#### **Professional Development**

Teachers have worked collaboratively within their departments and gleaned instructional strategies from consultants to fully implement the Rotational Model into the ELA and Mathematics classes. Other learning opportunities included; extended coursework for Science and Math teachers and courses offered by the district.

#### **Personnel**

During the 2011-2012 school year, two personnel positions were added. We welcomed Mr. Milton A. Brown, Sr. as the new Assistant Principal at Palmetto Middle School, and Ms. M. Nicole Green as a Graduate Retention Coach. These positions will extend the services provided to students.

#### **Regional Science Fair**

Twenty seven students from Palmetto competed in the Regional Science Fair at Francis Marion University. From that group, two students placed on the regional level. Kamren Davis, a seventh grade student and Elliott Spencer, an eighth grader received an Honorable Mention at the regional fair.

### **Regional Spelling Bee**

Jasmine Harley represented Palmetto Middle School in the Regional Spelling Bee held at Francis Marion University. She was a great contender on both the local and regional levels.

#### **State Accountability**

No Child Left Behind Adequate Yearly Progress

Met 10 out of 21 Objectives

#### **Teacher of the Year**

Palmetto Middle School named Cathy Windell as the 2012-2013 Teacher of the Year. Ms. Windell has been a Special Education teacher for twenty eight years.



**Mission Statement**: The Mission of Palmetto Middle School is to provide every student with the opportunity to become socially mature and academically productive citizens for life.

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Palmetto Middle School

# School Improvement Council Annual Report 2011-2012



Palmetto Middle School

Marion School District Two

Coleman D. Barbour, Principal

Barry Hemingway, SIC President

## Principal's Message

Palmetto Middle School had a sensational 2011-2012 School Year with the present School Improvement Council (SIC). Each month the council reviewed school data to determine if students were making continuous academic improvement throughout the year. The agenda always included reports on MAP and PASS assessment results as well as daily classroom progress at the end of each nine weeks. In core subject areas where academic interventions were needed, they were put in place for assurance that knowledge and skills were learned.

The SIC was led by the following officers and members Mr. Barry Hemingway, President; Mr. William Brumbles, Vice President; Tony Fowler, Secretary; Reverend Curtis Campbell, Mr. Johnnie Ford, Mrs. Claudia Hughes (Community Members); Ms. Cynthia Wright, Mr. Franklyn McInnis, Mrs. Rachelle McTeer, Mrs. Jan Nixon, and Ms. Adrienne Johnson (Staff). Thank you SIC for all the good work you did this year.

Coleman D. Barbour,

Principal



Principal Coleman Barbour and Barry Hemingway, SIC President

#### Academic Challenge

The Academic Challenge Team competed in local competitions and finished fifth on the regional level.

#### Arts

The arts are represented at Palmetto through the visual arts, chorus, marching band, and dance. The visual arts GT program helps to develop talented young artists. Paisley Rogers and Carmen Odom both were honored by Mullins Lions Club and the Marion County Museum Student Exhibit.

#### **Athletics**

PMS Cheerleaders attended summer camp and had a successful season of cheering as they continue to strive for excellence.

#### **Future City**

The Future City Competition is a national, project-based learning experience where students in 6th, 7th, and 8th grade imagine, design, and build cities of the future. A team of students competed in the competition at the University of South Carolina Aiken.

#### **Gear Up**

The SC GEAR UP program is the district's new initiative to assist students with gaining early awareness and readiness for high school and beyond. The goal of the program is to increase the number of students graduating from high school and attending college.

#### Guidance

Through the Guidance Department, the Character Education program helps develop school environments that allow students to flourish academically and socially. The Career Clusters provide a way for schools to organize instruction and student experiences around 16 clusters

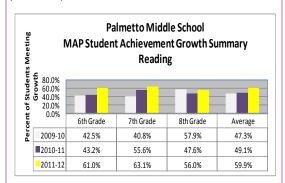
that encompass virtually all occupations from entry to professional levels. Both programs are featured on the Bulldog Morning Show and in the monthly edition of Bulldog Barks.

#### **Junior Scholars**

Four eighth grade students were selected as Junior Scholars for 2011-2012 school year based on their performance on the Preliminary Scholastic Aptitude Test (PSAT). Madeline Grant, Haley Hargrove, Misty Heffington, and Daja Hickson, were recognized at Francis Marion University for this honor.

#### **Measure of Academic Progress**

Students were administered three MAP tests for the school year. This year, there was an increase in the number of students meeting their growth goals in the three tested areas when compare to previous years.



#### **Master Schedule**

We implemented a 100 minute master schedule for instruction. All English and mathematics classes are 100 minutes in length, while science and Social Studies classes and fifty minutes. This change was made to provide more instructional time for critical state assessment areas.