



## McCormick Elementary School's

### SIC Report to the Parents

**2017-2018**

At McCormick Elementary School (MES), we continue to “*Believe in Better*” while following the district’s lead in *Educating, Preparing* and *Inspiring* students to be productive citizens in a changing global society. We strive to provide a challenging instructional framework that will equip our students in becoming college and career ready. Students at MES are provided a quality education in a safe learning environment where children are mentored, nurtured and challenged to always do their best. We embrace innovations and next best practices as a means through which children can become responsible adults who live and work effectively. To accomplish this end, we focus on our instructional program, teacher preparedness, strong home to school relations, as we strive to culminate a positive school climate that promotes a culture of teaching and learning.

MES is helping all students develop World Class Skills of the South Carolina Graduate by providing rigorous coursework across all content areas. In our efforts to continue supporting teaching and learning, our teachers make data informed decisions which allows them to conceptualize on the diverse needs of each student. Data-driven instruction is not only used to inform instructional decisions but also to shape a more personalized learning approach. Progress monitoring and data analysis allows our staff to differentiate instruction that is student tailored and specific. Academic needs of students are addressed through the use of classroom teachers, interventionists, computer-assisted instruction, leveled language intervention resources and differentiated instruction within the classroom.

The faculty and staff at MES believe that learning is a lifelong process. The instructional leadership team provides opportunities for educators to disaggregate, analyze and interpret data from multiple sources in efforts to determine our next best steps in creating instruction that meets students’ individual needs. Our teachers are consistently provided with ongoing professional development and instructional support that encourages them to become more effective, reflective, and efficient educators.

To support academic success, our students are also taught social skills that encourage them to become proactive problem solvers. Our school and district use the Positive Behavior Interventions and Support Systems (PBIS) as a framework to reinforce appropriate behaviors, emphasize accountability, and promote self-discipline. To fully develop the child, we embed wrap-around services that include classroom, small-group and individualized guidance services; Rehabilitative Behavioral Health Services; on-site mental health counselors; character education, and mentoring programs that support social, academic and behavioral concerns. In addition, the MES team works collectively with community stakeholders and business partners

to promote Life and Career Characteristics that include integrity, self-direction, global perspective, perseverance, work ethic and interpersonal skills. Ultimately our goal as educators is to provide our students with World Class Knowledge and World Class Skills that are necessary in assisting our students have opportunity and exposure to experience success in our changing global society.

School administration and staff recognize the importance of building capacity and providing a system of support to teachers that will promote teacher effectiveness and increase student achievement in order to accomplish the goals and tasks of Promoting the Profile of the South Carolina Graduate. At McCormick Elementary School, we are committed to providing challenging instructional programs delivered by innovative, creative, and committed educators. Ultimately, the success of our students and our school are paramount in all decision making processes and are outlined in our School Renewal Plan.

Patricia C. Burch, Principal

Amanda Hardy, SIC Chairperson