

North Mullins Primary School Beliefs

Purpose

North Mullins Primary educates, prepares and inspires students to be productive citizens in a changing global society.

Beliefs

We at North Mullins Primary School believe that.....

- *All students can become productive members of society.*
- *Education is a partnership among students, families, schools, and community.*
- *Our children are the center of all decision making.*
- *Education should prepare students to succeed academically and socially so they can compete for quality jobs and become productive members of society.*
- *Each person has intrinsic value and worth and is a unique individual with different needs and abilities.*

**At North Mullins Primary, Learning
is an Adventure.**



Purpose of SIC

The School Improvement Council (SIC) serves as an advisory committee to the school. The members of the School Improvement Council, (SIC) have taken an active role in the decision making and planning process here at North Mullins Primary. We utilize input from a variety of Data sources as well as input from our parents, teachers, students and community members to improve student achievement for all students. We are always eager to provide information to all of our stakeholders regarding any and all decisions made.

Ex-Officio Members:

Sharron Crowner, Principal
Rita Davis, Administrative Assistant
LeeRuth Willis, Guidance Counselor

Appointed Members:

Susan Dew
Nancy Caulder
Courtney Hayes

Elected Members:

Dannielle Davis
Amanda Dewitt
Melissa Legette
Juanita Jones

Community Leader

Arica Nelson
Jacquelyn Troy-Johnson



North Mullins Primary

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North Mullins Primary School

Report to the People 2021



Vision

Our vision for North Mullins Primary School is to create an environment that supports and inspires a passion for learning.

Sharron Crowner, Principal
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Mullins, SC 29574
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North Mullins Primary

*We Work Hard, We Dream Big, and
We Believe.*

About North Mullins Primary

Principal: Sharron Crowner

Grade Levels: K-2

Enrollment: 350

School Hours: 7:45 a.m.—2:30 p.m.

Mascot: Little Chief

Special Area Classes: Art, Music,
Computer Lab, Library,
Physical Education

Computers and Technology:

SMART Board or TeamBoard

Interactive Systems, iPads,
computer lab, LCD projectors and
document cameras, online
content programs for reading and
math, and one-to-one devices for
each student.



- NMPS follows the Marion County Schools District Pacing Guides where instruction is correlated to State Standards in all subjects and assessments match instruction.
- Classroom lessons are student centered to maximize student engagement and promote personal responsibility.
- Long-range plans and weekly lesson plans are correlated to the Pacing Guides.
- Teacher-made tests are used to assess weekly skills. Throughout the year student achievement is measured by MAP and Fountas and Pinnell.
- Fountas and Pinnell Reading Benchmark tests cover accuracy, self-correction, fluency and comprehension, and are administered three times a year.
- Fountas and Pinnell Classroom and Eureka Math are used as our district's reading and math curriculum.
- MAP (Measures of Academic Progress) tests are administered in fall, winter, and spring to determine a student's academic achievement and growth from fall to spring and year to year.
- Guided Math lessons are taught in all grades.
- Technology, reading, writing, math, homework, social skills, and other workshops are provided for parents, teachers and, other community members.
- Standards-based workshops are offered throughout the year, assisting teachers in providing enrichment to use with the current curriculum.
- Parent/Teacher Conferences are held to discuss students' progress.
- Marion County District is currently in year four of a grant called Empowering Educators to Excel. Through this grant, teachers meet with a Lead Teacher to participate in teacher-led professional learning communities. The school instructional leadership teams also meet to discuss challenges and solutions through collaboration. The Lead Teacher provides model lessons and coaching to all teachers.

Grade Level Breakdown

Kindergarten— 5 Teachers

First Grade— 5 Teachers

Second Grade— 5 Teachers

1 EMD Classroom

Instructional Programs

Balanced Literacy Model

Guided Math

Small Group Instruction

Writing Workshop

Lexia Learning

Dreambox Math

Zearn

Suite 360

Intervention Groups

Enrichment

Reading Recovery

LLI Small Group

Instruction

