

River Springs Elementary School Improvement Council Members

2016-2017

| | |
|-------------------|--------------------------------------|
| Ric Favati | Chair , Elected |
| Darrell Linder | Parent, Elected |
| Christy Pollock | Parent, Elected |
| Barbara Oliver | Parent, Elected |
| Laura Phipps | Secretary , Parent, Elected |
| Ellen Hinrichs | Teacher Representative |
| Lisa Ingram | Teacher Representative |
| Melanie Cohen | Principal, Ex-officio |
| Matt Gams | Assistant Principal, Ex-officio |
| Leslie Kulp | PTO President, Ex-officio |
| John Moore | Vice Chair , Community Member |
| Mary Poston | Community Member |
| Fred Splittgerber | Community Member |

Accreditation

River Springs Elementary School is fully accredited by the State Board of Education and the Southern Association of Colleges and Schools. In the annual report to the SC Department of Education, no deficiencies were cited. As reported on the Annual School Report Card, River Springs continues to receive the designation as a Palmetto Gold Award recipient for overall school achievement.

School District Five of Lexington and Richland Counties does not discriminate on the basis of age, race, creed, color, disability, spousal affiliation, sex, national origin, sexual orientation, religion, pregnancy, service to the armed forces, or status with regard to admission to, treatment in, or employment in its programs and activities as required by Title II of ADA, Title VI, Title IX and Section 504, or any other protected characteristic, as may be required by law. Non-discrimination inquiries regarding students should be addressed to the Director of Special Services/504 & ADA Student Coordinator. Non-discrimination inquiries regarding employees and adults should be directed to the Chief Human Resources Officer/ Title IX & 504/ADA Employee Coordinator. Either can be contacted at 1020 Dutch Fork Road, Irmo, South Carolina 29063, [\(803\) 476-8000](tel:8034768000).

Working together to build the future



School Improvement Council Annual Report *Spring 2017*

The mission of River Springs Elementary School, in partnership with parents and community, is to ensure that all students become productive citizens of a global society and confident lifelong learners through a challenging and developmentally appropriate curriculum that encompasses the intellectual, emotional and physical needs of children in a stimulating and safe environment.

River Springs Elementary School

115 Connie Wright Road
Irmo, South Carolina 29063
803-476-4400

www.lexrich5.org/RiverSprings

Our Beliefs

- Students' academic, physical and emotional well-being guides all decisions
- A strong commitment to continuous improvement is imperative for enabling students to become confident, self-disciplined, lifelong learners.
- Effective teaching and learning are the major priorities for our school.
- Students learn through different modalities; therefore, a variety of instructional approaches must be used to address individual learning needs.
- Administrators, teachers, parents and community share the responsibility for student learning and well-being.
- Each student is a valued individual with unique intellectual, emotional and physical needs that must be met in order for the student to have a positive self-image.
- Setting appropriately challenging expectations increases student performance and contributes to self-confidence.
- Communication between school and home enhances learning.
- Collaborative teamwork between faculty and staff positively impacts student learning.
- Effective leadership must be shared by administrators, teachers, support staff, parents and students.

Promoting Teaching and Learning

✓ RSES teachers continued their professional study and implementation of the Lucy Calkins Writing Units of Study and Reading Units of Study. During the 2016-2017 school year our teachers with the support of our school's Reading Coach began planning how to integrate the reading and writing units so the language and content is consistent during the English Language Arts Block.

✓ Positive Behavior Interventions and Supports (PBIS) continues to bring a positive commitment to following school-wide expectations at RSES. Teachers acknowledge our students with Gator Slips on a daily basis for positive behavior. New additions have been added to our teacher-led Gator Events to continue to engage our students towards making good choices. Our students know their GATOR Goals and strive to do their personal best each and every day!

✓ Using data to drive our decision making is a focus at RSES. Our teachers continue to use the Data Team Process to help guide the instructional decisions they make to influence student achievement. Teachers focus on research-based common instructional strategies and activities to help students reach the goal of academic success. Celebrations are occurring daily due to the growth our teachers and students are seeing while utilizing the Data Team Process.

✓ During the 2016-2017 school year, we began our work towards creating math workshop in kindergarten through fifth grade. Utilizing the support of our district math coordinator, our team of teachers began slowly structuring an environment to support math workshop. Once the environment was established, teachers started to use differentiated activities to support the math standards for the grade level. With the addition of math workshop, it is observed that student engagement has increased across the school.

School Statistics

| | 2014-2015 | 2015-2016 | 2016-2017 |
|--|---------------------------------------|---|--|
| Student Population | 600 | 577 | 585 |
| Students in Poverty *Free/reduced lunch numbers are no longer used as a measure for school report cards. | 20% *Free/reduced lunch percentage | 20.7% *Free/reduced lunch percentage | 25.1% * number of students in poverty as listed on the state report card. |
| Minority Population | 26% | 26% | 27.8% |
| Special Education** | 6% | 6% | 6.8% |

Measure of Academic Progress (MAP)

Fall 2016 Average RIT Scores- RSES compared to District

**Disabilities other than speech

| | Reading | | Math | |
|----------------|---------|----------|-------|----------|
| | RSES | District | RSES | District |
| Grade 2 | 177 | 173.7 | 177.1 | 175.5 |
| Grade 3 | 190.6 | 191.4 | 192.2 | 192.5 |
| Grade 4 | 204.7 | 201.6 | 207.8 | 204.8 |
| Grade 5 | 214.3 | 213.6 | 214.3 | 213.6 |

*These are the same measures by which we measure our annual progress on our goals set forth in the *Annual School Improvement Report*.

School Effectiveness

| Strands: A number of questions were asked for each strand. Percentages reflect a combination of those who responded <i>Mostly Agree</i> and <i>Agree</i> . | Teacher Survey (percentage) | | 5th Grade Student Survey (percentage) | | 5th Grade Parent Survey (percentage) | |
|---|------------------------------------|-----|---|------|--|------|
| | '15 | '16 | '15 | '16 | '15 | '16 |
| Strand I: I am satisfied with the learning environment in my school. | 95.4 | 100 | 98.2 | 95.1 | 100 | 90.1 |
| Strand II: I am satisfied with the social and physical environment at my school. | 100 | 100 | 98.5 | 89.4 | 96.6 | 93.1 |
| Strand III: I am satisfied with home-school relations. | 100 | 100 | 96.4 | 90.1 | 87.6 | 86.9 |

