Community Involvement

- Alert-Now Message System
- School Interactive Website
- Open House
- Fall and Spring Literacy nights
- Math and Science night
- PTO
- Monthly Parenting Workshops
- District-wide Parenting Day
- Black HistoryProgram
- Breakfast for Grandparents
- Sawmill Masonic Lodge
- Domtar book talk and book donations
- Partnership with Family and Cosmetic Dentistry
- Lions Club donation of school supplies
- Toys for Tots Assistance
- First Presbyterian Church Thanksgiving Feast Referral & Secret Santa
- March of Dimes for Babies
- Bully-Free Presentation by Police Dept.

Career & Character Education

- Classroom Guidance lessons
- Vehicle Career Day
- Fire Safety Week
- Jump Rope for Heart
- Red Ribbon Week
- Character Luncheon

Student Activities & Incentives

- PBIS Incentives
- Student Clubs
- Nine Weeks Awards Programs
- Accelerated Reader Celebrations
- Sweetheart Dance
- Junior Beta Club
- 6th grade band
- Artistic Gifted and Talented
- Show Us Your Talent Day
- Dr. Seuss School-wide Trivia
- South Carolina Day Activities



SIC Members Jermaine Purvis, President Denise Ivory, Vice-President Myah Woods Carolyn Prince Ameerah Eaddy Celissa B. Donnelly Charlotte. Poe Danny Goins Anthony Bright Rick Singletary

Marlboro County School District

"Motivating all Children to Succeed with Dignity"

Report to the People 2016-2017



Bennettsville Intermediate School 701 Cheraw Street Bennettsville, S.C. 29512 843-479-5941 http://bis.marlboro.k12.sc.us/

Rick Singletary, Principal Lawrence Dease, Assistant Principal

Vision Statement: The School District of Marlboro County will partner with families, businesses, and communities to develop the next generation of responsible citizens, lifelong learners, and global leaders.

Mission Statement: To educate and enable all students to achieve their highest potential.

School Motto: "Lighting the Way for Success."

About Us.....

Bennettsville Intermediate School opened its doors for the 2016 -2017 school year looking to build upon the successes of the previous school year and to continue to positively impact students academically and socially. Our focus this school year has been on improving classroom instruction and increasing student achievement. With the 3rd year of The System for Teacher and Student Advancement (TAP), a strong emphasis has been on providing professional development to teachers to utilize best research practices in instruction and using student data and instructional strategies to increase student achievement.

Another initiative that we are proud of is our school-wide focus on literacy and writing. Students have been using the R.A.C.E and R.U.N.N.E.R.S strategies to help them answer questions when reading passages, as well as, responding to text dependent analysis writing prompts. We are also working on plans to implement a Literacy Plan for our school, which will consist of students being able to read and write daily for an allotted amount of time in both their ELA and Social Studies classes. Imagine Learning has been implemented in the computer labs and in classrooms to provide students with remediation and enrichment opportunities in reading. Parents and community members have also been encouraged to promote literacy during our Fall and Spring Literacy nights. Finally, students have the opportunity to participate in our afterschool tutorial programs which provide assistance in reading. As an incentive to keep students' interest and engagement in reading at an all time high; we have had Accelerated Reader celebrations for all students that have met his/her reading goal.

At Bennettsville Intermediate School, we instill a sense of family, community, and cooperation among our staff, student body, and parents. We believe that the atmosphere has a tremendous impact on the culture of our school and student achievement. Therefore, we encourage positive behavior from our students, collaboration among teachers, and partnerships with our parents. We acknowledge the importance of everyone playing a role in achieving ourgoals.

Bennettsville Intermediate School is *Lighting the Way for Success*. Our students are continuously striving to reach their highest potential. It is through the dedication of our teachers, support staff, students, parents, and community, that we

continuously progress. Daily, we celebrate the accomplishments we have made and the future successes to come.

Our Beliefs

- Everyone deserves the best possible education.
- Everyone deserves to be in a safe environment.
- Learning is a lifelong process.
- Everyone deserves to be treated with respect.
- Authentic assessment and application should measure student achievement.
- Learning is dependent upon a foundation built from life experiences, which enables the child to function in and contribute to society.
- Sensitivity to and awareness of cultural diversity and character are essential for all students to be active, successful, productive citizens in society.

Our Accomplishments

- Four students competed in Regional Science Fair at Francis Marion University.
- 62 students inducted into the Junior Beta Club.
- A coat drive was held to aid victims of Hurricane Matthew.
- Two canned food drives were held by the 21st Century Afterschool Program and the collected items were donated to the Bread of Life Food Pantry
- Students raised over \$1,000 for March of Dimes
- Students raised over \$3600 for the American Heart Association



Assessments

- South Carolina READY (SC READY)
- Palmetto Assessment of State Standards (SCPASS)
- Measures of Academic Progress (MAP)
- District Benchmark Assessments
- STAR Reading Assessment
- Scholastic Reading Inventory (SRI)

SC READY

Aligned to the South Carolina College and Career Readiness Standards, assesses students in writing, ELA, reading, and mathematics. The table below shows the percent of students that scored "Met" or "Exceeding" for the 2015-2016 school year.

Palmetto Assessment of State Standards (PASS)

Aligned to the state standards, PASS assesses students, in grades four through six, in science, and social studies. The table below shows the percentage of students who scored "Met" or "Exemplary" for the 2015-2016 school year.

	ELA	Math	Science	Social Studies
3 rd	19%	44%		
Grade				
4^{th}	12%	16%	18.6%	45.7%
Grade				
5^{th}	14%	20%	30%	48%
Grade				
6 th	8%	11%	20.2%	40%
Grade				

Supplemental Instruction

Imagine Learning BigBrainz Accelerated Reader Tutors in Classrooms Before and After-school Tutoring Afterschool Programs Computer Software Instruction