

April 2016

McColl Elementary/Middle School School Summary Report



Mission Statement:

The mission of Marlboro County School District is to educate and enable all students to achieve their highest potential.

Vision:

The School District of Marlboro County will partner with families, businesses, and communities to develop the next generation of responsible citizens, lifelong learners, and global leaders.

School Improvement Council

Mark Phillips, Ph.D.
Principal

Aline York,
Title 1 Parent Coordinator

Jennifer Avery,
Teacher

Rodney Marcum,
Assistant Principal

Bobby Odom,
Community

Harry Benjamin,
Community, Vice Chair

Joy Rankin
AP, Curriculum Coordinator

Christy Bradley,
Parent, Secretary

Danielle Hardee,
Parent

Natalie Skipper,
Teacher

Beth Chavis,
Parent, Chairman

Pam Ashwood,
Parent

Evans Williams,
School Counselor

Debbie Sheppard,
Parent

Brian Hardee,
Parent



April 2016

Dear Parents,

In a collaborative effort with our School Improvement Council, which is made up of parents, community partners, teachers, students, and our McColl Elementary/Middle School staff members, the School Summary Report has been prepared for your viewing. Our goal is to provide each McColl Elementary/ Middle School stakeholder with sufficient information about our progress during the 2015-2016 school year. Within this report you will see accomplishments and successes for this school year, the most recent assessment scores, and the strategic plans for increasing learning for all children. Please take a moment to carefully read this report. You will enjoy its contents and if you have any questions or concerns, please feel free to contact me at any time at 523-5371.

Sincerely,

Dr. Mark Phillips

Celebrate With Us!



- Received a SCTAP Value Added "5" for 2014-2015 School Year!
- Participated in TAP (Teacher Advancement Program), which incorporates staff development for teachers based on our school's needs and incentive programs for student achievement.
- Increased MAP Testing to three times a year: Fall, Winter, and Spring to improve monitoring of student progress.
- Recognized students' successes (honor roll, perfect attendance, reading achievements) each nine weeks during "Celebrating Our Success" Assemblies.
- Purchased 5 smart boards for classroom use.
- Purchased new radios for improved building security.
- Added a keyboarding teacher to our staff to help prepare our middle school kids for high school.
- Upgraded our computers to the latest version of Windows.
- Installed telephones in every classroom.
- Upgraded our middle and kindergarten playgrounds.
- Honored to announce the Marlboro County School District teacher of the year Mrs. Angela Branton.





ACT Aspire 2015—ELA and Math SC PASS 2015—Science and SS



Grade Level	% Met and Exemplary		
	2013	2014	2015
3	65.7	83.6	66.7
4	67.9	65.2	70.1
5	58.5	54.5	62.5
6	59.7	47.4	65.0
7	48.2	40.3	49.4
8	59.2	42.4	58.6

2013 & 2014
ELA and Math
Data Reflect
SCPASS
Scores
2015 ACT
Aspire



Grade Level	% Met and Exemplary		
	2013	2014	2015
3	51.4	76.9	58.3
4	71.4	69.6	41.1
5	42.7	44.3	36.5
6	62.3	59.2	45.3
7	44.7	50.0	5.2
8	57.9	54.1	8.6

Grade Level	Science	
	% Not Met	% Met or Exemplary
4	42.5	57.5
5	47.6	52.4
6	57.3	42.7
7	39.0	61.0
8	65.7	34.3

Grade Level	Social Studies	
	% Not Met	% Met or Exemplary
4	8.0	92.0
5	36.5	63.5
6	33.3	66.7
7	63.6	36.4
8	61.4	38.6

Evaluations of School Climate by Teachers, Students, and Parents

	Teachers	Students	Parents
Number of Surveys Returned	48	57	31
Percent Satisfied with Learning Environment	90	75	71
Percent Satisfied with Social and Physical	92	68	65
Percent satisfied with home-school relations	88	86	40



School Goal for 2015-2016



MEMS School Plan 2015-2016

4th grade By the 2016 state assessment, Reading scores in 4th grade will decrease in need of support from 39 to 21 students, increase close from 18 to 28 students, increase ready from 13 to 22 students, and maintain exceeding at 8 students.

5th grade By the 2016 state assessment, Reading scores in 5th grade will maintain in need of support at 32 students, maintain close at 32 students, maintain ready at 12 students, and maintain exceeding at 4 students.

6th grade By the 2016 state assessment, Reading scores in 6th grade will decrease in need of support from 24 to 18 students, increase close from 18 to 21 students, increase ready from 2 to 5 students, and maintain exceeding at 3 students.

7th grade By the 2016 state assessment, Reading scores in 7th grade will decrease in need of support from 31 to 25 students, increase close from 25 to 29 students, increase ready from 8 to 11 students, and maintain exceeding at 4 students.

8th grade By the 2016 state assessment, Reading scores in 8th grade will decrease in need of support from 33 to 31 students, decrease close from 22 to 21 students, increase ready from 11 to 13 students, and increase exceeding from 0 to 1 student.



Strategies for Improvement:

1. All teachers provided interventions for struggling students weekly.
2. All teachers participated in TAP clusters to improve teacher effectiveness.
3. Grades 6—8 utilized a revised exploratory schedule in order to allow students to supplement their reading instruction through participation in the Read180 program.
4. Administrators and the Curriculum Coach held data meetings and conferences with identified teachers.



Action Plan for

2015-2016

For the 2016-2017 school year, SCTAP will focus on student strategies for reading and student data to improve overall student achievement. Standardized testing data from the 2015-2016 school year will be analyzed at the beginning of the school year to determine the area of greatest need in grade level bands. Teachers will complete an individualized Student Learning Outcome Plan that will focus specifically on an area of need within their class based on testing data. Teachers will be required to keep documentation of student progress towards the goal set.

McColl Elementary Middle School will continue the implementation of:

Read 180 in grades 6 through 8 to improve reading comprehension and provide exposure to informational text.

Accelerated Reader in grades K through 8 to motivate students to read, improve their reading comprehension, and advance their reading levels.

Teachers will identify struggling students in their class and provide individualized interventions on a weekly basis.

Periodic data meetings will be held with teachers. The purpose of these meetings will be to analyze data, set goals, reflect, and foster an environment where data is valued and used to drive instruction.

Thanks to the following Business Partners for all you do for MEMS

Bobby's Backhoe Service

McColl Furniture

Pretty Petals

Carl's Food Center

McColl Motors

RG Construction

Dr. C.W. Love Foundation

Town of McColl

Rogers Funeral Home

Dollar General

Trophy World

Grooms Brothers Tire

Roller Carpet

Family Affair Catering

Kevin's Paint & Body

Tangles Hair Salon

Highway 55

Music Master

McColl Seafood

Geddie-Cole Center

Nic's Pic Kwik #5

Outlaw's Restaurant

Wade's Hardware

Kona-Ice of Scotland &

Richmond Co.

Sandhill's Connection