### Successful Schools Benefit EVERYONE

Good schools benefit the whole community, including taxpayers who do not currently have children in school, by:

- Increasing property values.
- Attracting good paying jobs that create more customers for local businesses.
- Graduating students with skills that local employers need to compete in a 21<sup>st</sup> century economy.

A stronger local economy strengthens the whole community by raising living standards and by encouraging our children to stay and serve the community where they grew up.

Just as everyone benefits from good schools, everyone shares responsibility for making sure that schools and students have what they need to succeed. SIC members use their relationships in the community to connect their school with resources to meet those needs.



IVA Elementary School

Dedicated, Driven & Determined

### Myschool SIC Members

dickersong@anderson3.k12.sc.us Chair: Mrs. Angie Cann, Teacher Mrs. Gale Dickerson, Instruction Mrs. Tonya Walters, PTO Chair Mrs. Stephanie Harbert, Teacher Officer Ray Kelly, Community hughese@anderson3.k12.sc.us harberts@anderson3.k12.sc.us Mrs. Libby Ashworth, Parent Mrs. Betty Paul, Community kellyr@anderson3.k12.sc.us canna@anderson3.k12.sc.us paulb@anderson3.k12.sc.us libbyashworth@ymail.com Vareniapruitt@yahoo.com Mrs. Varenia Pruitt, Parent Principal, Eric Hughes john\_tonya@wctel.net

### Purpose of the Report

"This Report is issued by the Myschool School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."

# Annual School Improvement Council "Report to the Parents" April 30, 2017



# Iva Elementary School

"Dedicated, Driven, and Determined!" 803 Antreville Hwy. Iva, SC 29655 864–348–6400

## Mission Statement

The mission of Iva Elementary, a rural community school, is to provide all students a solid foundation to succeed to their highest potential by providing a challenging standards-driven instructional program led by a caring staff in a safe and positive environment enhanced by community and school interaction.

## SIC Annual Goals

- Improve Instruction in all areas of our curriculum
- minimum of 90 minutes.
- Improve Writing by improving student understanding of Text Dependent Analysis
- Begin a Lego Robotics Team in 4<sup>th</sup> and 5<sup>th</sup> grades
- Increase STEM instruction and activities
- Participate in a district-wide Robotics night
- Increase technology in the classroom by updating Smart Boards and purchasing at least 100 full size I-pads.
- Continue Virtual Typing program with 1<sup>st</sup> 5<sup>th</sup> grades
- Encouraging reading more at school and at home by adding myON online e-reader.
- Add Imagine Learning Reading Program for K4 – 2<sup>nd</sup> grades.
- Continue using NWEA MAP to track growth of our students
- Work through or PTO, SIC, and Family Involvement to increase opportunities for parents to participate in school activities.
- Grade level family movie nights
- Monthly Terrific Kids
- Field Day Activities
- Awards Day and K5 Graduation
- STEM Night, Evening with Santa and Winter Program, etc.

## Student Achievement

statewide. Fifth grade was strong in science average in met/exemplary with 73% in showed a weakness in math at 32.2% while elementary math was 53.2%. Grade 4 state of 42.6%. The district average for district at 47.3%. Grade 4 presented a achievement were written to improve all student strong in social studies at 84.7%. Goals at 74.5% met/exemplary while 4<sup>th</sup> science compared to 67% statewide; and scores show that our school was above state respectively. The analysis of SCPASS 3<sup>rd</sup> and 5<sup>th</sup> grades scored 54.8% and 54.9% and "Ready" was 47.1% comparable to the 41.2%. Math achievement at "Exceeding" weakness at 39% and grade 5 a strength at compared to a statewide average of 43% and comparable achievement was 40.1% "Ready" in the area of ELA. For ELA, the below state percentages of "Exceeding" and content areas. Scores from the 2016 SC to improve scores for all students in all Baseline data was the trend data for SC 74.7% in social studies compared to 74.4% SC Ready, and MAP scores revealed a need Ready in 2016. The analysis of SCPASS, PASS scores and from the results of the SC Ready indicate that Iva Elementary was grade was

For more information, you may view Myschool's "S.C. School Report Card" for the previous school year online at www.ed.sc.gov.

# Additional Information

education room, one academic assistance computer labs, one self-contained special square feet each. Special instructional areas total number of permanent classroom space additional set of restrooms. This brought the consisted of three classrooms and an classrooms were added to support full-day six classrooms and a multipurpose room, building contained 24 classrooms. An room, one speech room and a space for OT include an art room, a music room, two larger sized classrooms, while four are 450 to 38. Of this number, 34 are normal or was constructed in 1986. In 1998, four addition to the main building, consisting of the Antreville Highway near Iva. The 1972 kindergarten. The last addition in 2001, located on an attractive site of 24 acres on Elementary School, constructed in 1972, is The one-story brick and concrete block Iva

In 2015, we added two full day K4 classes. This year we will be adding a full time STEM teacher that will work with students in K5 – 5<sup>th</sup> grades. We will also be adding a new playground for our K4 – 2<sup>nd</sup> grade students along with a garden area for our K5 students. We are excited about the new additions at Iva Elementary School.

Contact our Principal Eric Hughes E-mail hughese@anderson3.k12.sc.us Phone – (864) 348-6400