## SCHOOL SUMMARY REPORT LAKE MURRAY ELEMENTARY

1531 THREE DOG ROAD CHAPIN, SC 29036 (803) 476-4600

April 2016

Claire Thompson, Principal
Fran Ricks, School Improvement Council Chairperson
Dr. Stephen Hefner, Superintendent

#### **Lake Murray Elementary Mission Statement**

As a school, we will intentionally direct our efforts toward continuous improvement through education, empowerment, and encouragement to ensure student success.

#### Awards

- ❖ Lake Murray Elementary School was ranked 9th best elementary school in the state, 4th in the state for best elementary teachers, and 6th in the Columbia area for academics with 93% of students meeting proficiency on state assessments by an independent school review group (k12.Niche.com).
- ❖ Lake Murray Elementary School has received the Palmetto Gold Recognition from the South Carolina Department of Education Oversight Committee for high levels of student performance each year from 2001-2002 through 2014-2015.
- ❖ Principal Claire Thompson was named the South Carolina State Elementary Principal of the Year for the 2015-2016 school year.
- ❖ Donna Corley was named a District 5 Honor Roll Support Employee for the 2015-2016 school year.
- ❖ Lake Murray Elementary School was awarded the distinction of Kindness Certified School from the Kids for Peace Organization.
- ❖ Lake Murray Elementary School placed 5th in South Carolina for fundraising efforts through participation in the American Heart Association's Jump Rope for Heart and Hoops for Heart.
- ❖ Physical Education teacher, Carmen Plemmons, was awarded the President's Award by the South Carolina Alliance for Health, Physical Education, Recreation and Dance.

#### **Purpose of School Summary Report**

The purpose of this report is to give stakeholders an update on the progress in achieving the goals and objectives of the five-year School Renewal Plan - 2009-2014. The School Renewal Plan was created during the 2009 – 2010 school year to establish our mission, vision and goals for a five year period. The plan was extended one year through 2014-2015 in order to complete our accreditation report, identify strengths and areas of improvement, as well as update our mission, vision and goals which are included will be a part of our Lake Murray Elementary Strategic Plan for the next five years beginning in 2016.

#### **General Statistics**

	09-10	10-11	11-12	12-13	13-14	14-15	15-16
Student Population	864	866	852	880	933	1,005	910*
Student Attendance	96.6 %	96.8 %	97.3 %	96.9 %	97.4%	96.7%	97.1%
Limited English	1.3%	1.2%	.5%	.6%	2%	3%	3%
Free/Reduced Lunch	10.6	12.3	14%	11.7	12%	12%	11%
Minority Population	3.4%	4.7%	5%	5.3%	8%	10%	10%

\*2015-2016 statistics as of March 2016 (Includes 14 preschool speech students and 3 speech only students)

#### Instructional Goals - Math, Reading, Writing

<u>MATH GOAL</u>: The percentage of students within a grade who meet their target Measures of Academic Progress (MAP) goal in math will increase by 5 percentage points each year as measured on Spring MAP reports.

## MEASURES OF ACADEMIC PROGRESS Percent of Students Reaching Target Goal in Math

Year	2 <sup>nd</sup> Grade	3 <sup>rd</sup> Grade	4 <sup>th</sup> Grade	5 <sup>th</sup> Grade
2009/10	80%	73%	64%	66%
2010/11	80%	85%	87%	80%
2011/12	83%	79%	73%	71%
2012/13	84%	74%	69%	71%
2013/14	69%	62%	73%	67%
2014/15	73%	74%	79%	67%

#### Progress toward instructional goals in math:

- Each grade level tested on MAP scored above the expected fifty percent of students (NWEA statistic) on percentage of students meeting target goal.
- Two grades (3rd, and 4th) scored significantly above the previously year (12, and 6 percentage point gains) based on percentage of students meeting target goal.
- Data Team focus on math enabled teachers to collaborate and target needs of each performance group.

<u>READING (Goal 1):</u> One hundred percent of children in grades kindergarten and 1 will reach the end of year benchmark for their grade level as defined by Dominie Text Reading Assessment.

## <u>DOMINIE TEXT READING ASSESSMENT</u> Percent of Students Meeting End of Year Text Reading Benchmark

Year	Kindergarten	1st Grade
2009/10	90%	90%
2010/11	95%	88%
2011/12	98%	90%
2012/13	98%	94%
2013/14	95%	97%
2014/15	93%	94%

<u>READING (Goal 2):</u> The percentage of students within a grade who meet their target MAP goal in reading will increase by 5 percentage points each year as measured on Spring MAP reports.

### MEASURES OF ACADEMIC PROGRESS Percent of Students Reaching Target Goal in Reading

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Year	2nd Grade	3rd Grade	4th Grade	5th Grade	
2009/10	64%	72%	62%	61%	
2010/11	82%	83%	62%	73%	
2011/12	80%	70%	66%	57%	
2012/13	74%	65%	67%	61%	
2013/14	61%	61%	62%	48%	
2014/15	68%	67%	56%	57%	

#### Progress toward instructional goals in reading on goal 1 and 2:

- Each grade level tested on MAP scored above the expected fifty percent of students (NWEA statistic) on percentage of students meeting target goal.
- Significantly high percentage of students met benchmark standards on text reading in kindergarten and first grade as assessed through Dominie Text Reading Assessment.

\*\*WRITING GOAL: Student performance in the areas of content, organization and conventions on PASS Writing will be monitored for increased percentage of students scoring 3 or above

#### SC – PALMETTO ACHIEVEMENT CHALLENGE TEST Percent of Students Scoring 3 or Above

Area	Year	3rd Grade	4th Grade	5th Grade	
Organization	2011	n/a	n/a	96%	
	2012	n/a	n/a	94%	
	2013	94%	97%	92%	
	2014	96%	96%	98%	
Content	2011	n/a	n/a	97%	
	2012	n/a	n/a	93%	
	2013	91%	95%	87%	
	2014	97%	94%	96%	
Conventions	2011	n/a	n/a	96%	
	2012	n/a	n/a	90%	
	2013	82%	90%	87%	
	2014	91%	94%	96%	

<sup>\*\*</sup>This goal was closed out in 2014 due to the change in provider for our South Carolina State testing. No data is available to report on organization, content, and conventions to compare with previous year's data.

Students continue to score at high levels and to exceed the 50% expectation of students reaching their target goal on MAP as defined by the NWEA, publishers of this online assessment. The goals set for the time period of 2009-2014 were very challenging with expectations for students to achieve five percent growth each year in number of students reaching their target goals on MAP and 100% of students achieving their benchmark text level in reading. These high expectations contributed to continued excellent percentages of students who met their targets with gains in achievement in math, reading, and writing as measured by (MAP), Dominie text reading, and SC-PASS Writing. Even though there are inconsistent growth patterns, the data shows that students continue to perform at very high levels. The Excellent ratings reported on the *South Carolina School Report Card* confirm this achievement since the state data reported on the yearly report indicates students are achieving at high levels in all academic areas.

# Lake Murray Elementary School Improvement Council Members 2015-2016

Fran Ricks (Elected Parent 2014-2016)(Chair)

Boyd Hainsworth (Ex-officio/Assistant Principal)

Lynn McFarland (Community Member)

Tyson Ray (Community Member)

Jo Anne Hill (Elected Parent 2014-2016)(Secretary)

Hollie Heming (Elected Teacher 2015-2017)

Ernie Mathis (Community Member)

Taylor Rider (Elected Parent 2015-2017)

Adrienne Hoefer (Elected Teacher 2014-2016)

Lorie Jennings (Elected Teacher 2015-2017)

Dr. Bill Taylor (Community Member)

Jason White (Community Member)

Claire Thompson (Ex-officio/Principal)

Clare Steele (Elected Parent 2015-2017)

Jessica Takach (Elected Parent 2015-2017)

Mary Kay Johnson (PTO President)

Lake Murray Elementary Administrative Team 2015-2016

Claire Thompson, Principal

Boyd Hainsworth, Assistant Principal

Kelly Reese, Administrative Assistant Principal

School District Five of Lexington and Richland Counties does not discriminate on the basis of race, color, national origin, sex, or disability, in admission to, treatment in or employment in its programs and activities. The following persons have been designated to handle inquiries regarding the nondiscrimination policies: Dr. Allison Jacques, Title IX Coordinator, and Ms. Angie Slatton 504/ADA Coordinator, 1020 Dutch Fork Road, Irmo, South Carolina, 29036, (803) 476-8000.