Ballentine Elementary School School Improvement Council Members 2021-2022

Lumi Bakos, Parent
Drew Newman, Parent
Shawndora Seabrook-Cooper, Parent
Jacqueline Dubose-Anonie, Parent
Mary Soltis, Parent
Kelly Brautigam, Teacher
Wendy Price, Teacher
Madelyn Bowers, Community Member, Appointed
Zakiya Howell, Community Member, Appointed
Whitney Delbridge, PTO, Appointed Parent, Ex Officio
Robin Bright, Principal, Ex Officio
Zach Keister, Asst. Principal, Ex Officio
Amy Sgorrano, Asst. Administrator, Ex Officio

The Mission of Ballentine Elementary School

The mission of Ballentine Elementary School, where community, staff, students, and families join together, is to ensure that all students are provided a quality education based upon academic success, democratic principles, and creative expression while providing a positive caring environment celebrating diversity and promoting individual strengths, responsible social attitudes and a sense of community and cooperation.

Ballentine Elementary School

2021 - 2022 Annual School Improvement Council Report to Parents



"We are Ballentine"

Ballentine Elementary School
1040 Bickley Road
Irmo, South Carolina 29063
(803) 476-4500
http://www.lexrich5.org/ballentine.cfm

School District Five of Lexington

And Richland Counties

This report is issued by the BES-SIC in accordance with South Carolina Law to share information about the school's progress with meeting various goals and objectives during the school year.

2020 – 2021 School Improvement Goals

- Ensure that all students are provided a world-class, rigorous education through a variety of programs, activities, and experiences.
- Ensure that the number of students meeting their MAP growth targets in reading and math will meet or exceed recent data points.
- Provide relevant and rigorous professional development for all teachers that will strengthen instructional effectiveness.
- Maintain a satisfaction rating of 95 % or more on the SDE Parent Survey and the BES Parent Survey.
- Strengthen school/community partnerships.

At Ballentine Elementary, the teachers, staff, parents and community are dedicated to maximizing student achievement. With the end of the 2019/2020 school year being virtual and the unknowns that faced us as we returned the following fall to a challenging year of hybrid, in-person, and virtual learning, our focus shifted to what efforts would be made to mitigate the impact of these variables. Throughout the 2020/2021 school year, despite the hurdles of the Covid pandemic, BES continued to focus on students and doing whatever was best to meet their needs. We also continued to focus on strengthening reading and mathematics instruction, both in person and virtually. Professional development in both areas, to include in-person and distance-learning strategies, supported our teachers and helped them be able to not only identify instructional needs, but strategies to address them through research-based instructional practices.

The 2020/2021 Response to Intervention program data showed that the struggling readers who were served in that program made good growth. Although there was a drop in the number of students who met their growth targets on the Measures of Academic Progress (MAP) assessment, we continued to perform at or above both the district and state average on the SCReady and SCPass state assessments.

2020-2021 State Assessment Data

On March 26, 2021, the U.S. Department of Education waived federal accountability requirements and granted flexibility in administering assessments due to COVID-19. The results displayed within this report card should not be compared to those of other years due to the testing limitations as a result of the pandemic. In addition, these results may be incomplete and may not be representative of the make-up of the State, district, or school population.

2020-2021 SC READY

Percentage of Students Meeting or Exceeding Standard

| Torothing or the derivative and good and ordinate | | | | | | |
|---|-------------------|-----------------|----------------------|--|--|--|
| ELA | BES (64.2) | DISTRICT (51.5) | STATE (42.6)) | | | |
| Grade 3 | 70.7 | 54.3 | 43.2 | | | |
| Grade 4 | 64.4 | 59.7 | .7 46 | | | |
| Grade 5 | 56.5 | 46.8 | 38.9 | | | |
| MATH | BES (59.2) | DISTRICT (46.6) | STATE (37.3)) | | | |
| Grade 3 | 66.3 | 59.4 | 46.8 | | | |
| Grade 4 | 64.4 | 53.7 | 41.9 | | | |
| Grade 5 | 44.7 | 42.2 | 38.1 | | | |

2020-2021 Palmetto Assessment of State Standards (SC PASS)

Percentage of Students Meeting or Exceeding Standard

| SCIENCE | BES | DISTRICT | STATE |
|----------------|------|----------|-------|
| Grade 3 | n/a | n/a | n/a |
| Grade 4 | 60.2 | 51.3 | 52 |
| Grade 5 | n/a | n/a | n/a |
| SOCIAL STUDIES | BES | DISTRICT | STATE |
| Grade 3, 4, 5 | n/a | n/a | n/a |

2020-2021 School Effectiveness

| Percentages reflect response summaries for "Mostly Agree" and "Agree": | SDE Teacher Survey | SDE Student Survey (5th only) | SDE PARENT Survey (5th only) | BES Parent Survey (All grades) |
|--|--------------------------|--|---------------------------------------|--------------------------------------|
| Strand I : I am satisfied with the learning environment in my school | 89.4 | 87.4 | 92.2 | n/a |
| Strand II: I am satisfied with the social and physical environment at my school. | 97.8 | 90.6 | 88.2 | n/a |
| Strand III: I am satisfied with home-school relations. | 100 | 88 | 79.6 | 90.5 |