

Initiatives & Strategies for School Improvement

Mobile Technology Dutch Fork High School shares District Five’s belief in providing students with the 21st century tools and skills they need to support their learning and to prepare them for postsecondary education and the real world. Currently, full-time teachers and students have Chromebooks. Students can use a district issued device or bring their own device. Additionally, a full-time Digital Integration Specialist (DIS) and five Technology Teacher Leaders (TTLs) work collaboratively with students and staff to offer education, training and support.

Data Teams Data teams are groups of teachers who meet regularly to use student assessment data to make instructional and curricular decisions. Data teams examine patterns and trends in student learning, establish specific learning goals and timelines for curriculum delivery and assessment, facilitate analysis that results in action and maintain continuous improvement cycles. The ultimate goal of data teams at DFHS is to create a self-sustaining, collaborative culture emphasizing continuous academic improvement for all students.

PBIS is a proactive school-wide approach to discipline. Supports include established behavioral expectations, explicit instruction on those expectations, positive reinforcement for desired behaviors, and consistent consequences for behavioral infractions. Faculty and staff teach and acknowledge respectful, responsible, and reputable behavior. Since implementation in 2010-2011, DFHS has seen a significant decrease in the number of discipline referrals. A decrease in discipline referrals indicates an improvement in the quality of student and teacher interactions and fewer behavioral issues creates a safer environment that is more conducive to learning.



School Achievements

Athletics:

- ◆ Cheerleading 5A State Champs
- ◆ Football 5A Champs

Arts:

- ◆ Band 4th at State
- ◆ Symphonic Winds performed at SCMEA Conference
- ◆ Orchestra 2 Perfect Scores—Concert Performance Assessment

And Many More....



Academics:

- ◆ 1st place Southside Academic Invitational
- ◆ 1st place Columbia World Affairs Comp.
- ◆ Robotics team wins State Championship

DUTCH FORK HIGH SCHOOL ANNUAL SCHOOL IMPROVEMENT COUNCIL “REPORT TO THE PARENTS” 2017-2018



Dutch Fork High School Annual School Improvement Council

“Report to the Parents”

2017-2018

1400 OLD TAMAH RD-IRMO, SC 29063
PHONE (803) 476-3300 FAX (803) 476-3320

WWW.LEXRICH5.ORG/DUTCHFORKHS

Mission: Dutch Fork High School ensures the academic, social, mental, physical, and personal growth of all students so that they will be college and career ready in a globally competitive world. We provide a challenging and comprehensive curriculum that utilizes effective teaching strategies and creates a stimulating environment that fosters self-respect and motivates the continual pursuit of life-long learning and service.

Dutch Fork High School’s SIC

New Members

Gloria Bowman
Sandra Gibson
Jennifer Keschinger
Thomas Moore
Janine White

Returning Members

Frank Anderson
Patrick Cobb
Heather Dale
Julie Anne Dixon
Noah Dixon
Kim Hudson
James Mensch
Jodie Moore

Teachers

Susan Aplin
Laurie Lee
David Kennedy
Joe Landreneau
Yvonne Ray

Students

Abby Brown
Drew Gardiner
Emily O’Shields
Stephen Wise

Chair

James Mensch, Parent
jmensch@mailbox.sc.edu

Ex-Officio Members

Dr. Gerald Gary, Principal
ggary@lexrich5.org

Susan Elvis, Assistant Principal for Instruction
seelvis@lexrich5.org

Please direct questions to Dr. Mensch or Mrs. Elvis.

The Dutch Fork High School’s School Improvement Council meets monthly to plan, monitor, and evaluate improvements at the school level. Its work includes school planning, as well as communication among students, teachers, parents, and the school administration.

This report is issued by the Dutch Fork High School’s School Improvement Council in accordance with South Carolina law to share information on the school’s progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

2017-2018 SIC Annual Goals

- Increase academic performance for all students.
- Promote a positive school culture.
- Improve communications, both internally and externally.
- Maximize operational efficiency.

School Demographics

13-14	14-15	15-16	16-17	17-18
1912	1846	1777	1776	1785

2017-2018 Ethnic Distribution (in percent)

African American	34
White	54
Asian	4
Hispanic	4
Other	4

Student Achievement Data

End of Course Test Pass Rate (in percent)

16-17	DFHS	District	State
Algebra	86.1	78.3	75.1
English	88.3	85.6	77.0
US History	86.4	81.5	67.9
Biology	90.2	82.4	73.8

State Scholarship Totals, Class of 2017

Hope/Life	Palmetto Fellows	% of Seniors
217	37	79

Seniors Eligible for LIFE/Palmetto Fellows Scholarships

DFHS	District	State
60.6 %	49.0 %	36.0 %

Members of the Class of 2017 were offered over \$80 million in scholarships.

ACT & SAT School Averages

	13	14	15	16	17
ACT	22.0	22.4	23.0	20.8	20.7
SAT	1053	1060	1052	1069	1126

National Merit Finalists

12-13	13-14	14-15	15-16	16-17
6	7	1	2	6

Graduation Rate (in percent)

12-13	13-14	14-15	15-16	16-17
89.1	89.5	88.7	88.6	87.6

Advanced Placement (AP)

	12-13	13-14	14-15	15-16	16-17
# of exams	1544	1460	1471	1303	1280
# of students	855	736	768	668	667
Pass Rate	64.6	64.6	67.1	70.3	71.5

Dutch Fork H.S. Graduating Class of 2017

Total # of Seniors	% attending 4 year college	% attending 2 year college	% enlisted in the Military	% Work/
320	60	31	4	5

Percentage of Students from 2017 Graduating Class Enrolled in a 2 year or 4 year college or technical college in Fall 2017.

Our School	District	State
91.2	81.7	70.8

For more information, you may view Dutch Fork High School's SC School Report Card for 2016-2017 at www.ed.sc.gov

Opportunities for Getting Involved

The Dutch Fork High School PTSO serves as our primary fundraising group for school-wide projects and is the group that organizes and assigns volunteers, works on beautification, supports school activities for faculty and staff appreciation and support. Our PTSO is a 501.c(3) charitable organization.