

What is a School Improvement Council?

The School Improvement Council (SIC) serves as an advisory committee to the school's principal and faculty. SIC plays a key role in the education of our state's children, bringing together parents, educators, and community stakeholders to work collectively to improve student achievement.

School Improvement Council's Role

- Assist in the 5 year School Improvement Plan
- Assist with the writing of the Annual Report to Parents
- Provide advice on the use of school incentive award expenditures that come from awards such as the Palmetto Gold or Silver Award
- Serve as a liaison between the school, the community, and the local school board to get pertinent information distributed to the parents.
- Devise plans to obtain funding for school projects

School Improvement Council

Chairman: Crystal Johnson

Vice-Chair: Jessica Wolf

Secretary: LaTonya Austin

Parent Representatives (elected): Markeysha Bacchus, Jameka Ceasar, Mitchell Gause, Latoria Rogers

Teacher Representatives (elected): Beryl Collington, Gail Hughes, Dawn Lee, Jessica Merritt, Farrah Owens, Jessica Wolf

Community Representatives (appointed): R.L. Brown, Robert Eaddy, Roberta Graves, Jeremiah Hemingway, Lula Johnson, Rena Willard

Ex-Officio: Kimberly Moreno

Administration: Monica Kimbrough, Shan Francis

Measures of Academic Progress (MAP)

MAP Testing is used to show a student's academic progress in school. These assessments include Reading and Math. The table below shows the percentage of BNES students meeting or exceeding MAP growth targets from Spring 2012 to Spring 2013.

	Reading		Math	
	2013	2014	2013	2014
1 st Grade	64.3%	66.0%	64.9%	61.0%
2 nd Grade	71.5%	80.0%	58.5%	73.0%
3 rd Grade	61.5%	64.8%	51.3%	54.0%
4 th Grade	70.5%	56.1%	59.1%	41.4%
5 th Grade	76.2%	78.0%	81.4%	50.0%

2013-2014 SIC Survey Results

Thank you to all the parents, teachers, and students who participated in our annual survey. Your responses provided valuable information regarding areas needing improvement as well as areas in which we are succeeding. Only students in the fifth grade and their parents were included in the survey. Below is a basic summary of the results. For detailed results, please contact the school.

Parent/Student/Teacher Survey Results Spring 2013

N= Number Surveyed	Teachers N=22	Students N=50	Parents N=29
Satisfied with the learning environment	100%	92%	86.2%
Satisfied with the social and physical environment	100%	87.8%	72.4%
Satisfied with home and school relations	86.4%	77.6%	71.4%



Britton's Neck Elementary

Report to the Parents 2013-2014

Purpose of the Report

"This Report is issued by Britton's Neck Elementary School's Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."

Title I School

The mission of Britton's Neck Elementary School is to ensure that all students are successful by providing quality, standards-based learning experiences and support services in a safe and nurturing environment.

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For details on our school report card, visit: www.ed.sc.gov/data/report-cards/ You will then select the year, select Marion 10, and select Britton's Neck Elementary School.

At Britton's Neck Elementary our goal is to ensure that all students, surrounded by high expectations and a safe, caring environment, reach their full potential. Everyone has worked diligently this year to ensure that we are meeting this goal. High achievement for all subgroups is our focus. Students, teachers, parents and community members have partnered together to ensure each student reaches his or her full potential and that we are progressing towards meeting the performance goals included in the school strategic plan. While we realize there is room for improvement, we are proud of the gains we have made this year.

Our theme for this year was "Where Eagles SOAR!" Our goal this year has been to increase student achievement and help our students prepare for college and career readiness. With full-school implementation of the Common Core State Standards, professional development activities and the work of teachers have been focused throughout the year on understanding the new standards and adjusting instructional practices to ensure appropriate rigor in our classrooms. Teachers met weekly in grade level professional learning communities and bi-monthly school-wide PLCs to plan rigorous standards-based instruction, analyze student performance data and increase their knowledge of effective, research-based instructional practices. On-going data analysis allowed teachers to determine students' progress and needs at any given time during the year. This information was then used to differentiate instruction, providing additional support or acceleration as needed.

This year we used Title I funds to employ a full-time Curriculum Facilitator. Her responsibilities included providing professional development, planning with teachers, modeling instruction, observing and providing feedback to teachers, and leading the data analysis process. While her work was focused on ELA and Math, the Curriculum Facilitator supported teachers in all curriculum areas.

We also implemented Positive Behavior Intervention Systems (PBIS) this year. The SOAR theme was used to develop our school-wide matrix of behavioral expectations. Expectations were established to help students be successful, orderly, accountable, and respectful in common areas of the school. Specific behaviors were taught to students and reinforced continuously. Students who displayed appropriate behaviors had an opportunity to earn "Eagle Bucks" which could be redeemed for various awards.

Parents are valued assets who partner with teachers to increase student learning. This year we have worked to strengthen family involvement by sponsoring various programs such as Title I/Curriculum Night, Family Night, Grits for Grandparents, and Family Fun Fitness Night. A Parent/Teacher Organization was also formed at the school.

With the support of all stakeholders, we will continue striving to provide the highest quality of education to the students of Britton's Neck Elementary. We remain committed to exploring ways in which education can be made more rigorous and meaningful for each student. We will honor our students by fostering positive personal relationships and holding high expectations. By working together, the students of Britton's Neck Elementary will continue to excel!

Our Achievements:

- "B" rating on the ESEA Federal Accountability System
- Three teachers received funding from donorschoose.org for classroom projects
- Received a Net Lead mini-grant of \$450 to provide professional development on effective formative assessment
- SCPASS scores higher than those of schools like ours in all subject areas

We believe that:

- High expectations produce positive results.
- Learning is a lifelong process.
- Education is the responsibility of everyone.
- The family is the most influential element in the life of a human being.
- Everyone has value.
- All people can learn.
- Mutual respect is critical to building an effective community.
- Education expands opportunities and improves the quality of life.
- An individual's emotional, social, and physical well being is important to the learning process.
- Positive attitudes promote academic success.

Our Current School Goals:

1. Student achievement will be enhanced by a safe and inviting environment.
2. Parents, community, and area businesses will unite to support improved student achievement.
3. Student achievement will improve through implementation of programs to enhance physical, social and emotional health.
4. All students will be "ready" to enter 1st grade.
5. Students will meet state standards in English Language Arts, Math, Science and Social Studies as measured by the state wide testing program.
6. Students and teachers will use technology to improve student achievement.
7. Britton's Neck Elementary will attract and retain highly qualified teachers and administrators.

How We Are Achieving Our Goals:

- Character Education program presented by the School Guidance Counselor
- Quarterly awards program to recognize good behavior, attendance and academic achievement
- Kiawanis Club Lifeskills Leaders awards
- PBIS Implementation
- Red Ribbon and School Bus Safety Week
- Manner's Day
- Balanced Literacy Model
- Title 1/Curriculum Night
- Family Night
- Family Fun Fitness
- Grits for Grandparents
- Volunteer program
- School newsletters
- Collaboration with Headstart and First Steps
- School Nurse Program
- Partnership with Britton's Neck Community Center to provide extra-curricular activities
- Screenings for speech, vision and hearing
- Full-time Curriculum Facilitator
- Certified reading interventionist
- Tutors for targeted instruction in reading and math
- Weekly Collaborative Planning Time for teachers
- Professional Learning Communities for teachers
- Ongoing data analysis
- Benchmark testing
- Common assessments
- MAP Testing
- Dominie Testing
- Success Maker and Waterford Computer Programs
- Monthly collaboration with Instructional Technology Support Teacher
- Computer Lab
- Promethean/SMART Boards
- Battle of the Books and Pen Pals Reading Programs
- Rotary Club dictionary distribution to 3rd graders
- Home and School Connections, Reading Connections and Math Connections newsletters distributed monthly
- Principal's Reading Challenge
- Polar Express Day, Grinch Day and Holiday Sing-Along
- Student goal-setting
- Data Walls in all classrooms
- Chamber of Commerce book distribution
- Author visits