Writing Strategies

Marion Intermediate School believes developing skilled writers is essential to a student's education. MIS Staff began a study of Principles, Research and Theory on the writing process for students. MIS introduced a collection of strategies that span all aspects of the writing process. Teachers at MIS implemented the RACES writing strategy.

RACES

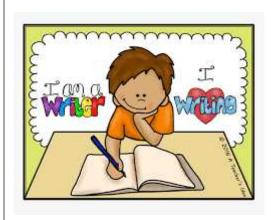
R: Restate the Question

A: Answer the Question

C: Cite Text Evidence

E: Explain the Evidence

S: Summarize Your Information



At Marion Intermediate School, administration, teachers, staff, students and community members work together to build relationship and partnerships that enhance the development of the whole child. Through rigorous instruction, social/behavior initiatives, support systems, and community involvement, MIS continues to strive toward educating, preparing, and inspiring ourstudents to be productive citizens in a changing global society.

Our school culture embodies a growth mindset where teachers work collaboratively to provide arigorous curriculum which focuses on our district's Instructional Framework. This framework is aligned to the instructional domain of the South Carolina Teaching Standards 4.0 Rubric. Through our E3 (Empowering Educators to Excel) grant, we conduct weekly common planning meetings with the lead teacher and reading coach to analyze data, share best practices, and conduct professional learning opportunities. Balanced literacy is implemented with all ELA teachers utilizing the workshop model for reading and writing in a 130minute block. Math teachers utilize 90 minutes of math workshop through the Eureka math curriculum. incorporating whole group teacher-directed instruction, guided small group instruction, and independent opportunities for students to grow academically.

At Marion Intermediate School, we also have various programs outside the academic world to focus on the development of the whole child. As a PBIS (Positive Behavior Interventions and Support) school, we celebrate student successes with special incentive days. MIS supports SocialEmotional Learning (SEL) activities where students and staff acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships.



Report To The Parents



Marion Intermediate School

Marion School District

Tanya Roberts, Principal

Kendra Fling, SIC Chairperson

Website: http://mis.marion.k12.sc.us Phone# 843-423-8345 Fax# 843-423-8378

Direction Statement

Preparing all students to live and work effectively, responsibly and productively within our society.

Purpose Statement

Marion Intermediate School educates, prepares and inspires students to be productive citizens in a changing global society.

Marion Intermediate School houses third, fourth, and fifth grades. The total student population is 446.

School Improvement Council

The School Improvement Council is composed of parents who are elected and teachers elected by teachers. The principal may also appoint additional representatives from the community.

The purposes of the Council are:

To gain knowledge concerning the purpose and goals of the school.

To disseminate information to other parents and citizens within the community to clarify information concerning the school programs.

To offer for consideration to the school prin-cipal suggestions concerning program improvements with respect to students' needs and program operations within theindividual school, area, or district.

School Improvement Council Members:

Ms. Kendra Fling-Chair

Ms. Ashley Soles-Parent

Ms. Shamaria Staggers -Parent

Ms. Kimberly Edwards -Teacher

Ms. Jennifer Huber -Teacher

Mr. Franklyn McInnis -Teacher

Ms. Taylor Vahey-Teacher

Ms. Laura Atkinson- Community Member

Ms. Chanda Parsley -Community Member

Mr. Brian Wallace -Community Member

Ms. Karen Scruggs-School Nurse

Ms. Corea White-Guidance

Mr. John Washington- Assistant Principal

Ms. Tanya Roberts- Principal

Enrichment

- * Red Ribbon Week Activities
- * American Cancer Society Relay for Life Fundraiser
- * Nine Weeks Awards Day Program; Academic and Character Awards
- * Veterans' Day Program
- * Computer Lab Keyboarding
- * SEL Social Emotional Activities
- * Reading Interventions
- * Small Group Instruction
- * Lexis Core 5
- * DreamBox
- * IXL
- * School Wide Text Dependent Analysis Writing
- * PBIS Incentive
- * Extended Day Program
- * Black History Month Activities
- * Virtual Field trips

Points of Pride

Teacher of the Year

Ms. Ameerah Eaddy has been nominated as Marion Intermediate School's Teacher of the Year. Ms. Eaddy teaches Music and has been teaching for 22 years. Ms Eaddy has worked at MIS for two years.

Grant Recipients

Ms. Ameerah Eaddy, music teacher, and Ms. Taylor Vahey, 3rd grade teacher, applied for monetary grants which would fund various supplies and instructional materials for their classrooms. Both Ms. Eaddy and Ms. Vahey were awarded with grant funds which were used to enhance their classroom learning environments.

Partners in Education

Many businesses, organizations and individuals in and around Marion County have partnered with MIS bassist with incentives for our students and staff. We greatly appreciate your generosity and commitment.