results in action and maintain continuous improvement cycles. The ultimate goal of PLC's at DFHS is to create a self-sustaining, collaborative culture emphasizing continuous academic improvement for all students.

PBIS is a proactive school-wide approach to discipline. Supports include established behavioral expectations, explicit instruction on those expectations, positive reinforcement for desired behaviors, and consistent consequences for behavioral infractions. Faculty and staff teach and acknowledge respectful, responsible, and reputable behavior. Since implementation in 2010-2011, DFHS has seen a significant decrease in the number of discipline referrals. A decrease in discipline referrals indicates an improvement in the quality of student and teacher interactions and fewer behavioral issues creates a safer environment that is more conducive to learning.

Silver Foxes



Members of the class of 2021 were offered over \$ 62 million in scholarships and athletic awards!!!

CONGRATULATIONS!
ANTONIO WILLIAMS

Mr. Richland County High School
Football Player of the Year



The award is presented annually by the Richland County Recreation Commission to the top varsity high school senior football player in Richland County. The award takes into account athletic and academic excellence along with community involvement, character and intellect. Williams will receive a \$2,000 scholarship.

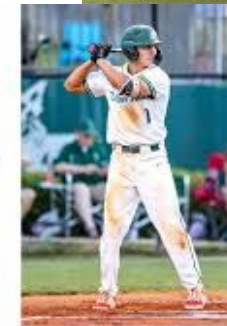


HOUSTON JONES - CLASS OF 2022 SIGNED A FULL SCHOLARSHIP TO ATTEND PRESBYTERIAN COLLEGE.

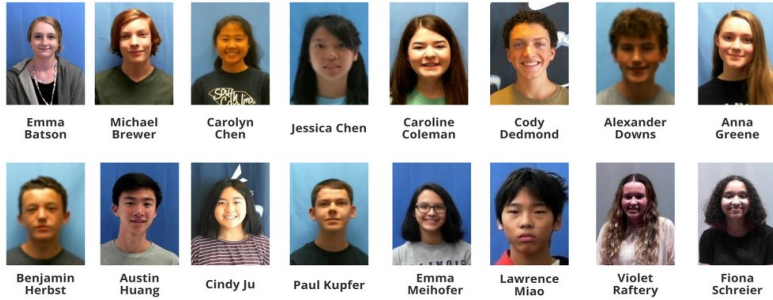


CONGRATULATIONS!
WILL TAYLOR

South Carolina Gatorade
Player of the Year



 **Lexington-Richland School District Five
National Merit Scholarship Semifinalists**



Sixteen students from Lexington-Richland School District Five have been announced as semifinalists in the National Merit Scholarship program. These academically talented high school students from School District Five are represented in the nationwide pool of semifinalists which represents less than one percent of U.S. high school seniors.

State Scholarship Totals, Class of 2021

Hope/Life	Palmetto Fellows	% of Seniors
217	35	73

National Merit Finalists

17-18	18-19	19-20	20-21	21-22
10	5	9	4	12

 **Lexington-Richland School District Five
College Board National Recognition Program Scholars**



Thirteen additional Lexington-Richland School District Five juniors and seniors have been named among this year's National Recognition Program Scholars by the College Board in an additional application cycle. The group qualified for the recognition based on their GPA and their high PSAT and AP Exam scores.



The STEM (Science, Technology, Engineering and Math) program at DFHS is an honors magnet program that accelerates and enriches learning experiences for students who are academically gifted in and have an interest in a STEM related major and career. Students are accepted into the program based on their standardized test scores, middle school teachers' recommendations, and interest in STEM related fields. Since 2005, our program has been a local answer to the national STEM initiative. Presently there are over 280 students in the program from the ninth through the twelfth grades.

THE PURPOSE OF STEM IS TO:

- accelerate traditional curriculum to allow students to take more STEM related courses
- promote inquiry style learning across the curriculum
- provide unique opportunities in and out of the classroom
- develop literacy in STEM disciplines
- promote a learning community which extends beyond the school

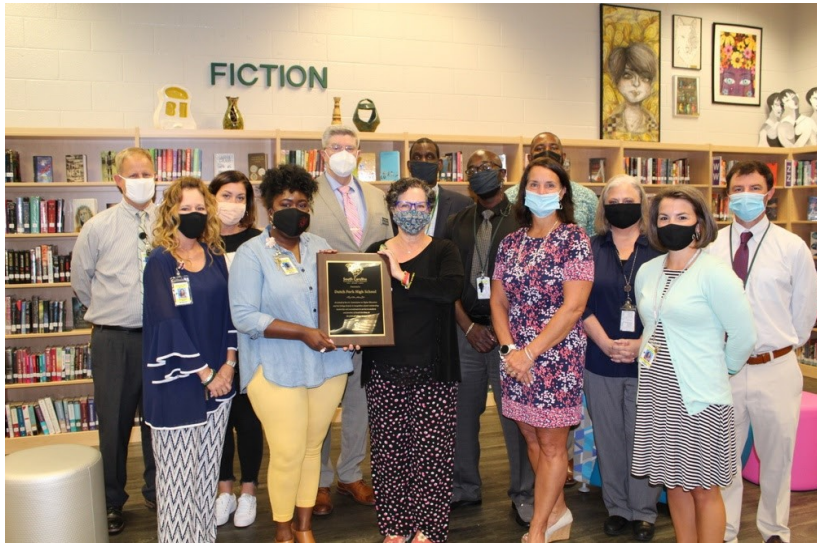
STEM accelerates learning experiences enabling them to pursue AP and Honors courses, research, and/or internships in their field(s) of interest. The curriculum for STEM students is designed to accommodate the interests and abilities of the individual while integrating the STEM principles.

Upon completion of the STEM program, students are highly qualified for admission in the most rigorous and competitive university programs. Those students meeting the requirements will be recognized at graduation and receive the STEM program designation for recommendations and applications for colleges and scholarships.

DFHS STEM Honors Academic Magnet program. Currently ranked 25th best in the nation by Newsweek, our STEM program is open to qualifying rising 9th graders from any school.



MERIT NOTIFICATION
Congratulations on being named a 2022 School of Distinction!



The SC Commission on Higher Education (CHE) and The College Board awarded Dutch Fork High School (DFHS) for outstanding effort to help students access college. The College Access Champion School award recognizes DFHS's remarkable performance in College Board's Opportunity Scholarships (CBOS) program, which walks students through the steps of the college access process such as: creating a college list, completing college applications, exploring college scholarships, taking the SAT, completing a FAFSA, and selecting a college. Dutch Fork is one of five South Carolina high schools this year to receive the award.



- Great Academics
- Award Winning Fine Arts
- Championship Athletics
- Culture
- Supportive Community
- Leadership

Student Achievement Data

Advanced Placement (AP)

	16-17	17-18	18-19	19-20	20-21
# of exams	1276	1411	1380	1261	1092
# of students	667	659	618	594	498
Pass Rate	71.5	78	79	74.7	72.1

ACT & SAT School Averages

	17	18	19	20	21
ACT	20.7	20.9	20.8	21.4	20.8
SAT	1126	1162	1107	1089	1087

End of Course Test Pass Rate (in percent)

	19-20	DFHS	District	State
Algebra		61.0	69.5	65.8
English		79.2	81.3	76.5
US History		70.1	68.5	64.5
Biology		70.6	73.4	65.3

Graduation Rate (in percent)

	16-17	17-18	18-19	19-20	21-22
	87.6	89.2	85.6	89.1	84.8

Dutch Fork H.S. Graduating Class of 2021

Total # of Seniors	% attending 4 year college	% attending 2 year college	% enlisted in the Military	% Work/ Other
346	60	25	5	9