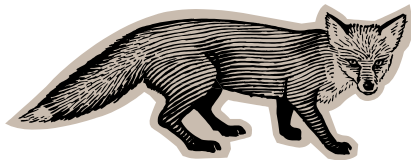


School Improvement Identification:

2012-13 PASS Performance Absolute Rating	
2012	Below Average
2011	Below Average
2010	Below Average
2009	Below Average
2008	At-Risk
Growth Rating	
2012	Average
2011	Average
2010	Average
2009	Average
2008	At-Risk

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eco.sc.gov



School Renewal Plan Measurable Performance Goals

The percentage of our students in grades 3 – 5 who scored met or above in...

1. English/Language Arts as measured by the PASS English/Language Arts assessment will increase from 63.6% in 2011 to 80% by May of 2016.
2. Writing as measured by the PASS Writing assessment will increase from 53.2% in 2011 to 80% by May of 2016.
2. Mathematics as measured by the PASS Mathematics assessment will increase from 54.5% in 2011 to 80% by May of 2016.
3. Science as measured by the PASS Science assessment will increase from 49% in 2011 to 80% by May of 2016.
4. Social Studies as measured by the PASS Social Studies assessment will increase from 56.7% in 2011 to 80% by May of 2016.

MIS Mission Statement

The mission of Marion Intermediate School, where all roads lead to a community of healthy, life-long learners, is to ensure the success of all students by empowering them with academic and pro-social skills through a qualified, dedicated staff, rigorous standards-based curriculum, and an involved community.

Beliefs

- We have an obligation to make a positive difference in the lives of others.
- Every human being has unique worth.
- People have an unlimited capacity to learn.
- Our children are our highest priority.
- The family is the primary influence in society.
- Excellence is worth the effort.
- Education is essential to enhancing the quality of life.
- Education is the responsibility of the entire community.
- Progress requires change.

Junior Beta Club



Marion Intermediate is now a proud member of the National Junior Beta Club. The club's mission is ***"to promote the ideals of academic achievement, character, service and leadership among elementary and secondary school students."*** Academic achievement is the foremost requirement for Beta Club selection. Beta Club activities are developed to build and strengthen character. Leadership opportunities are incorporated through service to the community.

Marion Intermediate School



"A Community of Learners and Leaders"

Report to the People 2012-13

Principal:
Chris Price

Assistant Principal:
Sharron Crowner

Curriculum Specialist:
Amy Graham

School Improvement Council

Chip Scruggs	Ricky Blum
Carla Gasque	Heather Hufford
Venetta McNeil	Brandi Spencer
Darlene Cantey	April Coleman
Chris Price	Sharron Crowner



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Marion, South Carolina 29571
Phone: (843) 423-8345
Fax: (843) 423-8378
<http://www.marion.k12.sc.us>

Professional Learning Communities

MIS is committed to strong, on-going professional development. Teachers meet regularly to participate in professional development activities and review data collections. These opportunities help establish a strong professional bond, but their true goal is to improve the instructional practices within the classroom. PLCs create an academic environment where teachers are analyzing effectiveness and academic success. This practice is evidence that MIS teachers are committed and continue to seek excellence!

MIS Faculty and Staff



Marion Intermediate School has highly dedicated staff. With 100% of the certified staff being highly qualified, MIS offers instructional practices that are rigorous, aligned to the state standards, and encourage student involvement. MIS has 63.2% of its staff with advanced degrees, which demonstrates a true commitment to learning. We are proud to say that we are "a community of life-long learners and leaders."



**Parents
are encouraged
to get involved
at MIS!**

**We celebrate
with
Muffins for Moms
and
Doughnuts for Dads**



MIS Instructional Opportunities

- Anderson Five Curriculum
- Implementation of SMART Board technology
- S.E.T. - Strategic, Explicit Teaching
- Implementation of Data Room
 - Flexible grouping
 - Differentiated Instruction
- Response to Intervention (RtI) program
- RtI Interventionist* for 3rd, 4th, and 5th graders performing below grade level on MAP
- SRA Math/V Math for students performing below grade level as identified by MAP
- Study Island, Pearson's SuccessMaker, Larson's Math and V-Math computer programs
- Weekly "cold read" assessments
- Writing Portfolios
- Balanced Literacy Program: direct instruction, shared reading, guided reading, self-selected reading and read-aloud
 - Literacy Room
- Math Out of the Box and AIMS curriculums
 - Math Wizards
 - Spelling "Bee"
- FOSS and STC curriculums

Student-Centered Activities

- Junior Beta Club**
- Black History program**
- Veterans Day program**
- Francis Marion Day program**
- Francis Marion University field trip**
- MIS student choir**
- Honors Day ceremonies**
- PBIS celebrations**
- Accelerated Reader celebrations**
- MIS News Team**
- MIS Student Council**
- Red Ribbon Week**
- Youth Art Month exhibit**
- Good News Club**
- Field Day activities**
- MAP Celebrations – skate nights, Powerball tournament, dunking booth, etc.**
- MIS Talent Show**

Professional Development Activities

- Grade-level planning
- DOMINIE reading assessment training
- PDT- weekly ongoing staff development meetings in the Data Room
- Curriculum Alignment: notebooking, writing, etc.
- Monthly review and analysis of extended writing, science, math, and social studies benchmarks, etc.
- modeling: retelling, notebooking, writing, problem solving
- School Administrative Team meetings
- MAP, PASS, and DOMINIE data analysis
- Data analysis of computer programs
- SuccessMaker computer training
- Monthly technology training with Office of Instructional Technology



How Parents Can Get Involved

- join Parent Teacher Organization (PTO)
- serve on the School Improvement Council (SIC)/Title One Team committee
- attend Media Center Book Fairs
- assist with service learning programs, i.e. United Fund, March of Dimes, etc.
- volunteer as a student mentor and/or tutor
- attend Interim Report Pick-ups
- volunteer for American Education Week
- attend Open House
- attend PASS Preparation program
- attend Veteran's Day and Black History program
- chaperone during class field trips
- attend Honor's Day programs
- attend Field Day event
- chaperone during MAP Celebrations/skate nights
- attend Muffins for Moms and Doughnuts for Dads
- attend Spelling Bee and Math Bee

Purpose of the Report

The report is in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. Our report is designed to inform you, the parent, of initiatives and instructional practices designed to meet the 2009-10 goals.