

April 2018

# McColl Elementary/Middle School School Summary Report



## ***Mission Statement:***

The mission of Marlboro County School District is to educate and enable all students to achieve their highest potential.

## ***Vision:***

The School District of Marlboro County will partner with families, businesses, and communities to develop the next generation of responsible citizens, lifelong learners, and global leaders.

## ***School Improvement Council***

Mark Phillips, Ph.D.  
*Principal*

Cassidy Fowler,  
*Teacher of the Year*

Judy Sanders,  
*Teacher*

Lawrence Dease,  
*Assistant Principal*

Bobby Odom,  
*Community*

Harry Benjamin,  
*Community*

Joy Rankin  
*Assistant Principal,  
Curriculum Coordinator*

Renee McGill,  
*Parent, Secretary*

Darrell Coon  
*Parent, Vice Chair*

Evans Williams,  
*School Counselor*

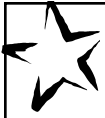
Robbie Tryon,  
*Parent, Chairman*

Beth Chavis,  
*Parent*

Aline York,  
*Title I Parent Coordinator*

Heather Langley,  
*Parent*

Matthew Koehler,  
*Teacher*



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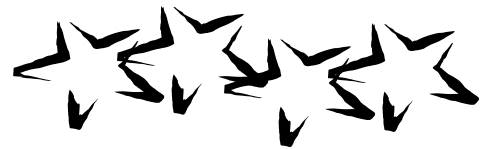
Dear Parents,

In a collaborative effort with our School Improvement Council, which is made up of parents, community partners, teachers, students, and our McColl Elementary/Middle School staff members, the School Summary Report has been prepared for your viewing. Our goal is to provide each McColl Elementary/ Middle School stakeholder with sufficient information about our progress during the 2018-2019 school year. Within this report you will see accomplishments and successes for this school year, the most recent assessment scores, and the strategic plans for increasing learning for all children. Please take a moment to carefully read this report. You will enjoy its contents and if you have any questions or concerns, please feel free to contact me at any time at 523-5371.

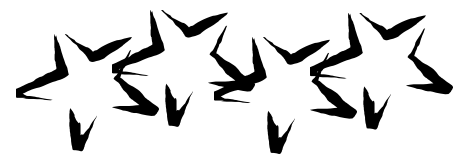
Sincerely,

*Dr. Mark Phillips*

## Celebrate With Us!



- Implemented a school wide book study *Tools for Teaching* by Fred Jones.
- Administered MAP Testing to three times a year: Fall, Winter, and Spring to improve monitoring of student progress along with quarterly Benchmark testing.
- Recognized students' successes (honor roll, perfect attendance, reading achievements) each nine weeks during "Celebrating Our Success" Assemblies.
- Acquired 11 SMART boards for classroom use from MCHS and Title I Funds.
- Added 4 additional computer labs (bringing total to 7 labs)
- Added 10 new student computers to labs to bring all labs to 28+ computers.
- Added new floor tile to 13 classrooms
- Added a Global Career Development Facilitator Ms. Asiya Jones to the staff.
- Employed a School Resource Officer since 2016.
- Implemented Mastery Connect, Imagine Learning, Imagine Math, and Imagine Language as school wide intervention programs.
- Honored to announce the school teacher of the year Mrs. Cassidy Fowler!





# SC Ready 2017—ELA and Math SC PASS 2017—Science and SS



% Met or Exceeds

ELA Grade Level	2014	2015	2016	2017
3	83.6	66.7	29	20
4	65.2	70.1	31	36
5	54.5	62.5	19	28
6	47.4	65	20	39
7	40.3	49.4	17	33
8	42.4	58.6	21	28

2014 ELA and Math Data  
Reflect SCPASS Scores  
2015 ACT Aspire  
2016 & 2017 Reflect  
SCReady Scores

% Met or Exceeds

Math Grade Level	2014	2015	2016	2017
3	76.9	58.3	42	30
4	69.6	41.1	28	34
5	44.3	36.5	29	29
6	59.2	45.3	24	50
7	50	5.2	12	20
8	54.1	8.6	14	13

% Met or Exceeds (2017 SC PASS)

Grade Level	Science	Social Studies
4	44	78.2
5	40	53.7
6	48	61.3
7	34	46.3
8	31	37.5

## *Evaluations of School Climate by Teachers, Students, and Parents 2016*

	Teachers	Students	Parents
<b>Number of Surveys Returned</b>	58	72	19
<b>Percent Satisfied with Learning Environment</b>	96.5%	91.7%	73.7%
<b>Percent Satisfied with Social and Physical Environment</b>	100%	88.9%	63.2%
<b>Percent satisfied with home-school relations</b>	96.6%	84.7%	57.9%



# School Goal for 2016-2017



## MEMS School Plan 2017-2018

4th grade By the 2018 state assessment, Reading scores in 4th grade will decrease in does not meet from 27 to 14 students, decrease approaches from 32 to 29 students, increase meets from 25 to 29 students, and increase exceeds from 4 to 15 students.

5th grade By the 2018 state assessment, Reading scores in 5th grade will decrease in does not meet from 32 to 22 students, decrease approaches from 36 to 30 students, increase meets from 18 to 28 students, and increase exceeds from 6 to 13 students.

6th grade By the 2018 state assessment, Reading scores in 6th grade will decrease in does not meet from 15 to 10 students, increase approaches from 25 to 35 students, increase meets from 14 to 20 students, and increase exceeds from 2 to 8 students.

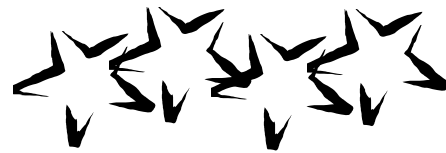
7th grade By the 2018 state assessment, Reading scores in 7th grade will decrease in does not meet from 39 to 28 students, decrease approaches from 25 to 20 students, increase meets from 11 to 18 students, and increase exceeds from 6 to 9 students.

8th grade By the 2018 state assessment, Reading scores in 8th grade will decrease in does not meet from 29 to 22 students, decrease approaches from 26 to 20 students, increase meets from 10 to 16 students, and increase exceeds from 6 to 10 students.

### **Strategies for Improvement:**

1. All teachers provided interventions for struggling students weekly.
2. All teachers participated in Balanced Literacy PLC meetings in order to fully implement the components of a balanced literacy framework.
3. Grades 6—8 utilized a revised exploratory schedule in order to allow students to supplement their reading instruction through participation in the Imagine Learning Program and Mastery Connect.
4. Administrators and the Curriculum Coach held data meetings and conferences with identified teachers.





## Action Plan for

# 2018-2019

For the 2018-2019 school year, our grade level PLC (Professional Learning Communities) will focus on fully implementing the Balance Literacy Framework, as defined by the Read to Succeed Law of SC. It will also focus on student strategies for reading and student data to improve overall student achievement. Standardized testing data from the 2017-2018 school year will be analyzed at the beginning of the school year to determine the area of greatest need in grade level bands. Teachers will complete an individualized Student Learning Outcome Plan that will focus specifically on an area of need within their class based on testing data. Teachers will be required to keep documentation of student progress towards the goal set.

McColl Elementary Middle School will continue the implementation of:

- Big Brainz in grades K through 8 to improve math skills.
- Mastery Connect, Imagine Learning, Imagine Language, and Imagine Math in grades K through 8 will also motivate students to read, improve their reading comprehension, and advance their reading levels, and Gizmos to improve Science skills.
- Teachers will identify struggling students in their class and provide individualized interventions on a weekly basis.
- Periodic data meetings will be held with teachers. The purpose of these meetings will be to analyze data, set goals, reflect, and foster an environment where data is valued and used to drive instruction.

### ***Thanks to the following Business Partners for all you do for MEMS***

Bobby's Backhoe Service

McColl Furniture

Pretty Petals

Carl's Food Center

McColl Motors

RG Construction

Dr. C.W. Love Foundation

Town of McColl

Rogers Funeral Home

Dollar General

JP's This & That

Grooms Brothers Tire

Roller Carpet

Wade's Hardware

Kevin's Paint & Body

Tangles Hair Salon

Highway 55

Music Master

McColl Seafood

Geddie-Cole Center

Initially Yours Monogramming

Vincent Price Realty

Fatz Café—Rockingham

Outlaw's Restaurant

Hospice of South Carolina

Kona-Ice

Laurinburg Cinemas

Sandhill's Connection

Neutech

Trophy World

Nic's Pic Kwik #5