## **School Improvement Identification:**

## 2011-12 PASS Performance

## **Absolute Rating**

2011	Below Average
2010	Below Average
2009	Below Average
2008	At-Risk
2007	At-Risk

## **Growth Rating**

Growth Rathly	
2011	Average
2010	Average
2009	Average
2008	At-Risk
2007	Below Average

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="www.ed.sc.gov">www.ed.sc.gov</a> and <a href="www.eoc.sc.gov">www.eoc.sc.gov</a>



### School Renewal Plan Measurable Performance Goals

The percentage of our students in grades 3 – 5 who scored met or above in...

- 1. English/Language Arts as measured by the PASS English/Language Arts assessment will increase from 63.6% in 2011 to 80% by May of 2016.
- 2. Writing as measured by the PASS Writing assessment will increase from 53.2% in 2011 to 80% by May of 2016.
- 2. Mathematics as measured by the PASS Mathematics assessment will increase from 54.5% in 2011 to 80% by May of 2016.
- 3. Science as measured by the PASS Science assessment will increase from 49% in 2011 to 80% by May of 2016.
- 4. Social Studies as measured by the PASS Social Studies assessment will increase from 56.7% in 2011 to 80% by May of 2016.

### **MIS Mission Statement**

The mission of Marion Intermediate School, where all roads lead to a community of healthy, life-long learners, is to ensure the success of all students by empowering them with academic and pro-social skills through a qualified, dedicated staff, rigorous standards-based curriculum, and an involved community.

### **Beliefs**

- We have an obligation to make a positive difference in the lives of others.
- Every human being has unique worth.
- People have an unlimited capacity to learn.
- Our children are our highest priority.
- The family is the primary influence in society.
- Excellence is worth the effort.
- Education is essential to enhancing the quality of life.
- Education is the responsibility of the entire community.
- Progress requires change.

### **Our School Uniforms!**



The MIS Dress Code was created and approved by the MIS School Improvement Council, yet the 2011-12 school year brought new changes. To better align our policy to Easterling Primary and Johnakin Middle, the SIC voted to change the color of the uniform to three distinct colors which represent each grade – 3<sup>rd</sup> grade is navy, 4<sup>th</sup> grade is maroon, and 5<sup>th</sup> grade is hunter green with all three grades wearing khaki pants. Beautiful students sharply dressed!

# Marion Intermediate School



## Report to the People 2011-12

Principal: Tim Felder

Assistant Principal: Sharron Crowner

Curriculum Specialist: Patricia Atkinson

## **School Improvement Council**

Chip Scruggs Rodney Berry Carla Gasque Rusty Britt Debbie Ammons Darlene Cantey Ricky Blum Brenda McZeke Heather Hufford Venetta McNeil Brandi Spencer Stacye Drose



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## **Professional Learning Communities**

MIS is committed to strong, on-going professional development. Teachers meet every Monday afternoon and Tuesday during their planning to participate in professional development activities and review data collections. These opportunities help establish a strong professional bond, but their true goal is to improve the instructional practices within the classroom. PLCs create an academic environment where teachers are analyzing effectiveness and academic success. MIS teachers continue to seek excellence!



## **Beneteau USA Boat Company Partnership**

Our relationship with Beneteau USA Boat Company has been a long-term, successful relationship. Providing the teaching of the French language, Ms. LeGoff, our French teacher, offers weekly French instruction for all students. Beneteau's commitment to education is visibly evident. Our Beneteau French program is not part of the core academic subjects but it provides accelerated learning for all students.

## **MIS Instructional Opportunities**

-Anderson Five Curriculum -SES After-School Programs -Implementation of SMART Board technology -S.E.T. - Strategic, Explicit Teaching -Implementation of Data Room -Flexible grouping -Differentiated Instruction -Response to Intervention (RtI) program -RtI Interventionist for 3rd and 4th graders performing below grade level on DIBELS and MAP

-SRA Math/V Math for students performing below grade level as identified by MAP -Study Island, Compass Learning, Larson's Math and V-Math computer programs -Weekly "cold read" assessments -Writing Portfolios

-Balanced Literacy Program: direct instruction, shared reading, guided reading, self-selected reading and read-aloud -Literacy Room

-Math Out of the Box and AIMS curriculums -Mathematics Academic "Bee"

-Math Wizards

-Spelling "Bee"

-Science Academic "Bee"

-Social Studies Academic "Bee" -FOSS and STC curriculums

### **Student-Centered Activities**

-Black History program

-Veterans Day program

-Francis Marion Day program

-MIS student choir

-MIS dramatic team

-Honors Day ceremonies

-PBIS celebrations

-Accelerated Reader celebrations

-"Ribbitting" Readers

-MIS News Team

-MIS Student Council

-Red Ribbon Week

-CARF Fair celebrations

-Youth Art Month exhibit

-Artist-in-Residence

-Good News Club

-Field Day activities

-MAP Celebrations - skate nights

### **Professional Development Activities**

- -Grade-level planning
- -DIBELS reading assessment training
- -PDT- weekly ongoing staff development meetings in the Data Room
- -Curriculum Alignment: notebooking, writing, etc.
- -Monthly review and analysis of extended writing,
- science, math, and social studies benchmarks, etc. -modeling: retelling, notebooking, writing, problem
- -School Administrative Team meetings
- -MAP, PASS, and DIBELS data analysis
- -Data analysis of computer programs
- -SuccessMaker computer training
- -Monthly technology training with Anne Hood



### **How Parents Can Get Involved**

- -join Parent Teacher Organization (PTO)
- -serve on the School Improvement Council (SIC)/Title One Team committee
- -attend Media Center Book Fairs
- -assist with service learning programs, I.e. United Fund, March of Dimes, etc.
- -volunteer as a student mentor and/or tutor
- -attend Interim Report Pick-ups
- -volunteer for American Education Week
- attend Open House
- -attend Math and Science Family Night
- -attend PASS Preparation program
- -attend Veteran's Day and Black History program
- -chaperone during class field trips
- -attend Honor's Day programs
- -attend Field Day event
- -chaperone during MAP Celebrations/skate nights
- -attend Muffins for Moms and Doughnuts for Dads
- -attend Spelling Bee, Math Bee, Science Bee, and/or
- Social Studies Bee

### **Purpose of the Report**

The report is in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. Our report is designed to inform you, the parent, of initiatives and instructional practices designed to meet the 2009-10 goals.