

## Points of Pride

### Teacher of the Year

Ms. Sheiniqua White, a 2nd-grade teacher, was nominated as Easterling Primary School's Teacher of the Year for the 2024-2025 school year. Ms. White is innovative in her approach to ensuring her students succeed. She supports her students both inside and outside of school through their extracurricular activities. We are so proud to have Ms. White represent Easterling Primary School!

## Recognitions

- COGNIA Accreditation
- Fresh Fruits and Vegetables (FFVP) grant
- South Carolina Arts Commission Grant
- MUSC Boeing Wellness School
- US Department of Education E3 Grant Participant
- School Garden Grant
- Marion County Health Care Grant

## Professional Development Opportunities

- Grade-level Common Planning
- Grade Level Professional Learning Communities -Articles related to early childhood practices shared and discussed
- Teachers attend conferences and report information to the faculty
- School Leadership Team Meetings
- Data analysis of iReady scores
- CogAT and IOWA testing
- Fountas & Pinnell
- KRA and common assessments
- iReady Training
- LETRS trainings

## Enrichment

- Red Ribbon Week Activities
- EPS Newsletter
- HTC REEL Kids
- Art in the Park
- Christmas Tree Lighting
- Book Fair
- Kindness Week
- STEM Night
- Anti-Bullying Month
- Read Across America Week
- PBIS Incentives
- Healthy Snack Nutrition Grant
- Backpack Buddies
- High Five Fridays
- Overtime Athletics Afterschool
- Construction of our new STEM Lab
- Marion County Health Care Grant



### Purpose Statement:

Easterling Primary School educates, prepares and inspires students to be productive citizens in a changing global society.

### Motto:

Easterling Primary School is a place  
"Where Little People Do Big Things!"

# Easterling Primary School

Where Little People do BIG Things



Easterling Primary School  
Marion School District

Dr. Melinda Tavernier, Ed.D, Principal

Kathy Bell, SIC Chairperson

<https://www.marion.k12.sc.us/Page/19>

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Easterling Primary School houses 5K, first-grade, and second-grade students. The total student population is 418.

### School Improvement Council:

The School Improvement Council is composed of parents who are elected and teachers elected by teachers. The principal may also appoint additional representatives from the community.

### The purposes of the Council are:

- To gain knowledge concerning the purpose and goals of the school.
- To disseminate information to other parents and citizens within the community to clarify information concerning the school programs.
- To offer for consideration to the school principal suggestions concerning program improvements with respect to students' needs and program operations within the individual school, area, or district.

### School Improvement Council Members:

Chairman, Kathy Bell (Teacher)  
 Vice Chairperson, Joan Johnson (Community Member)  
 Secretary, Erin Edge (Community Member)

Clay Elliott (Teacher)  
 Tyleisha Adams (Parent)  
 Ashley Bacchus (Parent)  
 Kiara Jenkins (Assistant Principal)  
 Dr. Melinda Tavernier (Principal)

## iReady Data

**iReady Reading:**  
 % of students at or above grade level

| 5K  | 1st | 2nd |
|-----|-----|-----|
| 76% | 39% | 48% |

**iReady Math**  
 % of students at or above grade level

| 5K  | 1st | 2nd |
|-----|-----|-----|
| 65% | 36% | 27% |

## School Demographics

| African American | Caucasian | Other |
|------------------|-----------|-------|
| 81%              | 15%       | 4%    |

## Community Partners

Marion County Sheriff's Department  
 Marion County Library System  
 Marion Fire Department  
 Kiwanis Club  
 Original Six Foundation  
 First STEPS  
 MUSC Boeing Wellness  
 4-H Club  
 Marion First Baptist Church  
 Overtime Athletics  
 Pee Dee Coalition  
 Pee Dee Mental Health  
 Back Pack Buddies  
 New Vision Center

## EPS Beliefs

- All students can become productive members of society.
- Education is a partnership among students, families, schools, and community.
- Our children are the center of all decision making.
- Education should prepare students to succeed academically and socially so they can compete for quality jobs and become productive members of society.
- Each person has intrinsic value and worth and is a unique individual with different needs and abilities.