

**Ballentine Elementary School  
School Improvement Council Members  
2022-2023**

- Shawndora Seabrook-Cooper, Parent
- Jacqueline Dubose - Anonie, Parent
- Mary Solfis, Parent
- Whitney Delbridge, Parent
- Sarah Barker, Parent
- Kelly Brautigam, Teacher
- Wendy Price, Teacher
- Madelyn Bowers, Community Member, Appointed
- Zakiya Howel / Katie Krumreyl, Community Member, Appointed
- Monique Williams, PTO, Appointed Parent, Ex Officio
- Robin Bright, Principal, Ex Officio
- Zach Keister, Asst. Principal, Ex Officio
- Allison Babb, Asst. Administrator, Ex Officio

\*\*\*\*\*

**The Mission of Ballentine Elementary School**

The mission of Ballentine Elementary School, where community, staff, students, and families join together, is to ensure that all students are provided a quality education based upon academic success, democratic principles, and creative expression while providing a positive caring environment celebrating diversity and promoting individual strengths, responsible social attitudes and a sense of community and cooperation.

**Ballentine Elementary School**  
2022 - 2023 Annual School Improvement Council  
Report to Parents



**“We are Ballentine”**

Ballentine Elementary School  
1040 Bickley Road  
Irmo, South Carolina 29063  
(803) 476-4500

<http://www.lexrich5.org/ballentine.cfm>

School District Five of Lexington  
And Richland Counties

\*\*\*\*\*

This report is issued by the BES-SIC in accordance with South Carolina Law to share information about the school's progress with meeting various goals and objectives during the school year.

## 2021-2022 School Improvement Goals

- ❖ We will maintain a safe and secure environment focused on the social and emotional growth and development of all students.
- ❖ We will provide challenging curricula focused on the academic development and college and career readiness of all students.
- ❖ We will recruit, retain, and develop a highly effective, diverse staff.
- ❖ Maintain the percentage of teachers who are satisfied with current working conditions and who agree that there are relevant professional development opportunities offered at their school at 96% or higher.
- ❖ We will provide challenging curricula focused on the academic development of students in gifted programs and provide equitable opportunities for participation in gifted programs.

At Ballentine Elementary, the teachers, staff, parents and community are dedicated to maximizing student achievement. 2021-2022 was the first "normal" year since Covid. Students had not experienced a regular school year since the 2018/2019 school year. With the combination of hybrid, in-person, and virtual learning that dramatically impacted students, their families, and the schools, as well as the external societal stressors of the pandemic itself, our focus shifted to what efforts would be made to mitigate the impact of these variables. Throughout the 21/22 school year, despite the hurdles and effects of the pandemic, BES continued to focus on students and doing whatever was best to meet their needs. We also continued to focus on strengthening reading and mathematics instruction. Professional development on learning strategies supported our teachers and helped them be able to not only identify instructional needs, but also how to make strides in addressing them through research-based instructional practices. The 2021/2022 Multi-Tiered Systems of Support (MTSS) process and intervention data showed that the struggling readers who were served in that program made good growth. Although at the end of the 21/22 school year the number of students who met their growth targets on the Measures of Academic Progress (MAP) assessment reflected that we had not returned to the pre-pandemic level of achievement, we continued to perform at or above both the district and state average on the SCReady and SCPass state assessments.

2021-2022 State Assessment Data			
SC READY			
Percentage of Students Meeting or Exceeding Standard			
ELA	BES (65.2)	DISTRICT (55)	STATE (46.6)
Grade 3	63.6	59.4	48
Grade 4	71.7	61.5	50.4
Grade 5	62	56.6	48.3
MATH	BES (61.3)	DISTRICT (45.1)	STATE (38.9)
Grade 3	64.8	60.4	51
Grade 4	64.1	50.5	43.4
Grade 5	57	45.7	43.3
Palmetto Assessment of State Standards (SC PASS)			
Percentage of Students Meeting or Exceeding Standard			
SCIENCE Grade 4 only	BES (59.8)	DISTRICT (51.8)	STATE (46)
<b>SOCIAL STUDIES</b>	As of 2021-2022, Social Studies is no longer tested at the elementary school level.		

School Effectiveness			
Percentages reflect response summaries for "Mostly Agree" and "Agree":	SDE Teacher Survey	SDE Student Survey	SDE PARENT Survey
I am satisfied with the learning environment in my school	97.4	88.4	88.4
I am satisfied with the social and physical environment at my school.	100	86.1	92.5
I am satisfied with home-school relations.	n/a	88.8	95.2
I / My Child feel(s) safe at school	100	n/a	94.1
My child's teachers and school staff stop bullying at my school.	n/a	n/a	87.9
The rules for behavior are enforced at my school.	84.6	n/a	n/a