Middle School Improvement Council Members

Catherine Callaham Chairperson
James Lagroon
Stephanie Callaham
Ethel Cannady
Latonya Houston
Theron Rogers
Jan Rushton
Judy Wilson
David Livingston

The school improvement council was active during the school year in the revision of the K-12 student handbook, development of uniform instructional fees schedule, providing input to the administration concerning the school renewal plan, and working with the student organizations to conduct a coat drive for the community.

Special Recognition

De'Marcus Moore won the spelling bee for the middle school and placed 4th at the Scripps Regional Spelling Bee.

Beverly Hall media specialist for the elementary and middle school earned her National Board Certificate Taylor Buckner was the winner of the South Carolina Job Shadowing Essay Contest. This is the 3rd consecutive year that a McCormick Middle School student has won this award.

Important Websites

McCormick County School District www.mccormick.k12.sc.us

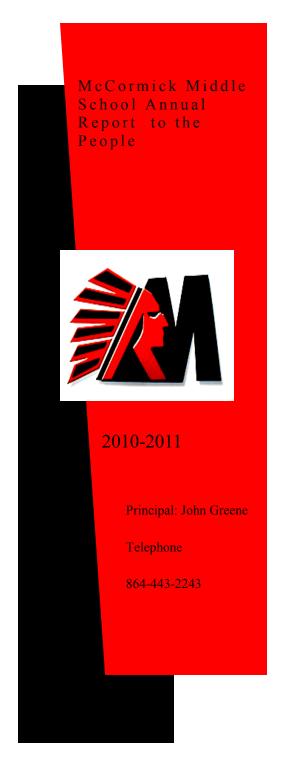
State School Data Report Portal
http://ed.sc.gov/agency/Accountability/
Data-Management-andAnalysis/QuickDataPortal.html

Looking Ahead to 2011-2011

The middle school is committed to building positive community relationships and increasing active parent involvement to improve the quality of education for all students.

The middle school investigated using the Springboard Curriculum as a part of the Excelerator 2.0 diagnostic driven approach to improving a district's college readiness. The College Board will facilitate the implementation beginning next school year.

McCormick Middle School 6979 Highway 28 South McCormick, SC 29835 Telephone 864-443-2243



REPORT CARD SUMMARY

McCormick Middle School received an absolute rating of below average on the 2010 annual school report card, and a rating of average for the growth rating. The middle school met the 13 of the 13 objectives to qualify for meeting adequate yearly progress (AYP). 22.8% of the students met the standard on the 2010 Palmetto Assessment of State Standards (PASS) in ELA. 37.8% of the students met the standard in math 36.3% of the students met the standard in writing, 42.6% of the students met the standard in science, and 40.2% of the students met the standard in social studies. 29.3% of the students were exemplary in ELA. 14.6% of the students were exemplary in math. 13.7% of the students were exemplary in writing. 17.4% of the students were exemplary in science, and 12.8% of the students were exemplary in social studies. The middle school attendance rate for students increased this year as well as the number of teachers with advanced degrees which increased to 61.5%

Data Room Implementation

The middle school continues to use Measures of Academic Progress (MAP) to analyze student growth. This year the middle school implemented data rooms in which student test scores on MAP, PASS, and Mini-Assessments are charted for students strengths and weaknesses. This information is constantly reviewed by classroom instructors to develop lessons that promote students' academic growth.

Focus Groups

Information gathered from an analysis of test data is used to create student focus groups. These classes are specifically designed to assist students in areas that have been defined by the data as academic weaknesses.

Teachscape

Classroom walkthroughs have been implemented using Teachscape. This process uses researched based strategies of effective teaching. Through these observations decisions can be made based upon data collection of what types of professional development are needed to improve instruction for our students.

PBIS

The middle school began Positive Behavior Intervention and Supports (PBIS). This process provides an organizational framework for improving the social behavior climate of the school. It also impacts academic instruction and achievement and increases proactive management.

New Courses

The middle school added three new courses to the curriculum: Algebra 1, English 1, and keyboarding. These courses allow 8th grade students to earn high school credit while they are still enrolled in middle school.

Career Fair

The career education class conducted a career fair for all students in grades 6-8 and invited the high school to attend. The fair provided students with the opportunity to meet with individuals who are currently employed in various profession that many of our students have interest in pursuing.