

River Springs Elementary
School Improvement Council Members
2014-2015

- Courtney Daniels.....Chair, Elected
- Christina McCarty.....Parent, Elected
- Barbara Oliver.....Parent, Elected
- Laura Phipps.....Parent, Elected
- Patrice Green.....Parent, Elected
- Marlo Wright.....Parent, Elected
- Ric Favati.....Parent, Elected
- Greg Bates.....Teacher Representative
- Lynn Morgan.....Teacher Representative
- Melanie Cohen.....Principal, Ex-officio Member
- Matt Gams.....Assistant Principal, Ex-officio Member
- Barbara Graham.....PTO President, Ex-officio Member
- Michael Schlenk.....Community Member
- John Moore.....Community Member
- Fred Splittgerber.....Community Member

Accreditation

River Springs Elementary School is fully accredited by the State Board of Education and the Southern Association of Colleges and Schools. In the annual report to the SC Department of Education, no deficiencies were cited. As reported on the Annual School Report Card, River Springs continues to receive the designation as a Palmetto Gold Award recipient for overall school achievement.

School District Five of Lexington and Richland Counties does not discriminate on the basis of race, color, national origin, sex, or disability, in admission to, treatment in or employment in its programs and activities. The following persons have been designated to handle inquiries regarding the nondiscrimination policies: Dr. Alison Jacques, Title IX Coordinator, and Ms. Angie Slatton, 504/ADA Coordinator, 1020 Dutch Fork Rd., Irmo, South Carolina, 29063, (803) 476-8000

Working together to build the future



School Improvement Council
Annual Report
Spring 2015

The mission of River Springs Elementary School, in partnership with parents and community, is to ensure that all students become productive citizens of a global society and confident lifelong learners through a challenging and developmentally appropriate curriculum that encompasses the intellectual, emotional and physical needs of children in a stimulating and safe environment.

River Springs Elementary School
115 Connie Wright Road
Irmo, South Carolina 29063
803-476-4400
www.lexrich5.org/RiverSprings

Our Beliefs

- ❖ Students' academic, emotional and physical well-being guides all decisions.
- ❖ A strong commitment to continuous improvement is imperative for enabling students to become confident, self-disciplined, lifelong learners.
- ❖ Effective teaching and learning are the major priorities for our school.
- ❖ Students learn through different modalities; therefore a variety of instructional approaches must be used to address individual learning needs.
- ❖ Administrators, teachers, parents and community share the responsibility for student learning and well-being.
- ❖ Each student is a valued individual with unique intellectual, emotional and physical needs that must be met in order for the student to have a positive self-image.
- ❖ Setting appropriately challenging expectations increases student performance and contributes to self-confidence.
- ❖ Communication between school and home enhances learning.
- ❖ Collaborative teamwork between faculty and staff positively impacts student learning.
- ❖ Effective leadership must be shared by administrators, teachers, support staff, parents and students.

Promoting Teaching and Learning

- ✓ The faculty has continued a professional study of the teaching of writing in support of a school goal to improve English Language Arts proficiency. This has resulted in a 10% increase in the number of students meeting their target goals on the MAP (*Measures of Academic Progress*) assessment.
- ✓ School-wide implementation of a Positive Behavior Intervention and Supports (PBIS) program through our Gator Goals has proven to provide a common language for expectations across all grade levels. Over 1200 students have been recognized for making good choices at RSES since the inception of this program. The school PBIS team, known as the Gator Gurus, continues to have a constant focus on the learning environment and high student expectations at RSES.
- ✓ River Springs continues to offer a wide variety of intervention services including reading and math intervention to ensure continued academic progress for all students. This supports our school wide math and reading goals for students in grades K-5.
- ✓ Our grade level teams have continued studying and analyzing their instruction and student performance through the five-step Data Team process specifically focusing on the area of writing. Data from this process has shown consistent growth among all grade levels in the quality of student writing. This year, the teams have expanded their focus to include math instruction at all grade levels, resulting in increases in student achievement across the school.

General School Statistics

	2012-2013	2013-2014	2014-2015
Student Population	641	619	600
Free/Reduced Lunch	16.4%	20%	20%
Minority Population	20.6%	25%	26%
Special Education**	4.7%	5%	6%

**Disabilities other than speech

Measure of Academic Progress (MAP) Percentage of students meeting or exceeding their target RIT

	Spring 2013 MAP	Spring 2014 MAP	Spring 2015 MAP
ELA	55%	46.4%	58.8%
Math	62%	47.5%	58.5%

*These are the same measures by which we measure our annual progress on our goals set forth in the *Annual School Improvement Report*.

School Effectiveness

Strands: A number of questions were asked for each strand. Percentages reflect a combination of those who responded <i>Mostly Agree</i> and <i>Agree</i> .	Teacher Survey (percentage)		Student Survey 5th Grade (percentage)		Parent Survey 5th Grade (percentage)	
	'13	'14	'13	'14	'13	'14
Strand I: I am satisfied with the learning environment in my school.	90	97	96	97	93	90
Strand II: I am satisfied with the social and physical environment at my school.	100	100	98	92	93	95
Strand III: I am satisfied with home-school relations.	100	100	96	92	95	71