

What is a School Improvement Council?

The School Improvement Council (SIC) serves as an advisory committee to the school's principal and faculty. SIC plays a key role in the education of our state's children, bringing together parents, educators, and community stakeholders to work collectively to improve student achievement.

School Improvement Council's Role

- Assist in the 5 year School Improvement Plan
- Assist with the writing of the Annual Report to Parents
- Provide advice on the use of school incentive award expenditures that come from awards such as the Palmetto Gold or Silver Award
- Serve as a liaison between the school, the community, and the local school board to get pertinent information distributed to the parents.
- Devise plans to obtain funding for school projects

School Improvement Council

Chairman: Jeremiah Hemingway

Vice-Chair: Kimberly Moreno

Secretary: Crystal Johnson

Parent Representatives (elected): Markeysha Bacchus, Linda Bristow, Jameka Ceasar, LaQuinn Gause, Rosalyn Graves, Latoria Rogers, Victoria Smith

Teacher Representatives (elected): Beryl Collington, Gail Huges, Dawn Lee, Jessica Wolf, Farrah Woodberry

Community Representatives (appointed): Robert Eaddy, Roberta Graves, Lula Johnson, Danny Walker

Ex-Officio: Rocquel Graves, Shaquita Richardson

Administration: Monica Kimbrough, Shan Francis

Measures of Academic Progress (MAP)

MAP Testing is used to show a student's academic progress in school. These assessments include Reading and Math. The table below shows the percentage of BNES students meeting or exceeding MAP growth targets from Spring 2012 to Spring 2013.

	Reading		Math	
	2012	2013	2012	2013
1 st Grade		64.3%	51.2%	64.9%
2 nd Grade	76.9%	71.5%	60.0%	58.5%
3 rd Grade	81.0%	61.5%	67.4%	51.3%
4 th Grade	70.1%	70.5%	56.8%	59.1%
5 th Grade	75.5%	76.2%	78.0%	81.4%

2012-2013 SIC Survey Results

Thank you to all the parents, teachers, and students who participated in our annual survey. Your responses provided valuable information regarding areas needing improvement as well as areas in which we are succeeding. Only students in the fifth grade and their parents were included in the survey. Below is a basic summary of the results. For detailed results, please contact the school.

Parent/Student/Teacher Survey Results Spring 2012

N= Number Surveyed	Teachers N=22	Students N=47	Parents N=28
Satisfied with the learning environment	95.2%	78.7%	88.9%
Satisfied with the social and physical environment	100%	78.3%	89.3%
Satisfied with home and school relations	71.4%	87.0%	82.1%



Britton's Neck Elementary

Report to the Parents 2012-2013

Purpose of the Report

"This Report is issued by Britton's Neck Elementary School's Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."

Title I School

The mission of Britton's Neck Elementary School is to ensure that all students are successful by providing quality, standards-based learning experiences and support services in a safe and nurturing environment.

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For details on our school report card, visit: www.ed.sc.gov/data/report-cards/ You will then select the year, select Marion 7, and select Britton's Neck Elementary School.

At Britton's Neck Elementary our goal is to ensure that all students, surrounded by high expectations and a safe, caring environment, reach their full potential. Everyone has worked diligently this year to ensure that we are meeting this goal. High achievement for all subgroups is our focus. Students, teachers, parents and community members have partnered together to ensure each student reaches his or her full potential and that we are progressing towards meeting the performance goals included in the school strategic plan. While we realize there is room for improvement, we are proud of the gains we have made this year.

Our theme for this year was "HEATing Things Up!" HEAT is an acronym for Holding High Expectations, Engaging Learners, Achieving Academic Rigor and Targeting Growth through Teamwork. Staff members viewed a video at the beginning of the year on the difference one degree of heat makes for water. At 211 degrees, water is hot, but at 212 degrees water boils. Professional development activities and the work of teachers have been focused throughout the year on adding that one extra degree to increase student achievement. To accomplish this, teachers used standards based instruction, met during common planning sessions, attended study groups, and analyzed student assessment data to personalize instruction for each child. Through continuous monitoring, teachers were able to determine students' progress and needs at any given time during the year. This information was then used to differentiate instruction, providing additional support or acceleration as needed.

Teachers and staff also worked closely with consultants to improve instruction. The literacy consultant led study groups focused on implementing Common Core Standards, increasing the use of nonfiction reading and writing in instruction and the importance of developing oral language skills for students. The focus of study groups led by the math consultant was building conceptual knowledge through the use of manipulatives, facilitating inquiry and effective questioning. Both consultants also spent time in the classroom working directly with students, modeling lessons for teachers, and observing instruction to strengthen the use of best practices.

We extended the HEAT theme to students, with a focus on promoting a positive learning environment. The student version of HEAT stands for helpfulness, effort, attitude and trustworthiness. Students were recognized each week for displaying these character traits.

Parents are valued assets who partner with teachers to increase student learning. This year we have worked to strengthen family involvement by sponsoring various programs such as Family Story Night, Family Math/Science Night, Pastries for Parents, Grits for Grandparents, and Family Fun Fitness Night. We also continue to support parents through our Home Visitors and the meetings they share with the parents of our youngest children.

With the support of all stakeholders, we will continue striving to provide the highest quality of education to the students of Britton's Neck Elementary. We remain committed to exploring ways in which education can be made more rigorous and meaningful for each student. We will honor our students by fostering positive personal relationships and holding high expectations. By working together, the students of Britton's Neck Elementary will continue to excel!

Our Achievements:

- "B" rating on the ESEA Federal Accountability System
- Palmetto Silver Award for Overall Achievement
- Palmetto Silver Award for Closing the Achievement Gap
- Bronze Award from The Alliance for a Healthier Generation for creating a healthier school environment that promotes nutritious eating and physical activity for students and staff.
- Two teachers received funding from donorschoose.org for classroom projects

We believe that:

- High expectations produce positive results.
- Learning is a lifelong process.
- Education is the responsibility of everyone.
- The family is the most influential element in the life of a human being.
- Everyone has value.
- All people can learn.
- Mutual respect is critical to building an effective community.
- Education expands opportunities and improves the quality of life.
- An individual's emotional, social, and physical well being is important to the learning process.
- Positive attitudes promote academic success.

Our Current School Goals:

1. Student achievement will be enhanced by a safe and inviting environment.
2. Parents, community, and area businesses will unite to support improved student achievement.
3. Student achievement will improve through implementation of programs to enhance physical, social and emotional health.
4. All students will be "ready" to enter 1st grade.
5. Students will meet state standards in English Language Arts, Math, Science and Social Studies as measured by the state wide testing program.
6. Students and teachers will use technology to improve student achievement.
7. Britton's Neck Elementary will attract and retain highly qualified teachers and administrators.

How We Are Achieving Our Goals:

- Character Education program presented by the School Guidance Counselor
- Quarterly awards program to recognize good behavior, attendance and academic achievement
- Kiawanis Club provides incentives and recognition for students who exhibit good citizenship
- HEAT Student Incentive Program (Helpfulness, Effort, Attitude, Trustworthiness)
- Balanced Literacy Model
- Family Story Night
- Math/Science Night
- Family Fun Fitness Night
- Grits for Grandparents
- Pastries for Parents
- Volunteer program
- School newsletters
- Collaboration with Headstart and First Steps
- School Nurse Program
- Partnership with Britton's Neck Community Center to provide extra-curricular activities
- Screenings for speech, vision and hearing
- Literacy and Math Consultants
- Certified reading interventionist
- Tutors for targeted instruction in reading and math
- Home visits and parent workshops
- Weekly Collaborative Planning Time for teachers
- Study Groups for teachers
- Ongoing data analysis
- Benchmark testing
- Common assessments
- MAP Testing
- Dominion Testing
- Success Maker and Waterford Computer Programs
- Monthly collaboration with Instructional Technology Support Teacher
- All new Computer Lab
- Promethean/SMART Boards
- Battle of the Books and Pen Pals Reading Programs
- Rotary Club dictionary distribution to 3rd graders
- Home and School Connections, Reading Connections and Math Connections newsletters distributed monthly
- Read Across America Day
- Polar Express Day, Grinch Day and Holiday Sing-Along
- Student goal-setting