

Business & Community Partners

- Anderson Brothers Bank
- Barringer's Jewelers
- Dana Berry
- Bethel Word Ministry
- Remona Davis
- Donnie Gerald
- Ebenezer Southern Methodist Church
- Effingham Baptist Church
- First Citizens Bank
- First Friendship Baptist Church
- Melissa Gamble
- Goody's
- Kandi Jones
- Kiwanis Club
- Macedonia United Methodist Church
- Malcolm's Exxon
- Marion Healthcare Foundation
- McDonalds
- Mount Olive Baptist Church
- Rotary Club
- Subway
- Tiger Mart
- Union Baptist Church
- Wal-Greens
- Wal-Mart
- Woodlawn Park Baptist Church

2012 - 2013 SIC Members

RENEE FORD, CHAIRPERSON

NANCY BARKER, VICE CHAIRPERSON

MARSHALL DADDS, SECRETARY

JACKIE LESTER, BUSINESS PARTNER

KATRINA CLAVON, TEACHER

PEARL GARNER, PTO REPRESENTATIVE

EARL FLOYD, COMMUNITY MEMBER

CHARLES WHITE, COMMUNITY MEMBER

DOROTHY MCKENZIE, COMMUNITY MEMBER

BERNICE RANSOM, COMMUNITY MEMBER

MARLENE CAPPS, CURRICULUM FACILITATOR

MARTINA Y. RUSH, EX-OFFICIO



McCORMICK ELEMENTARY
SCHOOL
2012-2013
REPORT TO PARENTS



1123 Sandy Bluff Road
Mullins, SC 29574
843-464-3760

<http://mes.marion2.k12.sc.us>
Mrs. Martina Y. Rush, Principal

The mission of McCormick Elementary School, with the help of home and community, is to develop individuals who are well-rounded and productive citizens by providing innovative experiences in a safe and nurturing environment.

MCCORMICK ELEMENTARY SCHOOL—GRADES 3, 4 AND 5

Purpose

South Carolina Statute (Act 135 of 1993) requires School Improvement Councils to report to parents by April 30th of each year the progress the school is making to achieve the goals and objectives of the strategic plan. This report is unique to McCormick Elementary School and has been developed by the council to share the challenges and successes of our school, students, parents, and teachers for the current school year.

Reading & Math Goals:

By April 2013, 80% of student scores on the math and reading test will increase between 8 and 10 points as measured by the fall to spring MAP results.

MAP	Reading	Math
Grade 3	56%	70%
Grade 4	46%	52%
Grade 5	40%	62%
School	48%	61%

The percentage of students in grades 3-5 who score met or exemplary on the PASS reading and math assessment will increase by 5% each year.

PASS	Reading	Math
2012	70%	62%
2011	62%	55%
2010	65%	40%

Teacher/Administrator Quality Goal:

Instructional staff will engage in a professional development program through participating in Professional Learning Communities on a continuous basis as measured by active participation and observations of agreed upon strategies implemented during instructional time.

- Weekly PLC and monthly faculty meetings focusing on:
Data Analysis; Best practices in math, reading, science and social studies; Marzano's High Yield Strategies, Common Core State Standards; and Writing



School Climate Goal: By May 2015, the number of discipline referrals will decrease by 25% as measured by the Powerschool Incident Management Reports.

- Implemented PBIS to improve school climate
- Quarterly Awards Day
- School Uniforms
- Student Incentives
- Academic field trip to Washington, DC
- Reading motivation programs

