

River Springs Elementary School Improvement Council Members 2023-2024

Leslie Stiles	Parent, Elected, Chairman
Lacey McGiver	Parent, Elected
Kelly Brown	Parent, Elected
Jessalyn Smith	Parent, Elected
Rebecca Hess	Parent, Elected
Erin Stuckey	Parent, Elected
Sharon Giordano	Teacher Representative
Tammy Rings	Teacher Representative
Matt Gams	Principal, Ex-officio
Danielle Hance	Assistant Principal, Ex-officio
Parker Hollister	Assistant Principal, Ex-officio
Ric Favati	Community Member, Ex-officio
Jonathan Marin	Community Member, Vice-Chair
Niketta Fennell	Community Member
Katrina Singletary	Community Member, Secretary
Fred Splittgerber	Community Member

Accreditation

River Springs Elementary School is fully accredited by the State Board of Education and the Southern Association of Colleges and Schools. In the annual report to the SC Department of Education, no deficiencies were cited.

School District Five of Lexington and Richland Counties does not discriminate on the basis of age, race, creed, color, disability, spousal affiliation, sex, national origin, sexual orientation, religion, pregnancy, service to the armed forces, or status with regard to admission to, treatment in, or employment in its programs and activities as required by Title II of ADA, Title VI, Title IX and Section 504, or any other protected characteristic, as may be required by law. Non-discrimination inquiries regarding students should be addressed to the Director of Special Services/504 & ADA Student Coordinator. Non-discrimination inquiries regarding employees and adults should be directed to the Chief Human Resources Officer/ Title IX & 504/ADA Employee Coordinator. Either can be contacted at 1020 Dutch Fork Road, Irmo, South Carolina 29063, [\(803\) 476-8000](tel:8034768000).

Working together to build the future



School Improvement Council Annual Report Spring 2024

The mission of River Springs Elementary School, in partnership with parents and community, is to ensure that all students become productive citizens of a global society and confident lifelong learners through a challenging and developmentally appropriate curriculum that encompasses the intellectual, emotional and physical needs of children in a stimulating and safe environment.

River Springs Elementary School

115 Connie Wright Road
Irmo, South Carolina 29063
803-476-4400
www.lexrich5.org/rses

Our Beliefs

- * Students’ academic, physical and emotional well-being guides all decisions
 - * A strong commitment to continuous improvement is imperative for enabling students to become confident, self-disciplined, lifelong learners.
 - * Effective teaching and learning are the major priorities for our school.
- Students learn through different modalities; therefore, a variety of instructional approaches must be used to address individual learning needs.
- * Administrators, teachers, parents and community share the responsibility for student learning and well-being.
 - * Each student is a valued individual with unique intellectual, emotional and physical needs that must be met in order for the student to have a positive self-image.
 - * Setting appropriately challenging expectations increases student performance and contributes to self-confidence.
 - * Communication between school and home enhances learning.
- Collaborative teamwork between faculty and staff positively impacts student learning.
- * Effective leadership must be shared by administrators, teachers, support staff, parents and students.

Promoting Teaching and Learning

River Springs Elementary School administration and teachers partnered with the State Department of Education and the Office of Personalized Learning for ongoing professional development and implementation of personalized learning practices. Our teachers are currently implementing practices to increase student engagement, student ownership, and differentiated learning opportunities.

Positive Behavior Interventions and Supports (PBIS) continued at RSES. Positive behavior was recognized in classrooms and as a school throughout the year as student made good choices. RSES also implemented Capturing Kids Hearts (CKH) to help strengthen our positive culture. Each day students take part in discussing “good things,” reviewing their classroom’s social contract, and providing affirmations to each other.

Using data to drive our decision making is a focus at RSES. Our teachers learned and utilized the Professional Learning Community (PLC) process to help guide their instructional decisions. Teachers and administrators collaborated around ELA and math standards and used the PLC process to improve student achievement.

RSES continued to offer opportunities for parent engagement. Parents were invited to engage in our first ever Gator Crawl fundraiser, Tent or Treat, Happy Hearts Dance, Field Day, Chorus and Strings concerts, and so much more. Parent participation and support is an area of pride for River Springs.

School Statistics

	2021-2022	2022-2023	2023-2024
Student Population	471	458	433
Minority Population	38.8%	34.2%	39.9%
Special Education**	8%	9.6%	11.3%

**Disabilities other than speech

Student Achievement

Data is based on 2023 SC Ready Testing Grades 3-5

	Reading (SC Ready % met or above)		Math	
	RSES	District	RSES	District
Grade 3	80.3%	62.4%	76.3%	59.7%
Grade 4	59.7%	63.9%	59.7%	55%
Grade 5	71.3%	60%	42.5%	47.3%

School Statistics

The data is from the 2022-2023 South Carolina State Department of Education Climate Survey

Strands: A number of questions were asked for each strand. Percentages reflect a combination of those who responded <i>Mostly Agree</i> and <i>Agree</i> .	Teacher Survey %	Student Survey %	Parent Survey %
	2023	2023	2023
Strand I: I am satisfied with the learning environment in my school.	100	87.3	98.1
Strand II: I am satisfied with the social and physical environment at my school.	100	89.7	99
Strand III: I am satisfied with home-school relations.	100	91.2	97.9