

River Springs Elementary School Improvement Council Members

2015-2016

Ric Favati.....	Chair, Elected
Patrice Green.....	Parent, Elected
Darrell Linder.....	Parent, Elected
Christina McCarty.....	Parent, Elected
Barbara Oliver.....	Parent, Elected
Laura Phipps.....	Parent, Elected
Sharon Woodward.....	Parent, Elected
Ellen Hinrichs.....	Teacher Representative
Lisa Ingram.....	Teacher Representative
Melanie Cohen.....	Principal, Ex-officio Member
Matt Gams.....	Assistant Principal, Ex-officio Member
Barbara Graham.....	PTO President, Ex-officio Member
John Moore.....	Community Member
Kimberly O'Leary.....	Community Member
Christy Pollock.....	Community Member
Mary Poston.....	Community Member
Fred Splittgerber.....	Community Member

Accreditation

River Springs Elementary School is fully accredited by the State Board of Education and the Southern Association of Colleges and Schools. In the annual report to the SC Department of Education, no deficiencies were cited. As reported on the Annual School Report Card, River Springs continues to receive the designation as a Palmetto Gold Award recipient for overall school achievement.

School District Five of Lexington and Richland Counties does not discriminate on the basis of age, race, creed, color, disability, spousal affiliation, sex, national origin, sexual orientation, religion, pregnancy, service to the armed forces, or status with regard to admission to, treatment in, or employment in its programs and activities as required by Title II of ADA, Title VI, Title IX and Section 504, or any other protected characteristic, as may be required by law. Non-discrimination inquiries regarding students should be addressed to the Director of Special Services/504 & ADA Student Coordinator. Non-discrimination inquiries regarding employees and adults should be directed to the Chief Human Resources Officer/ Title IX & 504/ADA Employee Coordinator. Either can be contacted at 1020 Dutch Fork Road, Irmo, South Carolina 29063, (803) 476-8000.

Working together to build the future



School Improvement Council Annual Report Spring 2016

The mission of River Springs Elementary School, in partnership with parents and community, is to ensure that all students become productive citizens of a global society and confident lifelong learners through a challenging and developmentally appropriate curriculum that encompasses the intellectual, emotional and physical needs of children in a stimulating and safe environment.

River Springs Elementary School

115 Connie Wright Road
Irmo, South Carolina 29063

803-476-4400

www.lexrich5.org/RiverSprings

Our Beliefs

- Students' academic, physical and emotional well-being guides all decisions
- A strong commitment to continuous improvement is imperative for enabling students to become confident, self-disciplined, lifelong learners.
- Effective teaching and learning are the major priorities for our school.
- Students learn through different modalities; therefore a variety of instructional approaches must be used to address individual learning needs.
- Administrators, teachers, parents and community share the responsibility for student learning and well-being.
- Each student is a valued individual with unique intellectual, emotional and physical needs that must be met in order for the student to have a positive self-image.
- Setting appropriately challenging expectations increases student performance and contributes to self-confidence.
- Communication between school and home enhances learning.
- Collaborative teamwork between faculty and staff positively impacts student learning.
- Effective leadership must be shared by administrators, teachers, support staff, parents and students.

Promoting Teaching and Learning

✓ In recent years, RSES teachers have participated in professional development in the area of writing using Lucy Calkins Units of Writing. During the 2015-2016 school year, teachers began a professional study in the area of reading using Lucy Calkins Units of Reading. This has resulted in a streamlined integration of reading and writing practices at RSES.

✓ School-wide implementation of a Positive Behavior Intervention and Supports (PBIS) program through our Gator Goals has proven to provide a common language for expectations across all grade levels. Our students are recognized by faculty and staff with a Gator Slip. This Gator Slip becomes a lucky ticket in a drawing each month for students to participate in Gator Events. Teachers volunteer their time to support positive behavior from our students.

✓ River Springs continues to recognize students in third grade through fifth grade for their academic achievements. Every nine weeks a Noteworthy Navigators Ceremony occurs. Students receive special pins for their lanyards for all As, As and Bs, Perfect Attendance, and Homework Heroes. Goal Setting is also a focus at RSES. Students can set individual goals that are monitored through a 9 week period. If the goal is achieved, the students are recognized by receiving the Goal Setting Pin with our very own Navigator in the center.

✓ Our grade level teams have continued studying and analyzing their instruction and student performance through the five-step Data Team process specifically focusing on the area of writing. Data from this process has shown consistent growth among all grade levels in the quality of student writing. Teachers have been reflective about their professional practices to determine the impact on student achievement. Teachers and students continue to directly see the positive impact of explicit and focused teaching.

School Statistics

	2013-2014	2014-2015	2015-2016
Student Population	619	600	577
Free/Reduced Lunch	20%	20%	20.7%
Minority Population	25%	26%	26%
Special Education**	5%	6%	6%

**Disabilities other than speech

Measure of Academic Progress (MAP)

Fall 2015 Average RIT Scores- RSES compared to District

	Reading		Math	
	RSES	District	RSES	District
Grade 2	178.2	176.3	177.8	177.4
Grade 3	196.2	192.4	195.4	193.3
Grade 4	201.6	201.2	205.2	204.1
Grade 5	212	208.7	215.1	213.5

*These are the same measures by which we measure our annual progress on our goals set forth in the *Annual School Improvement Report*.

School Effectiveness

Strands: A number of questions were asked for each strand. Percentages reflect a combination of those who responded <i>Mostly Agree</i> and <i>Agree</i> .	Teacher Survey (percentage)		Student Survey 5th Grade (percentage)		Parent Survey 5th Grade (percentage)	
	'14	'15	'14	'15	'14	'15
Strand I: I am satisfied with the learning environment in my school.	97	95.4	97	98.2	90	100
Strand II: I am satisfied with the social and physical environment at my school.	100	100	92	98.5	95	96.6
Strand III: I am satisfied with home-school relations.	100	100	92	96.4	71	87.6