

SCHOOL SUMMARY REPORT

LAKE MURRAY ELEMENTARY

1531 THREE DOG ROAD

CHAPIN, SC 29036

(803) 476-4600

April 2017

Claire Thompson, Principal

Gabriel Ricks, School Improvement Council Chairperson

Dr. Stephen Hefner, Superintendent

Lake Murray Elementary Mission Statement

As a school, we will intentionally direct our efforts toward continuous improvement through education, empowerment, and encouragement to ensure student success.

Purpose of School Summary Report

The purpose of this report is to give stakeholders an update on the progress of our school in achieving the goals established as a part of our *School Renewal Plan* which was created in 2015 for the five year period of 2016-2021. In addition to establishing measureable goals, the plan reviews our mission statement and vision, as needed. The goals of the *School Renewal Plan* are updated yearly to identify strengths and areas of improvement. The information presented in this *School Summary Report* shows current data from multiple assessments to help identify strengths and weaknesses and to report progress on the established goals of the plan.

General Statistics of Lake Murray Elementary School

The review of our general school statistics show an increase in student population in the eight years of data reported below. The years of 2009-2015 include five year old kindergarten through fifth grade. In the 2015-2016 school year, our grade structure changed to five year old kindergarten through fourth grade when Chapin Intermediate School was established as a school for fifth and sixth grade students in the Chapin cluster.

<i>Year</i>	<i>09-10</i>	<i>10-11</i>	<i>11-12</i>	<i>12-13</i>	<i>13-14</i>	<i>14-15</i>	<i>15-16</i>	<i>16-17</i>
Student Population	864	866	852	880	933	1,005	910	1,011
Student Attendance	96.6%	96.8%	97.3%	96.9%	97.4%	96.7%	97.1%	96.4%
Limited English	1.3%	1.2%	.5%	.6%	2%	3%	3%	3.4%
Free/Reduced Lunch	10.6%	12.3%	14%	11.7%	12%	12%	11%	9.96%
Minority Population	3.4%	4.7%	5%	5.3%	8%	10%	10%	12.6%

*2016-2017 statistics as of 135th day

PERFORMANCE GOAL AREA - Student Achievement - Math and Reading

Various measures are used to assess the progress of students in math and reading such as percent of students meeting their growth target on *Measures of Academic Progress* (MAP); percent of students in typical and high performance groups on Virtual Comparison Groups (VCG) on MAP which compares performance of LMES students to students in schools like ours (free/reduced meals and type of area); and percent of students in categories of *SC Ready*. The following data shows the performance of students in math and reading on these assessments.

PERFORMANCE OVER TIME AND MULTIPLE ASSESSMENTS

Measures of Academic Progress (MAP)

MATH -Percent Meeting Target Goal (Last 3 years baseline = 72%)						MATH - Percent Typical and High Growth Of Virtual Comparison Group (VCG) (Last 3 years as baseline = 81%)					
YEAR	2ND	3RD	4TH	5TH	School	YEAR	2ND	3RD	4TH	5TH	School
10-11	80	85	87	80	83	10-11	90	88	91	79	87
11-12	83	79	73	71	77	11-12	90	91	87	72	85
12-13	84	74	69	71	75	12-13	90	85	78	82	84
13-14	69	62	73	67	68	13-14	80	78	76	77	78
14-15	73	74	79	67	73	14-15	82	86	80	74	81
15-16	71	57	68	NA	65	15-16	77	66	79	NA	74

READING-Percent Meeting Target Goal (Last 3 years baseline = 72%)						READING - Percent Typical and High Growth Of Virtual Comparison Group (VCG) (Last 3 years as baseline = 81%)					
YEAR	2ND	3RD	4TH	5TH	School	YEAR	2ND	3RD	4TH	5TH	School
10-11	82	83	62	73	75	10-11	88	88	78	78	83
11-12	80	70	66	57	67	11-12	88	89	88	70	84
12-13	74	65	67	61	67	12-13	90	83	77	76	82
13-14	61	61	62	48	58	13-14	85	71	78	67	75
14-15	68	67	56	57	62	14-15	88	85	84	69	82
15-16	62	70	66	NA	66	15-16	67	72	75	NA	71

South Carolina State Tests - SC READY

2015-2016	Grade	# students tested	Percent of students in the Not Met Category	Percent of students scoring approaching , meets, and exceeds	Percent of students scoring meets and exceeds	Percents scoring approaches	Percent of students scoring meets	Percent of students scoring exceeds
MATH	Grade 3	203	3.9	96.1	77.8	18.2	39.4	38.4
	Grade 4	192	4.2	95.8	79.7	16.1	38.0	41.7
READING	Grade 3	203	4.9	95.1	78.4	16.7	42.9	35.5
	Grade 4	192	3.6	96.4	73.4	22.9	38.5	34.9

SCHOOL RENEWAL PLAN GOAL - STUDENT ACHIEVEMENT: We will provide world-class knowledge via challenging curricula with high expectations for all students as measured by the growth for percentage typical growth plus high growth which will increase by 0.2% each year in both reading and math for grades 2 - 4.

<i>Comparison of 15-16 Actual Scores in Math and Reading on MAP to Prior 3 Year Baseline - Target growth and VCG</i>	MATH			READING		
	Baseline	Goal for 15-16	Actual	Baseline	Goal for 15-16	Actual
Percent of Students meeting target	72%		65.3%	62.3%		66%
Percent of Typical plus High Growth of Virtual Comparison Group (VCG)	81%	81.2%	74%	80%	80.2%	71%

Strengths in Math	Strengths in Reading
<p>Even though we did not achieve the math MAP VCG goal of 81.2%</p> <ul style="list-style-type: none"> We exceeded the expected 50% of students meeting growth target (65%). Each grade level exceeded the fifty percent of students reaching their target goal by 7 to 21 percentage points (71%; 57%; 68%). Two grade levels were in the top quartile of percentage of students in the typical and high category of VCG in comparison to other schools similar to ours (77%; 66%; 79%). <p>On the SC Ready state assessments</p> <ul style="list-style-type: none"> A small percentage of students scored Not Ready (3.9% in 3rd and 4.2% in 4th grade). A large percentage of students scored in the top two categories of meets and exceeds on the state tests (77.8% and 89.7%). 	<p>Even though we did not achieve the VCG goal of 80.2% on reading of our <i>School Renewal Plan</i>,</p> <ul style="list-style-type: none"> We exceeded the expected 50% of students meeting growth target (66%). Each grade level exceeded the fifty percent of students reaching their target goal by 12 to 20 percentage points (62%; 70%; 66%). <p>On the SC Ready assessments</p> <ul style="list-style-type: none"> A small percentage of students scored Not Met on state tests (4.9% in 3rd grade and 3.6% in 4th grade). A large percentage of students scored in the top two categories of meets and exceeds on the state tests (78.4% and 73.4%).

Plans to Address Math Needs	Plans to Address Reading Needs
<p>Continued emphasis on challenging students through small group instruction with differentiated curriculum based on student need and results of assessments.</p> <p>Incorporation of the skills of MAP into curriculum based on student need and units of study in math</p>	<p>Incorporation of the skills of MAP skills into the reading curriculum.</p> <p>Professional development prioritized to needs of staff to match instruction to needs of students.</p>

Summary of Additional Goals from Year One and Plans for Year Two School Renewal Plan

<p>Character Development – We will produce citizens who demonstrate world-class skills and life and career characteristics as measured by an excellent rating on the Character Development Program results on the South Carolina Education Oversight Committee</p>
<p>We are proud of our EXCELLENT rating on the school report card in this area and have plans to continue this rating in future years. To accomplish this goal, we will continue to focus on a culture of kindness through activities both inside and outside of school. We will continue Positive Behavior Supports (PBIS) and will implement <i>Second Steps</i>, a curriculum which addresses development of social-emotional skills of students.</p>
<p>School Climate – We will maintain a safe, supportive, nurturing environment that is conducive to working and learning as measured by results of the South Carolina Department of Education Survey results where the percentages of students, teachers and parents reporting agree or mostly agree fall within the top ten percent (90% or higher).</p>
<p>Since the School Report Card surveys parents and students in grade 4, only, and all teachers, the results give some information for identifying areas where we need to focus. Our goal is that those responding will rate our success at provision of a positive school climate at 90% or above. Fourth grade parents rated Home/School Relations below the expected 90%. This rating of 86.9% will be explored and other surveys will be administered to all grade levels to determine how we can address this to reach the 90% goal.</p>
<p>Teacher/Administrator Quality – Performance Goal: At least 90% of teachers will report an increase in knowledge and skills as a result of personal and professional learning as measured by self-evaluation on an end of year survey.</p>
<p>The rating for this goal exceeded the target with 95% of teachers reporting an increase in knowledge and skills as a result of personal and professional learning on a self-evaluation. Even though teachers attend conferences and workshops throughout the year, researching and identifying conferences that build the knowledge and practice of our teachers will be a focus in upcoming years.</p>

Highlights of the Year - 2015-2016

- Niche ranked LMES 12th in the 2017 Best Public Elementary Schools in South Carolina.
- LMES was named a Kindness Certified School.
- LMES has consistently received high ratings on the evaluation for PBIS. LMES received a 95% in 14-15 and a 96% in 15-16 on this evaluation.
- On the state Science assessment (PASS) , LMES fourth grade has the lowest percentage of all elementary schools in the Not Met category and ranked third of schools for exemplary percentage.
- LMES is the first school to have DARE in fourth grade.



Lake Murray Elementary School Improvement Council Members

2016-2017

Jennifer Aaron (Elected Parent 2016-2018)

Boyd Hainsworth (Ex-officio/Assistant Principal)

Hollie Heming (Elected Teacher 2015-2017)

Lorie Jennings (Elected Teacher 2015-2017)

Ernie Mathis (Community Member)

Tony Melton (Elected Parent 2016-2018)

Marcus Nellems (Elected Teacher 2016-2018)

Gabriel Ricks (Elected Parent 2016-2018) (Chair)

Taylor Rider (Elected Parent 2015-2017) (Vice-Chair)

Stacey Starnes (PTO President)

Clare Steele (Elected Parent 2015-2017)

Jessica Takach (Elected Parent 2015-2017) (Secretary)

Dr. Bill Taylor (Community Member)

Claire Thompson (Ex-officio/Principal)

Jason White (Community Member)

School District Five of Lexington and Richland Counties does not discriminate on the basis of race, color, national origin, sex, or disability, in admission to, treatment in or employment in its programs and activities. The following persons have been designated to handle inquiries regarding the nondiscrimination policies: Dr. Allison Jacques, Title IX Coordinator, and Ms. Angie Slatton 504/ADA Coordinator, 1020 Dutch Fork Road, Irmo, South Carolina, 29036, (803) 476-8000.

