

Student and School Achievements

- *Palmetto Gold Award* in “Closing the Achievement Gap”
- Recipient of the “**At-Risk Student Innovative Grant**” (\$250,000) and the “**It’s Your Game**” teen pregnancy prevention grant (\$200,000)
- CBHS has been selected to participate in the **Schools to Watch** pilot program.
- Discipline referrals decreased from 1500 in 2009-10 to 447 in 2010-11.
- Alexander Gustafson and Quinton Larrimore will attend the PRISM Program this summer at Claflin University.
- Quatrell Alford received the DAR Good Citizens’ Award.
- School Spelling Bee Winner: Tionne Gause, 7th Grade
- Several students received awards at the Marion County Artistic Student Exhibition. Four students had entries in the Congressional Art Contest.
- FBLA: Ms. Englert was selected as “YESCarolina Teacher of the Year,” and several students placed in regional competitions. Wallace Moore was selected as Region III Vice President.
- JAG-SC students completed over 4,500 hours of community service and received The Jefferson Youth Service Award. They also attended the national conference in Washington, DC and were featured in SHE magazine.
- The Math Team sponsored “Pi Week,” with students teaching lessons and sponsoring a Silent Auction. The team will also give away two scholarships in May.

CBHS SIC Members

Deciera Gause, Chair
Kadeshia Anderson, Student
Deborah Bachand, Teacher
Victoria Butler, Student
Tosha Crawford, Parent
Ericka Dirton, Student
Dorothy Fore, Teacher
Beverly Gobeyn, Teacher
Alexus Gore, Student
Willie Graves, Parent
Sheila Green, Parent
Matthew Harder, Teacher
Paul Hudacko, Teacher
Sandra Roberts, Teacher
Ajuane Saulsbury, Student
Cassandra Smith, Student
Teon Teshima, Student
Rena Willard, Parent
Teresa Williams, Parent
Demetrica Williamson
Mi’esha Abrams, Community Member
Quatrell Alford, Community Member
Christopher Crawford, Community Member
Johnney Graves, Community Member
Gwen Legette, Community Member
Jaleesa Rowell, Community Member
Kent Williams, Community Member
Pam Williams, Community Member
Marvin Stevenson, Community Member
Priscilla Legette, Parent/Teacher Rep.
LaSonya Reaves, Parent/Teacher Rep.
Daris Gore, Asst. Principal
Robert Smalls, Principal

Creek Bridge High School

Annual School Improvement Council “Report to the Parents” 2011-12



6641 South Highway 41
Marion, SC 29571

<http://marionsd7.sc.schoolwebpages.com/education/school/school.php?sectionid=5>

The mission of Creek Bridge is to ensure that all students are prepared to succeed in a global society by providing meaningful educational experiences in a safe and nurturing environment.

SIC Annual Goals

To improve student achievement in English Language Arts

- All students in grades 6-9 are assessed at least 3 times a year to monitor growth in reading levels.
- Students in grades 6-10 are provided with extended, year-long classes in ELA.
- The Balanced Literacy model is implemented and includes self-selected daily reading time with independent conferencing and small-group guided instruction.
- Student achievement is monitored through MAP and quarterly benchmark testing.
- Students needing extra assistance are accommodated through pull-out tutoring, before and after-school assistance, content recovery, and morning café.

To improve student achievement in Math

- Students in grades 6-10 are provided with extended, year-long classes in math.
- Students needing extra assistance are accommodated through pull-out tutoring, before and after-school assistance, content recovery, and morning café.
- A “Balanced Math” model is used in math classes to emphasize higher-order thinking and reasoning skills through written expression.
- Student growth is monitored through MAP and quarterly benchmark testing.
- Students participate in school and regional math competitions.

To foster a culture of collaboration and high expectations among teachers, parents, students, and all stakeholders

- Teachers participate in targeted, data-driven professional development opportunities and Professional Learning Communities throughout the year.
- Parent Nights, community events, and extracurricular activities are hosted regularly.
- Communication with stakeholders is enhanced through the use of school newsletters, a regularly updated school website and sign, newspaper press releases and announcements, and continuous written and verbal communication with parents.

Student Achievement

For detailed information regarding student achievement and demographic information, please view Creek Bridge Middle and High Schools’ “S.C. School Report Card” for the previous school year online at www.ed.sc.gov.



Purpose of the Report

This Report is issued by the Creek Bridge High School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

Additional Information

Although Creek Bridge High School is a small, rural school, we strive to offer our students an unparalleled educational experience through innovative and engaging instructional practices, data-driven student interventions, and access to state-of-the-art technology.

All students in grades 9-12 have personal laptops, and our campus houses three computer labs and mobile laptop carts, with interactive Promethean Boards in every classroom. Students also have access to iPods, iPads, flipcams, Kindle Readers, digital cameras, and other audio and video equipment necessary to produce quality work.

CBHS hosts a Career Café through a partnership with the Pee Dee Workforce Investment Board and Regional Education Center. We also outfitted a Literacy Lab this year, where students benefit from a targeted curriculum of reading intervention through the READ 180 and System 44 programs.

Additionally, our middle school has adopted the single-gender educational model, and students are required to wear school-approved uniforms. The middle school has also been selected to participate in the Schools to Watch pilot program, a national award program that recognizes exceptional middle schools.

Finally, through service learning projects; athletics; student organizations and clubs; and participation in school, regional, state, and national competitions, our students are excelling and demonstrating “The Creek Bridge Way.”
