

River Springs Elementary School Improvement Council Members 2022-2023

| | |
|--------------------|---------------------------------|
| Leslie Stiles | Parent, Elected, Chairman |
| Lacey McGiver | Parent, Elected |
| Kelly Brown | Parent, Elected |
| Ric Favati | Parent, Elected, Vice-Chair |
| Jonathan Marin | Parent, Elected |
| Jessalyn Smith | Parent, Elected |
| Sharon Giordano | Teacher Representative |
| Jessica Lindler | Teacher Representative |
| Matt Gams | Principal, Ex-officio |
| Danielle Hance | Assistant Principal, Ex-officio |
| Maxcy Westmoreland | Community Member |
| Niketta Fennell | Community Member |
| Fred Splittgerber | Community Member |
| Katrina Singletary | Community Member, Secretary |

Accreditation

River Springs Elementary School is fully accredited by the State Board of Education and the Southern Association of Colleges and Schools. In the annual report to the SC Department of Education, no deficiencies were cited.

School District Five of Lexington and Richland Counties does not discriminate on the basis of age, race, creed, color, disability, spousal affiliation, sex, national origin, sexual orientation, religion, pregnancy, service to the armed forces, or status with regard to admission to, treatment in, or employment in its programs and activities as required by Title II of ADA, Title VI, Title IX and Section 504, or any other protected characteristic, as may be required by law. Non-discrimination inquiries regarding students should be addressed to the Director of Special Services/504 & ADA Student Coordinator. Non-discrimination inquiries regarding employees and adults should be directed to the Chief Human Resources Officer/ Title IX & 504/ADA Employee Coordinator. Either can be contacted at 1020 Dutch Fork Road, Irmo, South Carolina 29063, [\(803\) 476-8000](tel:8034768000).

Working together to build the future



School Improvement Council Annual Report Spring 2023

The mission of River Springs Elementary School, in partnership with parents and community, is to ensure that all students become productive citizens of a global society and confident lifelong learners through a challenging and developmentally appropriate curriculum that encompasses the intellectual, emotional and physical needs of children in a stimulating and safe environment.

River Springs Elementary School
115 Connie Wright Road
Irmo, South Carolina 29063
803-476-4400
www.lexrich5.org/rses

Our Beliefs

- * Students' academic, physical and emotional well-being guides all decisions
 - * A strong commitment to continuous improvement is imperative for enabling students to become confident, self-disciplined, lifelong learners.
 - * Effective teaching and learning are the major priorities for our school.
- Students learn through different modalities; therefore, a variety of instructional approaches must be used to address individual learning needs.
- * Administrators, teachers, parents and community share the responsibility for student learning and well-being.
 - * Each student is a valued individual with unique intellectual, emotional and physical needs that must be met in order for the student to have a positive self-image.
 - * Setting appropriately challenging expectations increases student performance and contributes to self-confidence.
 - * Communication between school and home enhances learning.
- Collaborative teamwork between faculty and staff positively impacts student learning.
- * Effective leadership must be shared by administrators, teachers, support staff, parents and students.

Promoting Teaching and Learning

River Springs Elementary School (RSES) utilized Strategic Planning Teams this school year. The four teams were School Climate, English Language Arts (ELA), Math, and Gifted and Talented. These teams consisted of grade level representation and allowed time for our teachers to collaborate around items related to our schoolwide goals.

Positive Behavior Interventions and Supports (PBIS) continued at RSES. Teachers and staff taught schoolwide expectations and classroom expectations to all students. Students observed practicing positive behavior, were recognized by earning "Pom, Poms" for their classroom incentive jar. Once their jar was filled, teachers coordinated special events with our school counselor to celebrate positive behavior.

Using data to drive our decision making is a focus at RSES. Our teachers continued using the Professional Learning Community (PLC) process to help guide their instructional decisions. Teachers and administrators collaborated around math standards and used the PLC process to improve student achievement.

RSES continued to offer opportunities for parent engagement. Parents were invited to engage in our first ever Trunk or Treat, annual Boosterthon Fun Run fundraiser, our Out of this World Dances, Field Day, Chorus and Strings concerts, and so much more. Parent participation and support is an area of pride for River Springs.

School Statistics

| | 2020-2021 | 2021-2022 | 2022-2023 |
|----------------------------|-----------|-----------|-----------|
| Student Population | 478 | 471 | 458 |
| Minority Population | 36.8% | 38.8% | 34.2% |
| Special Education** | 9.2% | 8% | 9.6% |

**Disabilities other than speech

Student Achievement

Data is based on 2022 SC Ready Testing Grades 3-5

| | Reading (SC Ready % met or above) | | Math | |
|----------------|-----------------------------------|----------|-------|----------|
| | RSES | District | RSES | District |
| Grade 3 | 60.3% | 58.9% | 67.9% | 59.4% |
| Grade 4 | 68.2% | 60% | 53.4% | 48.9% |
| Grade 5 | 63.9% | 55.6% | 36.1% | 44.7% |

School Statistics

2019-20 and 2020-2021 Data is unavailable due to COVID-19 – The data is from 2018-19 and 2021-2022 South Carolina Department of Education Climate Survey
 *Survey Question left off of the 21-22 South Carolina Department of Education Climate Survey

| Strands: A number of questions were asked for each strand. Percentages reflect a combination of those who responded <i>Mostly Agree</i> and <i>Agree</i> . | Teacher Survey (percentage) | | 5th Grade Student Survey (percentage) | | 5th Grade Parent Survey (percentage) | |
|---|------------------------------------|-----|---|------|--|------|
| | '19 | '22 | '19 | '22 | '19 | '22 |
| Strand I: I am satisfied with the learning environment in my school. | 100 | 100 | 92.7 | 87.2 | 94.3 | 97.1 |
| Strand II: I am satisfied with the social and physical environment at my school. | 100 | 100 | 94.8 | 88.8 | 94.3 | 95.1 |
| Strand III: I am satisfied with home-school relations. | 100 | * | 95.8 | 94.9 | 75.4 | 96.2 |