

SCHOOL SUMMARY REPORT

LAKE MURRAY ELEMENTARY

1531 THREE DOG ROAD

CHAPIN, SC 29036

(803) 476-4600

April 2018

Claire Thompson, Principal

Jessica Takach, School Improvement Council Chairperson

Dr. Stephen Hefner, Superintendent

Lake Murray Elementary Mission Statement

As a school, we will intentionally direct our efforts toward continuous improvement through education, empowerment, and encouragement to ensure student success.

Purpose of School Summary Report

The purpose of this report is to give stakeholders an update on the progress of our school in achieving the goals established as a part of our *School Renewal Plan* which was created in 2015 for the five year period of 2016-2021. In addition to establishing measurable goals, the plan reviews our mission statement and vision, as needed. The goals of the *School Renewal Plan* are updated yearly to identify strengths and areas of improvement. The information presented in this *School Summary Report* shows current data from multiple assessments to help identify strengths and weaknesses and to report progress on the established goals of the plan.

General Statistics of Lake Murray Elementary School

The review of our general school statistics reflect that for the period of 2009-2013, the total school population stayed fairly stable. Beginning in 2013, student population began to increase resulting in fifth grade being relocated to Chapin Intermediate School in 2015-2016. Even with the decrease of one grade level, student population increased by 101 students the following year (2016-2017). To offset the continued growth, the following year families in selected neighborhoods were given a choice option to attend Chapin Elementary School or Ballentine Elementary. In January 2018, a freeze was put on our student enrollment to control growth.

<i>Year</i>	<i>09-10</i>	<i>10-11</i>	<i>11-12</i>	<i>12-13</i>	<i>13-14</i>	<i>14-15</i>	<i>15-16</i>	<i>16-17</i>	<i>17-18*</i>
Student Population	864	866	852	880	933	1,005	910	1,011	972
Student Attendance	96.6%	96.8%	97.3%	96.9%	97.4%	96.7%	97.1%	96.4%	96.3%
Limited English	1.3%	1.2%	.5%	.6%	2%	3%	3%	3.4%	4.0 %
Free/Reduced Lunch	10.6%	12.3%	14%	11.7%	12%	12%	11%	9.96%	12.8%
Minority Population	3.4%	4.7%	5%	5.3%	8%	10%	10%	12.6%	15.2%

*As of March 22, 2018

PERFORMANCE GOAL AREA - Student Achievement - Math and Reading

Various measures are used to assess the progress of students in math and reading such as percent of students meeting their growth target on *Measures of Academic Progress* (MAP); percent of students in typical and high performance groups on Virtual Comparison Groups (VCG) on MAP which compares performance of LMES students to students with similar characteristics; and percent of students in categories of our state tests, *SC Ready*. In 2015 MAP was re-normed making these results the baseline upon which to compare future years. *SC Ready* was administered for the first time in 2015-2016, with results becoming the baseline for this new assessment. The following data shows the performance of students in math and reading on these revised assessments.

PERFORMANCE OVER TIME AND MULTIPLE ASSESSMENTS

Measures of Academic Progress (MAP)

MATH - Percent Meeting Target Goal					MATH - Percent Typical and High Growth Of Virtual Comparison Group (VCG)				
YEAR	2ND	3RD	4TH	School	YEAR	2ND	3RD	4TH	School
15-16	72	57	68	65.7%	15-16	77	66	79	74%
16 - 17	65	57	64	62%	16-17	86	79	79	81.3%

READING - Percent Meeting Target					READING - Percent Typical and High Growth Of Virtual Comparison Group (VCG)				
YEAR	2ND	3RD	4TH	School	YEAR	2ND	3RD	4TH	School
15-16	62	70	66	66%	15-16	67	72	75	71%
16-17	61	63	67	63.7%	16-17	78	81	83	80.7%

Analysis of Scores in Math	Analysis of Scores in Reading
<p>MAP Analysis - Typical and High Growth on VCG</p> <ul style="list-style-type: none"> Second grade increased 9 percentage points from the previous year's scores from 77% to 86%. Third grade increased 13 percentage points from 66% to 79% scoring at typical or high growth. Fourth grade remained the same over the two years at 79%. <p>MAP Analysis - Meeting Target</p> <ul style="list-style-type: none"> The expectation for MAP is that 50% of students would meet their target goal. <ul style="list-style-type: none"> Second grade exceeded the expectation by 15 percentage points with 65% of students meeting their target goal. Third grade exceeded the expectation by 7 percentage points with 57% of students meeting their target goal. Fourth grade exceeded the expectation by 14 percentage points with 64% of students meeting their target goal. 	<p>MAP Analysis - Typical and High Growth on VCG</p> <ul style="list-style-type: none"> Second grade increased 11 percentage points from the previous year's scores from 67% to 78%. Third grade increased 9 percentage points from 72% to 81%. Fourth grade increased 8 percentage points from 75% to 83%. <p>MAP Analysis - Meeting Target</p> <ul style="list-style-type: none"> The expectation for MAP is that 50% of students would meet their target goal. <ul style="list-style-type: none"> Second grade exceeded the expectation by 11 percentage points with 61% of students meeting their target goal. Third grade exceeded the expectation by 13 percentage points with 63% of students meeting their target goal. Fourth grade exceeded the expectation by 17 percentage points with 67% of students meeting their target goal.

MATH		# students tested	Percent of students in the Not Met Category	Percent of students scoring approaching , meets, and exceeds	Percent of students scoring meets and exceeds	Percents scoring approaches	Percent of students scoring meets	Percent of students scoring exceeds
2015-2016	Grade 3	203	3.9	96.1	77.8	18.2	39.4	38.4
2016-2017	Grade 3	182	8.2	91.8	80.3	11.5	42.9	37.4
2015-2016	Grade 4	192	4.2	95.8	79.7	16.1	38.0	41.7
2016-2017	Grade 4	218	3.2	96.8	77.5	19.3	36.7	40.8
ELA								
2015-2016	Grade 3	203	4.9	95.1	78.4	16.7	42.9	35.5
2016-2017	Grade 3	182	5.5	94.6	69.3	25.3	37.4	31.9
2015-2016	Grade 4	192	3.6	96.4	73.4	22.9	38.5	34.9
2016-2017	Grade 4	218	6.4	93.5	74.7	18.8	40.8	33.9

Analysis of Scores in Math	Analysis of Scores in Reading
<p>SC Ready state assessments Analysis</p> <ul style="list-style-type: none"> • There is a slight decrease of 1% in percentage of students who scored in the Not Met category in fourth grade and a gain in the Not Met category of third grade from 3.9% to 8.2%. • There were slight drops of percentage of students in the Exceeds category. Third grade percentage went down by 1%age point and fourth grade went down by 0.9%age point. 	<p>On the SC Ready state assessments</p> <ul style="list-style-type: none"> • A small percentage of students scored Not Met on state tests (5.5% in 3rd grade and 6.4% in 4th grade) but this was a slight increase from the previous year. • A slight decrease was seen in the Exceeds category with 31.9% of students in third grade and 33.9% in fourth scoring exceeds from 35.5% in third grade and 34.9% the previous year. • In the meets and exceeds categories, fourth grade saw an increase of students from the previous year from 73.4% to 74.7% but third grade showed a decrease from 78.4% to 69.3%
Plans to Address Math Needs	Plans to Address Reading Needs
<ul style="list-style-type: none"> • Continued emphasis on challenging students through small group instruction with differentiated curriculum based on student need and results of assessments. • Incorporation of the skills of MAP into curriculum based on student need. • Increase incorporation of technology into the curriculum to challenge students at their level. 	<ul style="list-style-type: none"> • Continue to incorporate the skills of MAP skills into the reading curriculum based on student needs. • Provide professional development to increase the implementation of targeted instruction based on student needs.

Highlights of the Year - 2017-2018

- Niche scored LMES as an overall A for Public Elementary Schools in South Carolina and ranked our school 12th overall in Best Elementary Schools in South Carolina.
- LMES was recognized as a Kindness Certified School.
- LMES has consistently received high ratings on the evaluation for PBIS. LMES received a score of 100% on the 2016-2017 evaluation.
- On the state Science assessment (PASS), LMES fourth grade has the lowest percentage of all elementary schools in the Not Met category and ranked second of all elementary schools for exemplary percentage.
- LMES students continued to focus on service projects through giving money toward Operation Angel, Jump Rope for Heart, March of Dimes; and providing food items for the Snack Pack program. Other projects included collecting gently used books for students across the district as well as writing notes to first responders.
- Kelly Reese, assistant principal of LMES, was named the South Carolina Assistant Principal of the Year for 2018.



Lake Murray Elementary School Improvement Council Members

2017-2018

Jennifer Aaron (Elected Parent 2016-2018)	Jennifer Antley (Elected Teacher 2017-2019) (Secretary)
Joanne Hill (Elected Parent 2017-2019)	Molly Lowder (Elected Parent 2017-2019)
Ernie Mathis (Community Member)	Tony Melton (Elected Parent 2016-2018)
Marcus Nellems (Elected Teacher 2016-2018)	Kelly Reese (Ex-officio/Assistant Principal)
Gabriel Ricks (Elected Parent 2016-2018)	George Roy (Elected Parent 2017-2019)
Stacey Starnes (PTO President)	Dr. Bill Taylor (Community Member)
Jessica Takach (Community Member) (Chair)	Claire Thompson (Ex-officio/Principal)
Jason White (Community Member)(Vice Chair)	Julie Zeigler (Elected Teacher 2017-2019)

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