Mission Statement

The mission of Easterling Primary School, "Where little people do big things," is to ensure that all students have the skills needed to succeed at the next educational level through a child centered curriculum utilizing innovative technologies and a well trained dedicated staff in a caring and nurturing family environment.

Beliefs

- We have an obligation to make a positive difference in the lives of others.
- Every human being has unique worth.
- People have an unlimited capacity to learn.
- Our children are our highest priority.
- The family is the primary influence in society.
- Excellence is worth the effort.
- Education is essential to enhancing the quality of life.
- Education is the responsibility of the entire community.
- Progress requires change.



Recognitions

- *Palmetto's Finest School
- *Red Carpet School
- *Flagship School of Promise
- *National School of Character
- *National Blue Ribbon School of Excellence
- *SACS accreditation
- *Highlighted on ESPN
- *Bronze Level Healthy School Winner
- *Fresh Fruits and Vegetables (FFVP) grant winner for 5 years running

Purpose of the Report

The report is in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. Our report is designed to inform you, the parent, of initiatives and instructional practices designed to meet the 2014-15 goals.



Our School Today

Easterling Primary School serves 791 students: 110 4K students, 203 5K students, 241 first graders, and 237 second graders. The student attendance rate is 95.4% and is up from 95.3% over the past year.

EPS has 58 certified staff members and 33 paraprofessionals. Teachers with advanced degrees make up 52.3% of the faculty.

EPS has an average class of 20.7 to 1 student-teacher ratio in core subject areas.

Student Opportunities: Citizen of the Week OK Student of the Day Youth Art Show Flippin' Foxes

Easterling Primary School

600 Northside Avenue Marion, South Carolina 29571 Phone: (843) 423-8335 Fax: (843) 423-8314

http://www.marion.k12.sc.us



Report to the People 2014-2015

Principal: Angie Grice

Assistant Principal: **Heather Hasty**

School Improvement Council

Joe Bethea, Chairman

Angie Grice Cathern Roberts Heather Hasty Janel Vaught Mykea Atkinson Tyrone Crawford **Dottie Collins** Renee Ford Alexander Foxworth Harriett Stephens Cliff Wilbanks Kara Spivey Lorrie Huffman Angel White

Michelle Washington Marlene Evans

School Report Card Rating

Absolute Rating: Excellent Growth Rating: Good

ESEA Waiver Rating:

Grade: F



School Renewal Plan Measurable Performance Goals

- 1. Increase the number of students who meet their targeted point gain in reading from the fall to the spring administration using the Measures of Academic Progress (MAP) data: ultimately to increase PASS performance in third grade.
- 2. Increase the number of students who meet their targeted point gain in math from the fall to the spring administration using the Measures of Academic Progress (MAP) data: ultimately to increase PASS performance in third grade.

School-wide Initiatives to Improve School Status

Instruction

- -Creative Curriculum Implementation in all 4K and 5K classrooms
- -Consultations and classrooms reviews by the state department CDEPP team leader in all 4K classrooms
- -Four reading specialists addressing lowest achieving students with daily pull-out of the students in small groups of five or less
- -One math interventionist addressing lowest achieving students in math with small group pull-out
- -Early intervention by use of the SIT (School Intervention Team) for students with possible academic and behavioral concerns
- -Small group enrichment with high performing MAP students
- -Summer curriculum updates and alignment (4K-2nd grade)
- -Focus2Learn curriculum (4K-2nd grades)
- -School-wide Positive Behavior Intervention Program
- -SMARTboard technology in forty-eight classrooms
- -Dr. Craig Drennon and Dr. Linda Mook, education specialists, working with 4K, 5K, first and second grade classes on Balanced Literacy
- -Development of writing pacing guide based on Lucy Calkins
- -Update sight word lists with random school-wide checks
- -Implementation of Common Core State Standards
- -Implementation of school wide Academy Time in Reading and Math with an emphasis on differentiated instruction
- -Implementation of school uniforms
- -Waterford computer program for reading, math, and science

Professional Development Activities

- -Grade-level planning
- -Professional book sharing and discussions
- -Articles related to early childhood practices shared and discussed
- -Teachers attend conferences and report information to the faculty
- -Teachers visit other schools excelling to gain insight and information
- -School Administrative Team meetings
- -Data analysis of MAP scores, CogAT and IOWA testing, Dominie, and common assessments
- -Benchmark Assessment data analysis
- -Training with Dr. Linda Mook
- -Study group sessions with Dr. Craig Drennon
- -Technology training in SMARTboards, Discus, United Streaming, etc.

Home-School Connections

- -Parent Teacher Organization (PTO)
- -School Renewal Plan committee
- -School Improvement Council (SIC)
- -Title One committee
- -Media Center Book Fair
- -Assisting with service learning programs (Relay for Life, March of Dimes, etc.)
- -Parent workshops
- -Portfolio and Interim conferences and Report Card Pick-up
- -Parent Volunteer Program with Parent Coordinator
- -Open House
- -School Intervention Team
- -Goodies for Grandparents
- -CDEPP orientation meeting
- -Wee Fox Weekly newsletter
- -School and classroom web pages
- -School Transition Activities