

River Springs Elementary School Improvement Council Members 2020-2021

Kevin Scully	Parent, Elected, Chairman
Cooper Lynn	Parent, Elected
Kelly Brown	Parent, Elected
Sara Bonner	Parent, Elected, Vice-Chair
William DiMaggio	Parent, Elected
Ric Favati	Parent, Elected
Brandon Jordan	Parent, ex-officio
Katrina Singletary	Community Member, Secretary
Ellen Hinrichs	Teacher Representative
Lisa Ingram	Teacher Representative
Matt Gams	Principal, Ex-officio
Danielle Hance	Assistant Principal, Ex-officio
Kelly Garrick	PTO Co-President, Ex-officio
Maxcy Westmoreland	Community Member
Zakia Azhar	Community Member
Fred Splittgerber	Community Member

Accreditation

River Springs Elementary School is fully accredited by the State Board of Education and the Southern Association of Colleges and Schools. In the annual report to the SC Department of Education, no deficiencies were cited.

School District Five of Lexington and Richland Counties does not discriminate on the basis of age, race, creed, color, disability, spousal affiliation, sex, national origin, sexual orientation, religion, pregnancy, service to the armed forces, or status with regard to admission to, treatment in, or employment in its programs and activities as required by Title II of ADA, Title VI, Title IX and Section 504, or any other protected characteristic, as may be required by law. Non-discrimination inquiries regarding students should be addressed to the Director of Special Services/504 & ADA Student Coordinator. Non-discrimination inquiries regarding employees and adults should be directed to the Chief Human Resources Officer/ Title IX & 504/ADA Employee Coordinator. Either can be contacted at 1020 Dutch Fork Road, Irmo, South Carolina 29063, [\(803\) 476-8000](tel:8034768000).

Working together to build the future



School Improvement Council Annual Report Spring 2021

The mission of River Springs Elementary School, in partnership with parents and community, is to ensure that all students become productive citizens of a global society and confident lifelong learners through a challenging and developmentally appropriate curriculum that encompasses the intellectual, emotional and physical needs of children in a stimulating and safe environment.

River Springs Elementary School
115 Connie Wright Road
Irmo, South Carolina 29063
803-476-4400
www.lexrich5.org/rses

Our Beliefs

- * Students' academic, physical and emotional well-being guides all decisions
 - * A strong commitment to continuous improvement is imperative for enabling students to become confident, self-disciplined, lifelong learners.
 - * Effective teaching and learning are the major priorities for our school.
- Students learn through different modalities; therefore, a variety of instructional approaches must be used to address individual learning needs.
- * Administrators, teachers, parents and community share the responsibility for student learning and well-being.
 - * Each student is a valued individual with unique intellectual, emotional and physical needs that must be met in order for the student to have a positive self-image.
 - * Setting appropriately challenging expectations increases student performance and contributes to self-confidence.
 - * Communication between school and home enhances learning.
- Collaborative teamwork between faculty and staff positively impacts student learning.
- * Effective leadership must be shared by administrators, teachers, support staff, parents and students.

Promoting Teaching and Learning

RSES teachers developed a professional development plan to improve reading scores. During the 2020-2021 school year, our teachers, with the support of the administrative team, used the Data Team process to focus instruction around reading power standards. Professional development and data teams centered around reading growth.

Positive Behavior Interventions and Supports (PBIS) continues to bring a positive commitment to following school-wide expectations at RSES. As a result of COVID-19 and new staff members, RSES adopted a school-wide incentive system. Every classroom has a pom-pom jar. Students and classes earn pom-poms for their class by exemplifying the Gator Goals. When the jar is full, the class determines the reward or privilege they want to receive.

Using data to drive our decision making is a focus at RSES. Our teachers continue to use the Data Team Process to help guide the instructional decisions they make to influence student achievement. Our teachers have focused on reading power standards this school year and they align their instructional practices to the reading workshop. Student engagement and achievement are observed daily!

RSES continued to focus on relationships and community through this challenging year. The school hosted parades, a virtual dance party, and continued with Boosterthon in new ways. The school continued to prove that we can navigate uncharted waters together.

School Statistics

	2018-19	2019-20	2020-21
Student Population	534	520	478
Minority Population	31%	34.8%	36.8%
Special Education**	6.1%	9.6%	9.2%
Poverty Index	34.59	34.4	

**Disabilities other than speech

Student Achievement

2019-20 Data is unavailable due to COVID-19 – The data is from 2018-19

	Reading (SC Ready % met or above)		Math	
	RSES	District	RSES	District
Grade 3	64.7%	60.2%	71.6%	63.9%
Grade 4	65.8%	63.1%	73.2%	57.6%
Grade 5	57%	52.2%	48.4%	51.5%

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Strands: A number of questions were asked for each strand. Percentages reflect a combination of those who responded <i>Mostly Agree</i> and <i>Agree</i> .	Teacher Survey (percentage)		5th Grade Student Survey (percentage)		5th Grade Parent Survey (percentage)	
	'18	'19	'18	'19	'18	'19
Strand I: I am satisfied with the learning environment in my school.	100	100	93.4	92.7	93	94.3
Strand II: I am satisfied with the social and physical environment at my school.	100	100	93.2	94.8	96.5	94.3
Strand III: I am satisfied with home-school relations.	100	100	92.3	95.8	75.4	81.1