

Purpose of SIC

The School Improvement Council (SIC) serves as an advisory committee to the school. The members of the School Improvement Council, (SIC) have taken an active role in the decision making and planning process here at North Mullins Primary. We utilize input from a variety of Data sources as well as input from our parents, teachers, students and community members to improve student achievement for all students. We are always eager to provide information to all of our stakeholders regarding any and all decisions made.

SIC Officers

Ex-Officio Members:

Patricia Burch, Principal
Elizabeth Ammons, Curriculum Specialist
Amelia Lane, Guidance Counselor

Appointed Members:

Kem Thomas
Ravell Rogers
Anthony Johnson
Bobby Sellars

Elected Members:

Dana Graham
Silvia Ciccarelli Drakropolous
Mie Brown
Brooke Emerson
Allison Elliott
Cynthia Rouse

We believe:

- All students can learn.
- Student learning is our C.H.I.E.F. priority
- Student learning needs are the primary focus of our decisions.
- Students are valued individuals with unique physical, social, emotional, and intellectual needs.
- Students learn in a safe and physically comfortable environment.
- Students learn in different ways and should be provided with a variety of instructional approaches to support their learning.
- Students learn best when they are actively engaged in the learning process.
- Partnerships between the school and community will be maintained in order for students to become confident, self-directed and lifelong learners.

Marion County School District

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North Mullins Primary School



Report to the Parents

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29574

Principal: Patricia Burch
Email: pburch@marion.k12.sc.us



Together Everyone Achieves More
TEAM

Tel: 843-464-3750
Fax: 843-464-3755
Website:

<http://nmps.marion.k12.sc.us>

Mission Statement

The Mission of North Mullins Primary School is to provide a learning environment that affords every student the opportunity to become Creative, Hard-Working, Innovative, and Exceptionally Focused Scholars.

Student Achievement

STATE ACCOUNTABILITY		
	Absolute	Average
2013	Good	At-Risk
2012	Excellent	Good
2011	Excellent	Good



Strategies for Improving Instruction

1. NMP follows the Marion County Schools Pacing Guide where instruction is correlated to Common Core and state standards in all subjects and assessments match instruction.
2. Classroom lessons are student centered to maximize student engagement and promote personal responsibility.
3. Long-range plans and weekly lesson plans are correlated to the Pacing Guides.
4. Teacher-made tests are used to assess weekly skills. Throughout the year student achievement is measured by MAP and Dominic.
5. Benchmark tests cover Common Core and state standards for all subjects and are administered each quarter.
6. MAP (Measures of Academic Progress) tests are administered in the fall and spring to determine a student's academic achievement and growth from fall to spring and year to year.
7. Waterford, a computer based program, is used in to provide engaging activities for individual learning styles and achievement levels.
10. A variety of resources are used to engage students in all subjects: software programs, internet resources, computer lab activities, laptops, SMARTBoards and United Streaming.
12. Inquiry based math lessons are taught in all grades.
13. The staff continues to upgrade their skills in technological advancements to better serve their students.
16. Technology, reading, writing, math, homework, and discipline workshops are provided for parents and teachers.
17. Standards-based workshops are offered throughout the year, assisting teachers in providing enrichment to use with the current curriculum.
18. Parent/Teacher Conferences are held to discuss students' progress.
19. The NMP Administration Team monitors instruction and assessment.

