

Community Involvement

- Power Announcement Message System
- School Interactive Website
- Open House
- Fall and Spring Literacy nights
- Math and Science night
- Trick-or-Trunk
- PTO
- Monthly Parenting Workshops
- District-wide Parenting Day
- Black History Program
- Breakfast for Grandparents
- Sawmill Masonic Lodge
- Domtar book talk and book donations
- Partnership with Family and Cosmetic Dentistry
- Lions Club donation of school supplies
- Toys for Tots Assistance
- First Presbyterian Church Thanksgiving Feast Referral & Secret Santa
- March of Dimes for Babies
- Bully-Free Presentation by Police Dept.

Career & Character Education

- Classroom Guidance lessons
- Vehicle Career Day
- Fire Safety Week
- Jump Rope for Heart
- Red Ribbon Week
- Character Luncheon

Student Activities & Incentives

- PBIS Incentives
- Student Clubs
- Nine Weeks' Awards Programs
- Accelerated Reader Celebrations
- Sweetheart Dance
- Junior Beta Club
- 6th grade band
- Artistic Gifted and Talented
- *Show Us Your Talent* Day
- Dr. Seuss School-wide Trivia
- South Carolina Day Activities



SIC Members

Tasha Townsend, President
Denise Ivory, Vice-President
Janette Williams
Anne Miller
Beth Williams
Ameerah Eaddy
Celissa B. Donnelly
Sheraka Liles
Tiffany Davis
Tremell Bethea
Dimarco Watson
Sheryl E. Poe
Timothy McNeil

Marlboro County School District

“Motivating all Children to Succeed with Dignity”

Report to the People 2015-2016



Bennettville Intermediate School
701 Cheraw Street
Bennettville, S.C. 29512
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<http://bis.marlbork.k12.sc.us/>

Rick Singletary, Principal
Lawrence Dease, Assistant Principal

Vision Statement:

The School District of Marlboro County will partner with families, businesses, and communities to develop the next generation of responsible citizens, lifelong learners, and global leaders.

Mission Statement:

To educate and enable all students to achieve their highest potential.

School Motto:

“Lighting the Way for Success.”

Bennettville Intermediate School

About Us.....

Bennettsville Intermediate School opened its doors for the 2015-2016 school year with a new administrative team. Along with new administration was dedicated faculty and staff members, a host of supportive parents and community members, and over 500 eager students. Our focus this school year has been on improving classroom instruction and increasing student achievement. With the 2nd year of The System for Teacher and Student Advancement (TAP), a strong emphasis has been on providing professional development to teachers to utilize best research practices in instruction and using student data and instructional strategies to increase student achievement.

Another initiative that we are proud of is our school-wide focus on literacy. In October, the school kicked off our Accelerated Reader program with the hope of engaging all students in independent reading. English Language Arts (ELA) and social studies classes begin each day with self-selected reading. We are also working on plans to implement a Literacy Plan for our school, which will consist of students being able to read and write daily for an allotted amount of time in both their ELA and Social Studies classes. Parents and community members have also been encouraged to promote literacy during our Fall and Spring Literacy nights. Further, in an effort to accelerate the progress of students in reading, our school has implemented Scholastic's Read 180 and System 44 programs. Finally, students have the opportunity to participate in our afterschool tutorial programs which provide assistance in reading. As an incentive to keep students' interest and engagement in reading at an all time high; we have had Accelerated Reader celebrations for all students that have met his/her reading goal.

At Bennettsville Intermediate School, we instill a sense of family, community, and cooperation among our staff, student body, and parents. We believe that the atmosphere has a tremendous impact on the culture of our school and student achievement. Therefore, we encourage positive behavior from our students, collaboration among teachers, and partnerships with our parents. We acknowledge the importance of everyone playing a role in achieving our goals.

Bennettsville Intermediate School is *Lighting the Way for Success*. Our students are continuously striving to reach their highest potential. It is through the dedication of our teachers,

support staff, students, parents, and community, that we continuously progress. Daily, we celebrate the accomplishments we have made and the future successes to come.

Our Beliefs

- **Everyone deserves the best possible education.**
- **Everyone deserves to be in a safe environment.**
- **Learning is a lifelong process.**
- **Everyone deserves to be treated with respect.**
- **Authentic assessment and application should measure student achievement.**
- **Learning is dependent upon a foundation built from life experiences, which enables the child to function in and contribute to society.**
- **Sensitivity to and awareness of cultural diversity and character are essential for all students to be active, successful, productive citizens in society.**

Our Accomplishments

- Seven students competed in Regional Science Fair at Francis Marion University, with one student receiving an honorable mention
- 5th grade student placed second in District Spelling Bee
- 34 students inducted into the Junior Beta Club
- 17 students identified for GT Music and Art
- 5th grade student won District Christmas Card Contest
- Awarded a 21st Century Community Learning Center Grant for an after-school and summer program
- Students raised over \$3600 for the American Heart Association



Assessments

- ACT Aspire
- Palmetto Assessment of State Standards (PASS)
- Measures of Academic Progress (MAP)
- District Benchmark Assessments
- STAR Reading Assessment
- Scholastic Reading Inventory (SRI)

ACT Aspire

Aligned to the Common Core State Standards, assessed students in writing, ELA, reading, and mathematics. The table below shows the percent of students that scored "Ready" or "Exceeding" for the 2014-2015 school year.

Palmetto Assessment of State Standards (PASS)

Aligned to the state standards, PASS assesses students, in grades four through six, in science, and social studies. The table below shows the percentage of students who scored "Met" or "Exemplary" for the 2014-2015 school year.

	Writing	Reading	ELA	Math	Science	Social Studies
3 rd Grade	7%	13%	42%	41%		
4 th Grade	4%	11%	43%	22%	26.5%	57.4%
5 th Grade	36%	14%	4%	16%	38.4%	51.4%
6 th Grade	15%	6%	40%	27%	27.8%	54.8%

Supplemental Instruction

- Scholastic FASTT Math
- Scholastic Fraction Nation
- Scholastic Read 180 & System 44
- Accelerated Reader
- Afterschool Programs
- Computer Software Instruction