

Purpose of SIC

The School Improvement Council (SIC) serves as an advisory committee to the school. The members of the School Improvement Council, (SIC) have taken an active role in the decision making and planning process here at North Mullins Primary. We utilize input from a variety of Data sources as well as input from our parents, teachers, students and community members to improve student achievement for all students. We are always eager to provide information to all of our stakeholders regarding any and all decisions made.

SIC Officers

Ex-Officio Members:

Sharron Crowner, Principal
Cynthia Rouse, Curriculum Specialist
LeeRuth Willis, Guidance Counselor
Amanda Hardy
Brooke Byrd
Tiffany McBride

Appointed Members:

Kem Thomas
Kelly Allen
Katherine Boyd
Jessica Hendrick

Elected Members:

Wanda Chestnut, Chairperson
Phillip Smith, Vice Chairperson
Lisa Kornegay, Secretary
Natasha Rowell
Felicia Platt
Cynthia Williams
Cynthia Graves

We believe:

- All students can learn.
- Student learning is our "CHIEF" priority.
- Student learning needs are the primary focus of our decisions.
- Students are valued individuals with unique physical, social, emotional, and intellectual needs.
- Students learn in a safe and physically comfortable environment.
- Students learn in different ways and should be provided with a variety of instructional approaches to support their learning.
- Students learn best when they are actively engaged in the learning process.
- Partnerships between the school and community will be maintained in order for students to become confident, self-directed and lifelong learners.

Marion County School District

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North Mullins Primary School



Report to the Parents

105 Charles Street
Mullins, South Carolina
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Principal: Sharron Crowner
Email: scrowner@marion.k12.sc.us



Together Everyone Achieves More
TEAM

"Better Together with Great Anticipation"

Tel: 843-464-3750

Fax: 843-464-3755

Website:

<http://nmpps.marion.k12.sc.us>

Mission Statement

Direction

Preparing all students to live and work effectively, responsibly and productively within our society.

Purpose

To educate, prepare and inspire students to be productive citizens in a changing global society.

Beliefs

All students can become productive members of society.

Education is a partnership among students, families, schools, and community.

Our children are the center of all decision making.

Education should prepare students to succeed academically and socially so they can compete for quality jobs and become productive members of society.

Each person has intrinsic value and worth and is a unique individual with different needs and abilities.

Student Achievement

STATE ACCOUNTABILITY		
	Absolute	Average
2014	Average	At-Risk
2013	Good	At-Risk
2012	Excellent	Good

Strategies for Improving Instruction

1. NMP follows the Marion County Schools District Pacing Guide where instruction is correlated to State Standards in all subjects and assessments match instruction.

2. Classroom lessons are student centered to maximize student engagement and promote personal responsibility.

3. Long-range plans and weekly lesson plans are correlated to the Pacing Guides.

4. Teacher-made tests are used to assess weekly skills. Throughout the year student achievement is measured by MAP and Fountas and Pinnell.

5. Fountas and Pinnell Reading Benchmark tests cover accuracy, self-correction, fluency and comprehension, subjects and are administered three times a year.

6. MAP (Measures of Academic Progress) tests are administered in the fall, winter, and spring to determine a student's academic achievement and growth from fall to spring and year to year.

7. Waterford, a computer based program, is used to provide engaging activities for individual learning styles and achievement levels.

8. A variety of resources are used to engage students in all subjects: software programs, internet resources, computer lab activities, laptops, and SMART Boards.

9. Guided Math lessons are taught in all grades.

10. The staff continues to upgrade their skills in technological advancements to better serve their students.

11. Technology, reading, writing, math, homework, and discipline workshops are provided for parents and teachers.

12. Standards-based workshops are offered throughout the year, assisting teachers in providing enrichment to use with the current curriculum.

13. Parent/Teacher Conferences are held to discuss students' progress.

